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ABSTRACT

This report presents statistical data about the San Antonio (Texas) Independent School District for the 1983-1984 school year. Trends for five or ten year groupings of past years are also presented. The report consolidates both district and individual school information from regular reports by the different district departments. The data is divided into eight sections: (1) the district (including school calendars, district goals and objectives, membership, attendance, enrollment by ethnic category, suspensions and expulsions, and retentions); (2) the schools (feeder schools, student membership by ethnic groups, attendance, ECIA Chapter 1 services, physical plants, retentions, student mobility, and utility costs); (3) student demographics (graduates, special education students, long term suspensions and expulsions, entries and withdrawals and students served by the Milam Achievement Center; (4) student achievement and aptitude (grade distributions and testing programs' results); (5) student awards and honors; (6) student health services (screening and immunization reports and services provided); (7) the personnel (classroom teachers and salary schedules for paraprofessionals, teachers, administrators and special assignments); and (8) the fiscal operation (including costs per pupil, revenues and expenditures, and selected budget and tax data for other school districts.) (BS)

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ED257844

COMPREHENSIVE PROFILE

of the

San Antonio Independent School District

1983-84

Prepared by

The Office of Evaluation

TM 850 262

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
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Foreword

This report is a collection of statistical data about the San Antonio Independent School District. Perspectives are presented at two different levels. First, information from the school year just completed (1983-1984) is displayed. Second, trends from past years are presented using five or ten year groupings depending on the availability of information.

In addition, most information is summarized both for the District as a whole and for each individual school.

All of the information reported here was prepared as regular reports by different departments of the District. This document is a consolidation of information into a useful resource book available to school personnel and patrons alike.

If you have comments on the report or suggestions for changes please contact the Office of Evaluation of the San Antonio Independent School District.

The report was produced by the efforts of all of the Office of Evaluation staff: Donald Gadberry, Patricia Karam, David Splitek, and Sharon Walling. Charles Hanus from Highlands High School gathered and tabulated a large amount of the information while working in the office on a special summer assignment. The document was typed by Christine Castillo, Teresa De Leon, Yolanda Ferdin and Margaret Stewart.

THE DISTRICT

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
SCHOOL CALENDAR 1983-84

FIRST SEMESTER

Teacher Inservice/Workdays	Monday, August 22, 1983 through Friday, August 26, 1983
First Teaching Day	Monday, August 29, 1983
Holiday: Labor Day	Monday, September 5, 1983
End of First Grading Period	Thursday, October 27, 1983
Holiday	Friday, October 28, 1983
Beginning of Second Grading Period	Monday, October 31, 1983
Holiday: Thanksgiving	Thursday, November 24, 1983 and Friday, November 25, 1983
Holiday: Christmas	Monday, December 19, 1983 through Monday, January 2, 1984
End of Second Grading Period	Thursday, January 19, 1984
Teacher Inservice/Workday	Friday, January 20, 1984
Days Taught First Semester	89

SECOND SEMESTER

First Teaching Day - Second Semester	Monday, January 23, 1984
Teacher Inservice/Workday	Friday, February 10, 1984
Holiday: Spring Holidays	Monday, March 19, 1984 through Friday, March 23, 1984
End of Third Grading Period	Friday, March 30, 1984
Beginning of Fourth Grading Period	Monday, April 2, 1984
Holiday: Good Friday	Friday, April 20, 1984
Holiday: Battle of Flowers	Friday, April 27, 1984
End of Second Semester	Thursday, May 31, 1984
Teacher Inservice/Workday	Friday, June 1, 1984
Days Taught Second Semester	86

Total Teaching Days for 1983-84 School Year	175
Total Inservice Days	8
Total Days	183

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

TEACHER/STUDENT

1983 SCHOOL CALENDAR 1984

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SUPERINTENDENT

Dr. Victor Rodriguez

AUGUST

22-26 - Inservice/Workday
29 - First Day of Classes

SEPTEMBER

5 - Labor Day Holiday

OCTOBER

7 - End of first six weeks
27 - End of first grading period
28 - Holiday

NOVEMBER

18 - End of second six weeks
24-25 - Thanksgiving Holidays

DECEMBER

19-30 - Christmas Holidays

JANUARY

2 - Christmas Holiday
19 - End of first semester
End of third six weeks
End of second grading period
20 - A.M.-Inservice; P.M.-Workday

FEBRUARY

10 - A.M.-Inservice; P.M.-Workday

MARCH

2 - End of fourth six weeks
19-23 - Spring Holidays
30 - End of third grading period

APRIL

19 - End of fifth six weeks
20 - Good Friday Holiday
27 - Battle of Flowers Holiday

MAY

31 - End of second semester

JUNE

1 - Workday

〈〉 - Beginning, Ending of Grading Period

AUG

S	M	T	W	T	F	S
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14	15	16	17	18	19	20
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MAY

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20	21	22	23	24	25	26
27	28	29	30	31〉	1	

■ - Inservice/Preparation Days
Student Holidays

■ - Student Teacher Holidays

___ - Early Dismissal

■ - School Days

Board Approved - 2/14/83

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SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Holiday Calendar 1983-84

240-day Employees Only

(Maintenance & Custodial)

Beginning of 1983-84 Work Year	August 13, 1983
Labor Day	Monday, September 05, 1983
Thanksgiving Day	Thursday, November 24, 1983
Thanksgiving Holiday	Friday, November 25, 1983
Christmas Holidays	Monday, December 19, 1983
	thru Friday, December 30, 1983
New Year Holiday	Monday, January 02, 1984
Good Friday	Friday, April 20, 1984
Battle of Flowers	Friday, April 27, 1984
Independence Day	Wednesday, July 04, 1984
End of 1983-84 Work Year	August 10, 1984

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Holiday Calendar 1983-84

<u>180-day Employees Only</u>

(Custodial)

Beginning of 1983-84 Work Year	August 22, 1983
Labor Day	September 05, 1983
Student/Teacher Holiday	Friday, October 28, 1983
Thanksgiving Day	Thursday, November 24, 1983
Thanksgiving Holiday	Friday, November 25, 1983
Christmas Holidays	Monday, December 19, 1983
	thru Friday, December 30, 1983
New Year Holiday	Monday, January 02, 1984
Inservice Holiday	Friday, January 20, 1984
Inservice Holiday	Friday, February 10, 1984
Spring Holidays	Monday, March 19, 1984
	thru Friday, March 23, 1984
Good Friday	Friday, April 20, 1984
Battle of Flowers	Friday, April 27, 1984
End of 1983-84 Work Year	May 31, 1984

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT GOALS
(Five-Year Accreditation Goals For 1983 - 1987)

1. Intellectual Discipline

All students will master the fundamentals of reading, writing, and mathematics in the early elementary grades and will continue to develop these skills to their maximum potential as they study higher mathematics, science, history, the free enterprise system, English language arts, other languages and cultures, and the fine arts as they progress through the upper grades.

2. Economic and Occupational Competence

All students will master occupational skills prerequisite to initial employment and advancement to the economic system and/or academic preparation for acquisition of technical or professional skills through post-high schools training.

3. Competence in Citizenship and Political Understanding

All students will acquire and demonstrate: the responsibilities and privileges of citizenship; knowledge about our local, state and federal systems of government; competence in judging the merits of comparative political systems and ideologies with emphasis on democratic institutions; and competence in skills for participating in the processes of public and private political organizations.

4. Competence in Physical and Environmental Health

All students will acquire and demonstrate: knowledge about the requirements of personal hygiene, healthy eating habits, and physical exercise; competence in recognizing and preventing environmental, ecological, and health problems; competence in performing daily activities safely; and, according to their individual ability, skill in sports and other forms of recreation for life-long enjoyment of physical exercise.

5. Competence in Personal and Social Relations

All students should acquire and develop ethical standards of behavior, develop a positive self-concept, and acquire the competence to participate in society as responsible adults.

6. Personnel Services

The school district will provide a personnel program that efficiently and effectively recruits, selects, places and retains highly competent people in assignments where they are successful.

San Antonio ISD District Goals (continued)

7. Administrative and Business Services

The school district will provide administrative and business services which will be organized and conducted to achieve maximum cost-benefit results from efficiencies in process and economics of scale, and which will make each administrative office and each individual school accountable.

8. Planning and Evaluation Services

The San Antonio Independent School District will systematically evaluate its performance in terms of its staff, instructional programs, schools, administrative departments, and the efficiency of its organizational structures and processes, and will use evaluation results to plan for improved performance in all levels of the district.

9. Communications

The school district will provide a communications system designed to inform, and to listen to, parents and the community. The communications system will disseminate information about school goals, programs, needs, student achievement and school district finance, and will solicit input from parents and other citizens in these areas. The district will also strive to achieve the fullest possible communication among parents, teachers, administrators, the superintendent, and members of the Board of Trustees.

10. Parent Participation and Responsibility

The school district will provide a program to encourage parents to recognize their own responsibility for their child's education and to participate in the educational programs of the school district.

Source: San Antonio Independent School District Five Year Accreditation Goals, 1983-1987

OBJECTIVE 1
Basic Skills - Reading, Language Arts,
Mathematics, Science, Social Studies

1.1 Given an instructional program that allocates fifty percent of the school day to reading, language arts, and math instruction in the elementary grades, mastery level of the beginning and mid levels TABS math, reading and writing test objectives will be increased in three steps:

Step A. Each of the elementary campuses will maintain or increase the mastery level each year for 5 years for each specific math, reading, and writing TABS objective which is 85% or higher mastery on the 1983 TABS test.

Step B. Each of the elementary campuses will increase the mastery level at a rate of 2% per year for 5 years for each math, reading and writing TABS objective which is between 70% and 84% mastery on the 1983 TABS test.

Step C. Each of the elementary campuses will increase the mastery level at a rate of 4% per year for 5 years for each math, reading and writing TABS objective which is below 70% on the 1983 TABS test.

At anytime after the first year, if there has been sufficient growth on a specific TABS objective to qualify for Step A or Step B, the new goal will apply.

1.2 Given an instructional program that allocates at least 55 minutes per day in both language arts and math instruction in the middle school, mastery level of the grade 7 Basic Skills Test math, reading and writing objectives will be increased in three steps:

Step A. Each of the middle school campuses will maintain or increase the mastery level each year for 5 years for each specific math, reading and writing Basic Skills Test objective which is 85% or higher mastery on the 1983 Basic Skills Test.

Step B. Each of the middle school campuses will increase mastery level at a rate of 2% per year for 5 years for each math, reading and writing Basic Skills Test objective which is between 70% and 84% mastery on 1983 Basic Skills Test.

Step C. Each of the middle school campuses will increase mastery level at a rate of 4% per year for 5 years for each math, reading and writing Basic Skills Test objective which is below 70% on 1983 Basic Skills Test.

At anytime after the first year, if there has been sufficient growth on a specific Basic Skills Test objective to qualify for Step A or Step B, the new goal will apply.

Source: San Antonio Independent School District Five Year Accreditation Plan, August, 1983 - July, 1987 (Spring 1984 Revision)

1.3 Given an instructional program that allocates 55 minutes per day to both language arts and mathematics instruction in the 9th grade, mastery of Exit Level TABS math, reading and writing test objectives will be increased in three steps:

Step A. Each of the high school campuses will maintain or increase the mastery level each year for 5 years for each specific math, reading and writing TABS objective which is 85% or higher mastery on the 1983 TABS test.

Step B. Each of the high school campuses will increase mastery at a rate of 2% per year for 5 years for each math, reading and writing TABS objective which is between 70% and 84% mastery on the 1983 TABS test.

Step C. Each of the high school campuses will increase mastery level at a rate of 4% per year for 5 years for each math, reading and writing TABS objective which is below 70% on the 1983 TABS test.

At anytime after the first year, if there has been sufficient growth on a specific TABS objective to qualify for Step A or Step B, the new goal will apply.

1.4 Given an instructional program in language arts and math designed to remediate TABS non-masters, the percentage of TABS masters for math, read- ing and writing in the 10th, 11th, and 12th grade classes in each high school will increase 5% or more each year for 5 years, based on mastery levels achieved by the class in its 9th grade year.

1.5 Given an instructional program in language arts and mathematics allocating sufficient time as designated by the Principles, Standards and Procedures for the Accreditation of School Districts from Texas Education Agency in grades 2 through 11, each school campus will have a mean score at or above their predicted score based on the previous year's mean score on the math, reading and language subtests of the Metropolitan Achievement Test each year for 5 years.

1.6 By the end of the year three, given an instructional program in science and social studies allocating sufficient time as designated by the Principals, Standards, and Procedures for the Accreditation of School Districts, students enrolled in science and social studies in each secondary school will increase or maintain each school's mean score established in the previous year's field testing using appropriate standardized tests.

1.7 By the end of year one, elementary instructional units in science and social studies will be developed for the essential elements identified in grades 1-5 in H. B. 246 that are not included in present District science and social studies materials.

OBJECTIVE 2
Basic Skills - Fine Arts, Physical Education
Advanced/Enriched Classes

2.1 Given a district systematic two-year staff development program and curriculum guides in elementary fine arts, physical education, and advanced/enriched classes; engaged time on task will expand and strengthen classroom instruction in the following ways:

Fine Arts: All elementary students will participate in a structured program each week that addresses the essential elements of both music and art.

Elementary school students will participate in fine arts activities as evidenced by 90% of them completing 9 fine arts projects during the 1983-84 school year.

Physical Education: Fifty percent of the students in grade two through five will pass a physical fitness test.

Eighty-five percent of the students at each elementary school will participate in a minimum of three intramural physical education activities. At least one activity per year shall be initiated until the goal of three has been achieved. At any time after the first year if the goal has been accomplished, the level of participation will be maintained or increased for the duration of the five-year plan.

Advanced and Enriched Classes. By the end of year two, each elementary school using multiple criteria adopted by the San Antonio Independent School District will identify the top five percent of the students in grades kindergarten through five who are gifted in areas of general and specific academic aptitude for participation and placement in a gifted and talented program.

During year one, five percent of the students in grades three through five will be identified and placed in a gifted and talented program.

During year two, five percent of the students in grades kindergarten through second who are mature enough to participate in enrichment or accelerated activities will be identified and placed in a gifted and talented program.

Ninety percent of a random sample of academically gifted and talented students will score at 85 percentile or better on a test of higher level cognitive skills.

Ninety percent of the students participating in enrichment programs will create a product or performance judged to be of superior quality by a recognized expert in the field.

2.2 Given a district-wide systematic two-year staff development program and curriculum guides in middle school fine arts, physical education, advanced/enriched classes and languages, engaged time on task will expand and strengthen classroom instruction in the following ways:

Fine Arts: The percent of eighth graders who have been enrolled in at least one semester of one of the following: art, music or speech classes, during their sixth, seventh or eighth grade years will increase by five percentage points each year until cumulative participation reaches 90 percent of the eighth grade class. When 90 percent participation is reached it will be maintained.

Physical Education: Fifty percent of the students in grades six, seven and eight will score at the fiftieth percentile or better on an accredited physical fitness test.

Each middle school will offer a minimum of two intramural sports and field a full team in all competitive sports.

Advanced and Enriched Classes: During year two, each middle school, using multiple criteria adopted by the San Antonio Independent School District, will identify the top five percent of students in grades six through eight who are gifted in areas of general and specific academic aptitude for participation and placement in a gifted and talented program.

Languages: Each middle school will offer Spanish I to eighth graders if a sufficient number of students meet the established criteria.

2.3 Given a district-wide systematic two-year staff development program and curriculum guides in senior high school fine arts, physical education, advanced/enriched classes and languages, engaged time on task will expand and strengthen classroom instruction in the following ways:

Fine Arts: Each of the senior high schools which participated in at least five competitive events (orchestra/band, choral and art) in the 1982-83 school year, with at least 80% of the students enrolled in these classes participating, will maintain or increase this level of participation.

Each of the senior high schools which did not participate in at least five competitive events (orchestra/band, choral and art) in the 1982-83 school year will increase participation by one event in music and one event in art per year with at least 80% of the students enrolled in these classes participating until the goal has been achieved.

Physical Education: Fifty percent of the students in grades nine through twelve who are enrolled in physical education, R.O.T.C. or athletics will score at the fiftieth percentile or better on an accredited physical fitness test.

Each senior high school will offer competitive athletic sports and lifetime sports activities to all students as

evidenced by each school having at least 60% of their students participating in either U.I.L., inramural or lifetime sports.

Advanced and Enriched Classed: Each senior high school will offer all prerequisite and required advanced courses in each core discipline that lead to college admission and/or advanced placement in that discipline.

The percent of students at each high school passing the Advanced Placement Test in a given subject (scoring a three or more) will increase one percent each year for five years over 1982-83 percentages.

Languages. The percent of first year foreign language high school students enrolled in the second year of a foreign language will increase each year for five years over 1982-83 enrollments.

The percent of second and third year high school students enrolled in the third and fourth years of a foreign language will increase each year for five years.

OBJECTIVE 3

Student Behavior

3.1 Academic Counseling

Given a written academic counseling curriculum for grades K-12, the professional staff at each school, a trained counselor and a schedule that provides time to implement the academic objectives of school orientation, study habits and test-taking skills, and to provide individual information on academic strengths and weaknesses, students will be counseled at each appropriate level and these school improvements will take place:

A. The percent of students mastering the study skills items on the MAT Language test in grades 2-11 will increase by two percentage points each year for four years based on 1983-1984 mastery levels.

B. Grade reports of students having the greatest number of failing grades each nine weeks will improve as evidenced by scholastic records at each campus (based on first grade report periods each school year).

3.2 Social Counseling

Given a written social counseling curriculum for grades K-12, the professional staff at each school, a trained counselor and a schedule that provides time to implement the social objectives of increased self-confidence, interpersonal relations, responsibility, expectations, problem-solving and decision making, counselors will plan for and coordinate the implementation of the district guidance curriculum and will train homeroom/advisory teachers to conduct a homeroom/advisory guidance program.

Annual student attendance rates at each school will be maintained or increased for the next five years in comparison to their 1982-1983 attendance rates according to these steps:

1. Schools whose rates are at or above the district elementary, middle, or high school mean annual rate will maintain or increase their attendance rate each year.

2. Schools whose rates are less than 1 percent below the district elementary, middle or high school mean annual rate will increase their attendance rate to the district mean.

3. Schools whose rates are 1 percent or more below the district elementary, middle or high school mean rate will increase their attendance rate by 1 percent each year.

At anytime after the first year, if there has been a sufficient increase in the attendance rate to qualify for Step 1 or Step 2, the new goal will apply.

3.3 Career Guidance

Given a written career guidance curriculum for grade K-12 and a trained counselor with a schedule that provides time to implement the career guidance objectives, the counselor will coordinate the implementation of the career guidance program and completion of each career guidance objective stated in the curriculum.

Objective 4

Computer Literacy

4.1 Given a plan to systematically develop curriculum and to conduct staff development at all levels, SAISD students will become computer literate as described below:

A. Grades 9-12 -- The percent of the students at each high school successfully completing courses in Computer Literacy, Computer Math, Data Processing, or Computer Programming will increase by at least five percent a year for the next four years over the 1983-84 percentages.

B. Grades 7-8 -- The percent of students successfully completing a one-semester course in Computer Literacy will increase by at least five percent a year over the 1984-85 percentages.

C. Grades K-6 -- The percent of students who develop an awareness of the use of computers will increase by at least five percent a year for the next four years over the 1983-84 percentages.

Objective 5

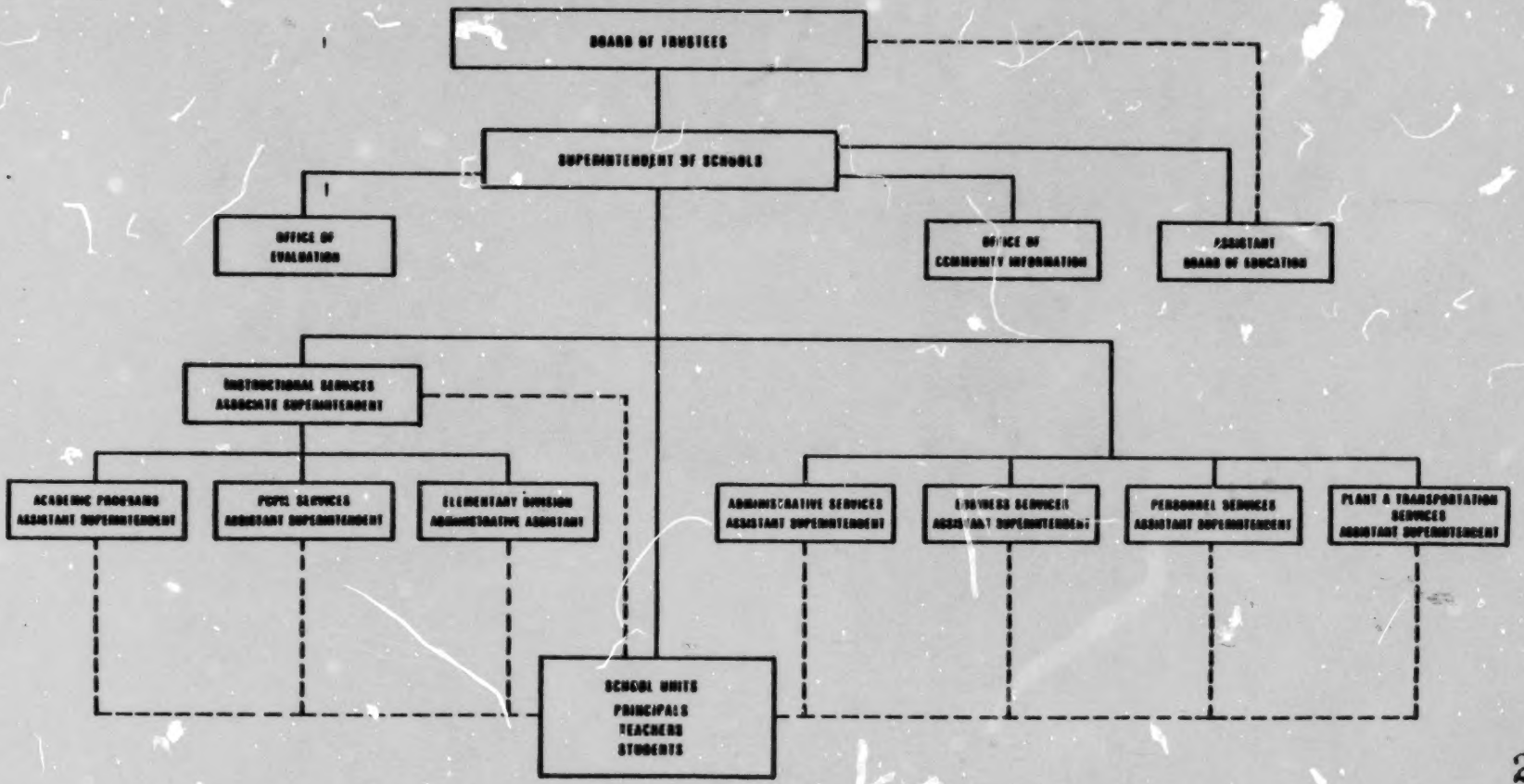
Communication

Given an urban school district serving approximately 60,000 students in 90 schools with approximately 3600 professional employees, the systems for two-way communication will be improved in these specific areas:

Internal Communication:	The number of specific school-related decisions or recommendations requested by the central staff of each school advisory committee will increase each year from the base school year of 1983-1984.
External Communication:	The number of specific school or community related decisions or recommendations requested by the central staff of each school's community advisory committee will increase each year from the base school year of 1983-1984.
District Newsletters:	A districtwide newsletter to parents and patrons, and an employee newsletter will be prepared by the Community Information Office and distributed at least two times per year the first year, three the second, and four times the third through fifth years.
Patron and Employee Recognition:	The Community Information Office will coordinate programs to recognize significant accomplishments and contributions of patrons and employees which affect the San Antonio Independent School District. These programs will include formal ceremonies with appropriate certificates, awards and external publicity and will occur at least annually for the next five years.

ORGANIZATIONAL CHART

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT



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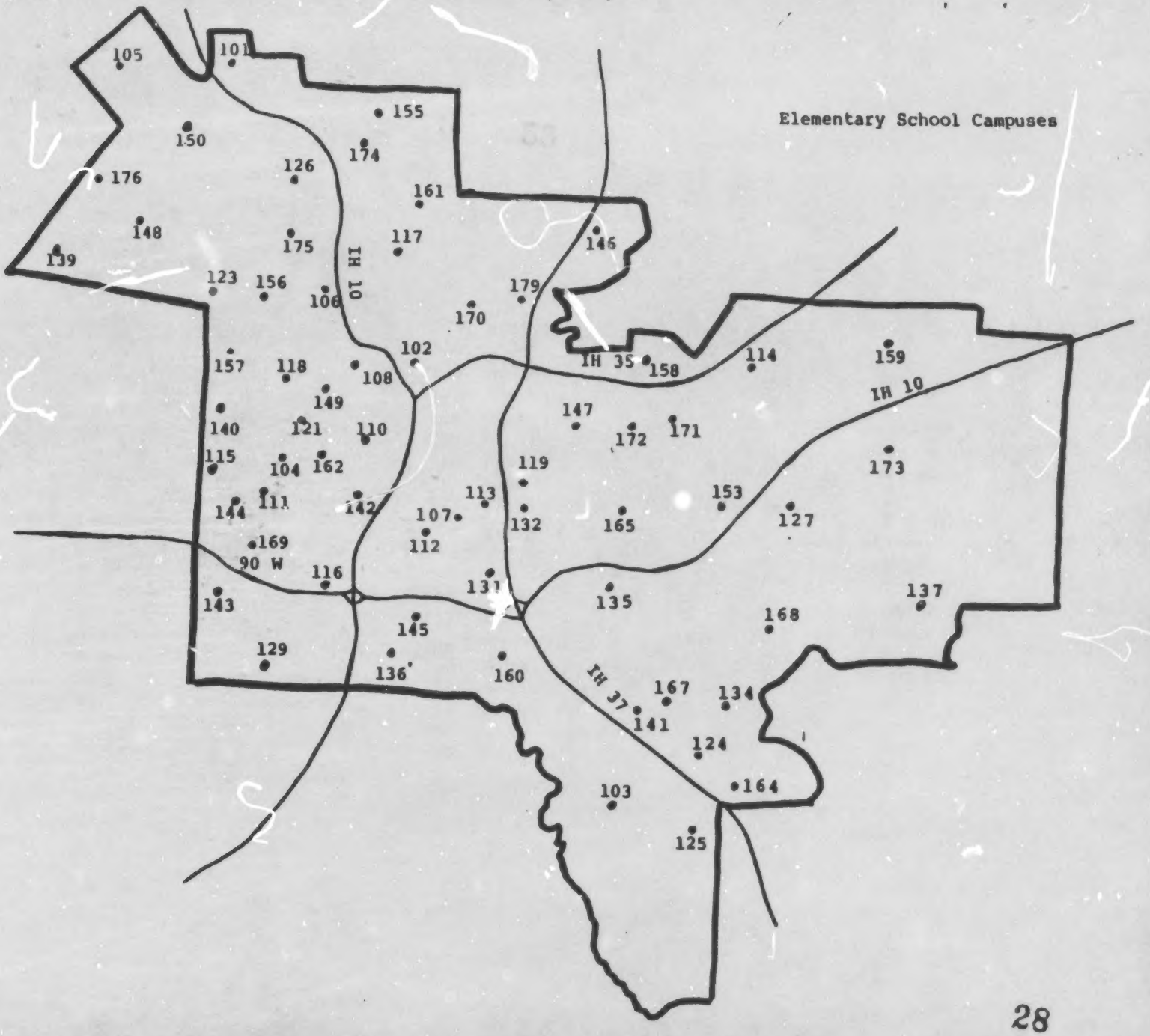
Elementary School Campuses
105
101
155
150
174
126
176
161
148
175
117
146
139
123
156
106
179
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102
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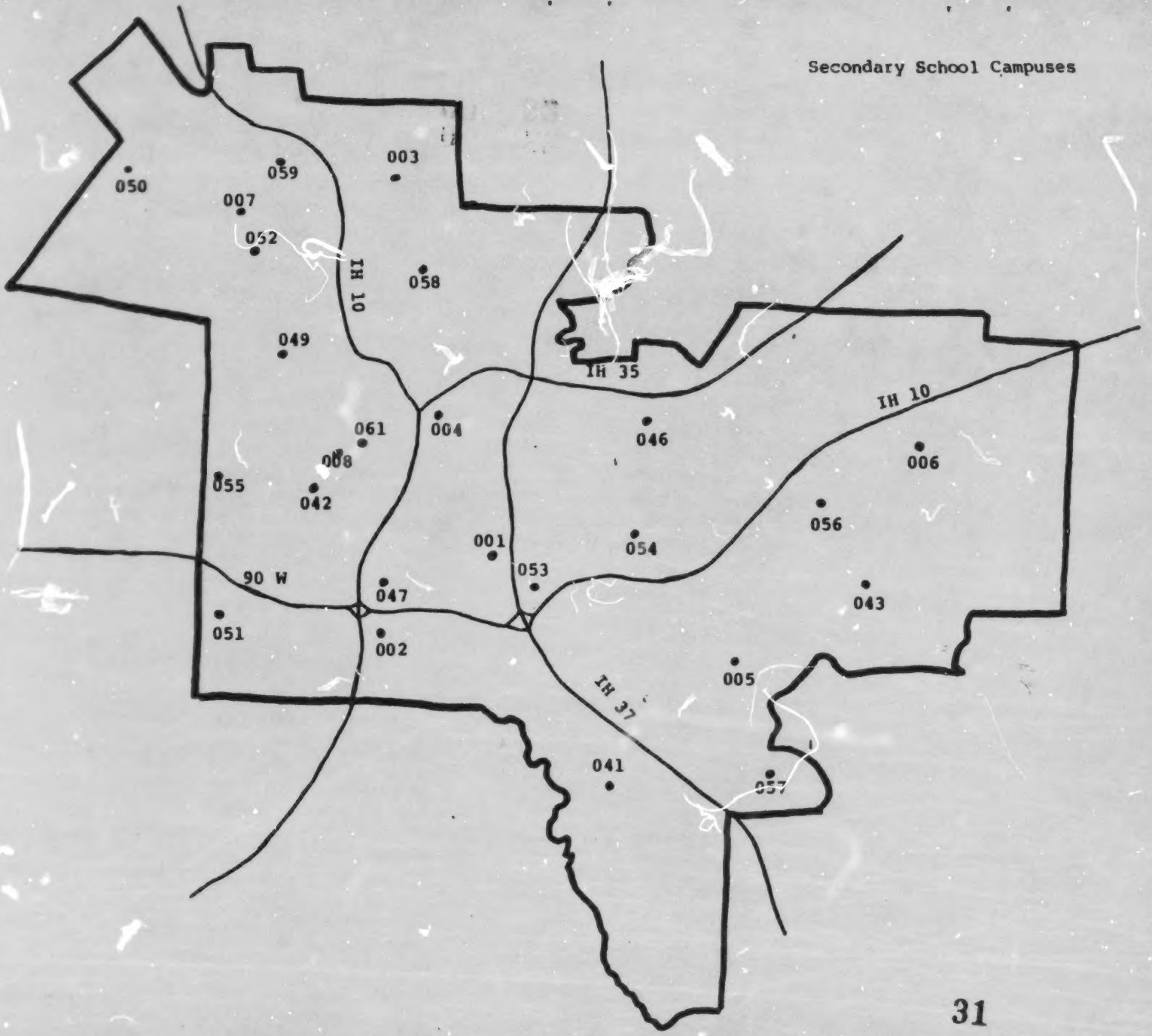
131
135
137
143
145
168
129
136
160
167
134
141
124
103
164
125
IH 10
IH 35
IH 37

Elementary Schools

San Antonio Independent School District

101 Arnold
102 Austin
103 Bal.
104 Barkley
105 Baskin
106 Beacon Hill
107 Bonham
147 Bowden
108 Bowie
110 J. T. Brack
111 Brewer
112 Briscoe
113 Burnet
114 Cameron
115 Carvajal
116 Collins Garden
117 Cotton
118 Crockett
121 De Zavala
119 Douglass
123 Fenwick
124 Forbes
125 Foster
126 Franklin
127 Gates
129 Graebner
131 Green
179 Hawthorne
132 Herff
134 Highland Hills
135 Highland Park
136 Hillcrest
137 Hirsch
139 Huppertz
141 Japhet
142 Johnson
143 Kelly
144 King
145 Knox
146 Lamar
148 Madison
149 Margil
150 Maverick
153 Miller
155 Neal
156 Nelson
157 Ogden
158 Pershing
159 Pfeiffer
160 Riverside Park
140 Rodriguez
161 Rogers
162 Ruiz
164 Schenck
165 Smith
167 Steele
168 Stewart
169 Storm
170 Travis
171 Tynan
172 Washington
173 White
174 Wilson
175 Woodlawn
176 Woodlawn Hills


Secondary School Campuses
050
059
003
007
052
IH 10
058
049
IH 35
IH 10
061
004
046
008
006
055
042
056
001
054
90 W
053
047
043
051
002
005
IH 37
041
057

Secondary School Campuses

San Antonio Independent School District

001 Wheatley High School
002 Burbank High School
003 Edison High School
004 Fox Tech High School/Evening School Division
005 Highlands High School
006 Houston High School
007 Jefferson High School
008 Lanier High School

041 Connell Middle School
042 Cooper Middle School
043 Davis Middle School
046 Emerson Middle School
047 Harris Middle School
049 Irving Middle School
050 Longfellow Middle School
051 Lowell Middle School
052 Mann Middle School
053 Page Middle School
054 Poe Middle School
055 Rhodes Middle School
056 M. L. King Jr. Middle School
057 Rogers Middle School
058 Twain Middle School
059 Whittier Middle School
061 Tafolla Middle School

MEMBERSHIP AND ATTENDANCE, 1983-1984

GRADE LEVELS	ENRL	MBRS	A.D.M.	A.D.A.	% ATTN
PK	103	84	68.91	57.76	86.36
KN	5242	4597	4105.06	3831.15	93.34
01	5958	5276	5292.59	5003.00	94.55
02	5410	4852	4890.73	4667.29	95.43
03	5490	4964	4980.05	4770.97	95.80
04	5219	4698	4720.39	4527.44	95.91
05	5246	4824	4827.50	4625.67	95.82
06	5228	4749	4795.28	4562.76	95.15
07	5702	4892	4932.46	4668.28	94.64
08	5024	4580	4627.76	4371.79	94.4
09	6462	4932	5287.44	4751.55	89.90
10	4474	3745	3985.37	3657.20	91.77
11	3575	2964	3181.82	2954.46	92.86
12	3047	2875	2913.48	2739.94	94.04

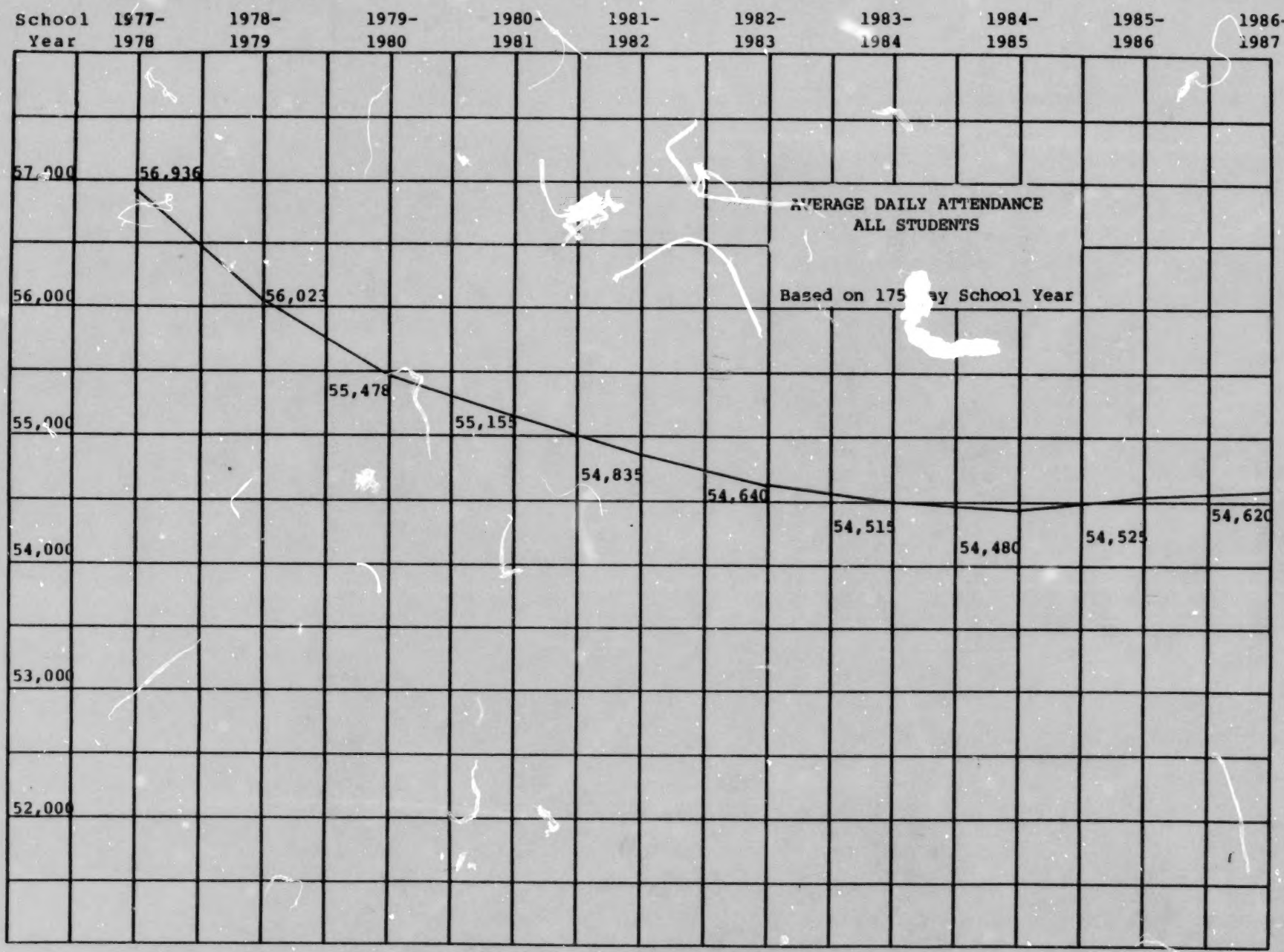
* *

DISTRICT RECAP:	ENRL	MBRS	A.D.M.	A.D.A.	% ATTN
ELEMENTARY SCHOOLS	32606	29417	29019.15	27594.73	95.10
MIDDLE SCHOOLS	15243	13884	14040.73	13315.04	94.83
SENIOR SCHOOLS	16683	14176	15041.65	13830.35	91.95
SPECIAL CAMPUSES	1648	555	507.31	449.14	85.55
GRAND TOTALS:	66180	58032	58608.84	55189.26	94.17

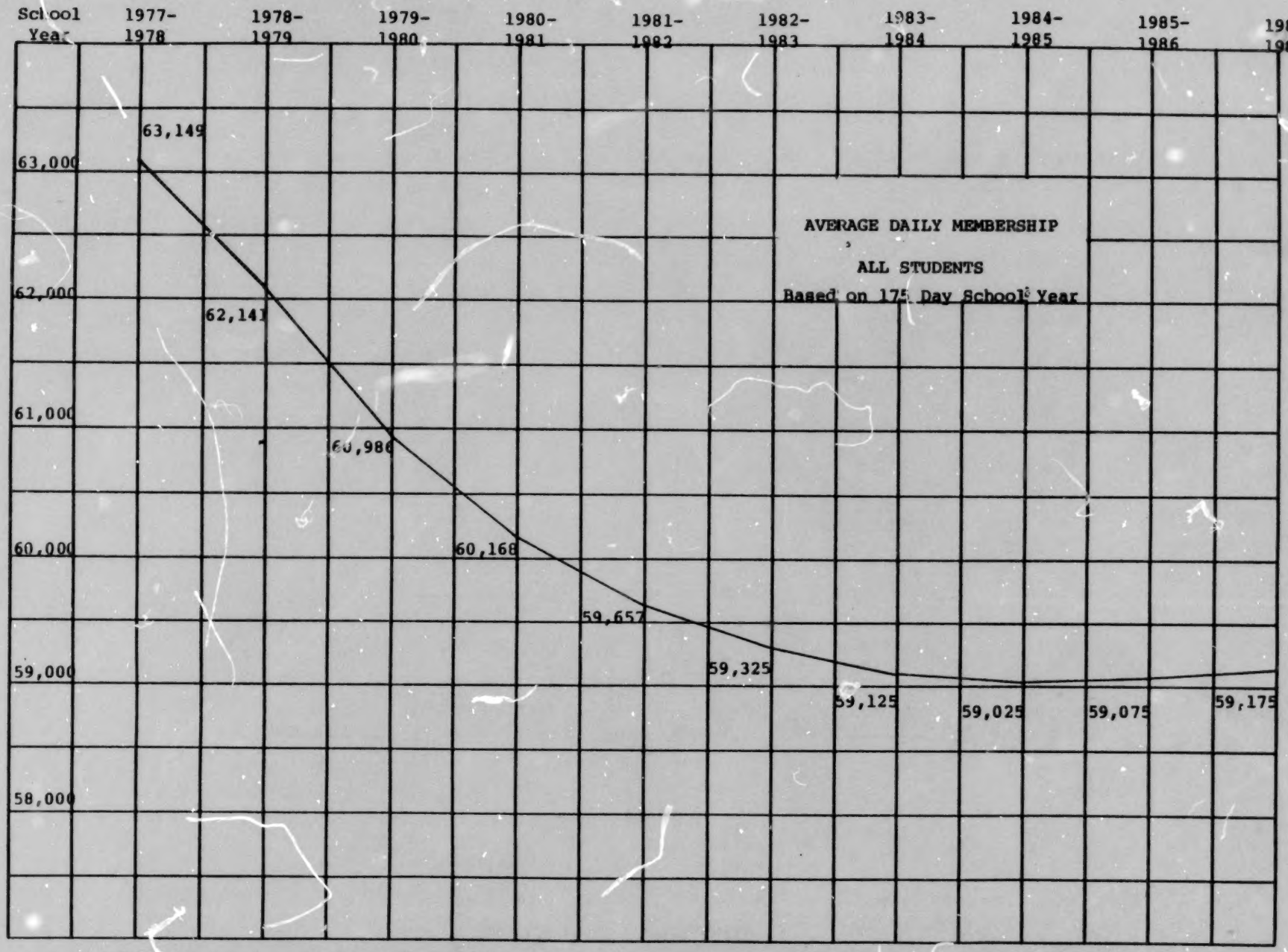
ADJUSTED
REFINED A.D.A. - 55,420.24

(Adjusted Refined A.D.A. is based on the Refined A.D.A. of the best five reporting periods divided by the number of days of operation of those periods. For the school year 1983-1984 the low period was the sixth reporting period, April 23 - May 31, 1984)

TEN YEAR TRENDS IN ATTENDANCE



TEN YEAR TRENDS IN MEMBERSHIP



ENROLLMENT BY ETHNIC CATEGORY
19[illegible] 1983
ALL STUDENTS
(Contract Campuses Excluded)
As Reported on T.E.A.
Fall Survey Package, 1983

		American Indian or Alaskan Native	Asian or Pacific Islander	Black, not of Hispanic Orgin	Hispanic	White, not of Hispanic Orgin	TOTALS
1974	TOTALS	45	219	11123	45715	11606	68708
	PERCENT	00.06%	00.32%	16.19%	66.54%	16.89%	
1975	TOTALS	33	256	10955	45662	10726	67632
	PERCENT	00.05%	00.38%	16.19%	67.52%	15.86%	
1976	TOTALS	4	249	10583	45233	9643	65712
	PERCENT	00.00%	00.38%	16.11%	68.84%	14.67%	
1977	TOTALS	4	207	10168	44973	8925	64277
	PERCENT	00.00%	00.32%	15.82%	69.97%	13.89%	
1978	TOTALS	9	206	9746	45075	8173	63209
	PERCENT	00.01%	00.33%	15.42%	71.31%	12.93%	
1979	TOTALS	9	225	9327	44800	7455	61816
	PERCENT	00.02%	00.36%	15.09%	72.47%	12.06	
1980	TOTALS	9	232	8905	45148	6700	60994
	PERCENT	00.02%	00.38%	14.60%	74.02%	10.98%	
1981	TOTALS	10	200	8512	45106	6105	59953
	PERCENT	00.02%	00.37%	14.20%	75.23%	10.18%	
1982	TOTALS	13	269	8298	45278	5764	59622
	PERCENT	00.02%	00.45%	13.92%	75.94%	9.67%	
1983	TOTALS	14	259	8096	45525	5369	59263
	PERCENT	00.02%	00.44%	13.66%	76.82%	9.06%	

ENROLLMENT BY ETHNIC CATEGORY
1983-1984
ALL STUDENTS
(Contract Campuses Excluded)
As Reported on T.E.A.
Fall Survey Package, 1983

	American Indian or Alaskan Native		Asian or Pacific Islander		Black, not of Hispanic Orgin		Hispanic Orgin		White, not of Hispanic Orgin		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
PK					4	4	23	18	3	1	30	23
KN	1	1	9	11	299	286	1871	1740	109	164	2379	2202
1	2	1	11	9	323	315	2206	1934	234	166	2776	2425
2			16	10	333	285	1987	1854	205	216	2541	2365
3		1	6	10	305	294	2052	1904	211	168	2574	2377
4	1	1	9	13	294	298	1878	1819	198	190	2380	2321
5			8	8	313	309	1924	1845	213	199	2458	2361
6	1		5	8	318	318	1881	1820	217	234	2422	2380
7	1		6	9	384	310	1949	1784	255	209	2595	2312
8			11	9	375	329	1773	1627	283	210	2442	2175
9	1		14	15	398	382	2134	1978	254	222	2801	2597
10	1		12	11	320	294	1554	1486	228	189	2115	1980
11		1	16	5	247	282	1249	1149	194	164	1706	1601
12	1		7	11	224	253	1042	1044	183	160	1457	1468
TOTALS	14		259		8096		45525		5369		59263	
PERCENTAGES	00.02%		00.44%		13.66%		76.82%		9.06%			

MEMBERSHIP AND ATTENDANCE
1965-1984

School Year	ADM		ADA	Percent of Attendance
1965-66	75,036.59		69,215.30	92.24
1966-67	75,290.18		69,538.20	92.36
1967-68	76,424.94		70,034.10	91.64
1968-69	76,702.31		69,922.20	91.16
1969-70	74,631.53		67,600.40	90.58
1970-71	74,078.90		65,661.20	88.64
1971-72	71,525.30		63,178.50	88.33
1972-73	71,054.60		62,538.00	88.01
1973-74	68,899.70		60,426.30	87.70
1974-75	66,958.60		58,781.20	87.79
1975-76	65,579.10		59,325.50	90.46
1976-77	64,325.16		57,673.82	89.66
1977-78	63,149.26		56,936.05	90.16
		(adjusted)	57,232.77	
1978-79	62,141.53		56,023.21	90.15
		(adjusted)	56,303.62	
1979-80	60,986.23		55,478.46	90.97
		(adjusted)	55,831.48	
1980-81	60,394.28		56,294.65	93.21
		(adjusted)	56,590.76	
1981-82	59,283.23		55,470.80	93.57
		(adjusted)	55,654.68	
1982-83	59,194.62		55,717.71	94.13
		(adjusted)	55,962.11	
1983-84	58,608.84		55,189.26	94.17
		(adjusted)	55,420.24	

Definitions:

ADM - Average Daily Membership
ADA - Average Daily Attendance

Refined ADA (top line) counts only half days for pre-kindergarten and kindergarten students and only 172 days for graduating seniors, instead of 175. Adjusted ADA (bottom line) excludes the six weeks in the lowest ADA.

Percent of Attendance - This is the result of the ADA divided by the aggregate days of membership.

PERCENTS OF ATTENDANCE

1975-1984

Level	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984
Elementary Schools	91.84	91.20	91.79	92.03	93.02	94.40	94.56	95.14	95.10
Middle Schools	90.11	89.69	89.66	90.22	91.36	93.75	93.77	94.60	94.83
High Schools	88.63	87.43	88.00	87.13	87.24	90.82	91.55	91.80	91.95
District	90.46	89.66	90.16	90.15	90.97	93.21	93.57	94.13	94.17

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STUDENT ENTRIES AND WITHDRAWALS, 1983-1984

	Elementary Schools	Middle Schools	High Schools	District Totals
Original Entry in School	30659	14494	16385	61538
Re-entry from Texas School	2035	749	298	3082
Change Schools within District	3616	1087	1019	5722
Withdrawals				
91 - Move within Dist.	2714	866	797	4377 (6.77%)
92 - Move out of Dist.	2881	1030	985	3896 (6.03%)
93 - Move out of State	628	233	283	1144 (1.77%)
94 - Graduation Requirements Met	0	0	28	28 (0.04%)
95 - Entering Private/Parochial School	59	22	46	127 (0.20%)
96 - Enrolled In G.E.D.Program	0	0	325	326 (0.50%)
97 - Extended Illness (verified)	82	27	28	137 (0.21%)
98 - Other Approved Renab. Program	3	21	87	121 (0.19%)
99 - Deceased	2	3	2	7 (0.01%)
31 - Illness/Disability	26	3	18	47 (0.07%)
32 - Marriage and/or Pregnancy	2	13	190	205 (0.32%)
33 - Economic Reasons	0	0	162	162 (0.25%)
34 - Dislike of School Experiences	1	0	18	19 (0.03%)
35 - Entering Military Service	0	0	11	11 (0.02%)
36 - Nonattendance/Truancy	9	5	192	206 (0.32%)
37 - Other Known Reasons	43	59	89	191 (0.30%)
38 - Expelled	1	3	22	25 (0.04%)
39 - Moved - School Status Unknown	357	161	146	664 (1.03%)
Total withdrawals	6808 (20.82%)	2446 (16.05%)	3430 (20.56%)	12684 (19.63%)

Source: Data Support Services, Office of Pupil Services

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TYPE "A" LUNCHES
1975 - 1984

YEAR	TYPE "A" LUNCHES			
	Free	Reduced-Price	Paid	Total
1975-1976	6,037,333	61,720	1,292,480	7,391,533
1976-1977	6,097,574	382,526	1,220,939	7,701,039
1977-1978	6,042,726	496,940	1,273,521	7,813,187
1978-1979	6,043,558	618,545	1,327,264	7,989,367
1979-1980	6,207,089	723,766	1,211,357	8,142,212
1980-1981	6,459,332	775,897	979,810	8,215,039
1981-1982	5,872,819	746,525	995,677	7,615,021
1982-1983	5,997,716	744,166	1,017,428	7,759,310
1983-1984	6,007,222	678,450	1,082,357	7,768,029

Source: Office of Food Services

LONG TERM SUSPENSIONS AND/OR EXPULSIONS, 1983-1984

HIGH SCHOOLS

Grade	Male	Female	Total
9	12	0	12
10	7	1	8
11	3	0	3
12	1	0	1
TOTALS	23	1	24

Source: Office of Administrative Services

LONG TERM SUSPENSIONS AND/OR EXPULSIONS, 1983-1984

MIDDLE SCHOOLS

Grade	Male	Female	Total
6	1	0	1
7	1	0	1
8	2	1	3
TOTALS	4	1	5

Source: Office of Administrative Services

LONG TERM SUSPENSIONS AND EXPULSIONS
1983-1984

Reason for Suspension/Suspension	Grade Level 6	7	8	9	10	11	12	Total N	Pct
Possession or Sale of Drugs	1	1	3	11	6	3	1	26	76.5%
Physical Abuse/Fighting	0	0	0	1	0	0	0	1	2.9%
Possession of a Weapon	0	0	0	0	2	0	0	2	5.9%
Verbal Abuse of a Teacher	0	0	0	0	2	0	0	2	5.9%
Cutting Classes	0	0	0	0	1	1	0	2	5.9%
Possession of Stolen Property	0	0	0	0	1	0	0	1	2.9%
Number of Instances by Grade	1	1	3	12	12	4	1	34	
Percent of Instances by Grade	2.9%	2.9%	8.8%	35.3%	35.3%	11.8%	2.9%		

Source: Office of Administrative Services

ALTERNATIVE CENTER SERVICES

MIDDLE AND HIGH SCHOOL

1983-1984

Each middle and high school in the District operates an alternative center as part of its discipline management program. The figures below summarize the operation for the past school year.

Students Assigned by Grade Level

Middle			High		
Grade	Number	Pct	Grade	Number	Pct
6	794	26	9	873	49
7	1091	36	10	510	29
8	1191	39	11	264	15
			12	143	8

Students Assigned by Ethnic Group

Ethnic Group	Middle	Pct	High	Pct
Black	471	15	332	19
Hispanic	2327	76	1348	75
White	273	9	103	6

ALTERNATIVE CENTER SERVICES

MIDDLE AND HIGH SCHOOL

Students Assigned by Sex

Sex	Middle	Pct	High	Pct
Male	1893	61	1047	59
Female	1198	39	741	41

Most Frequent Lengths of Assignments

Middle		High	
Number of Days	Pct	Number of Days	Pct
3	39	3	52
1	34	1	21
2	18	2	16
4	4	4	2

Number of Times Assigned
to the Alternative Center

	1	2	3	4	5
Middle	3088	851	336	147	67
High	1790	344	51	8	2

ALTERNATIVE CENTER SERVICES

MIDDLE AND HIGH SCHOOL

Most Frequent Reasons for Assignment

Middle			High		
Reasons	N	Pct	Reasons	N	Pct
Consistent Absences/Tardies	745	24	Consistent Absences/Tardies	727	40
Fighting	624	20	Failure to Comply with Rules	405	23
Disruptive Class Behavior	622	20	Disruptive Class Behavior	354	20

Most Frequent Actions Taken

Middle			High		
Action	N	Pct	Action	N	Pct
Individual Counseling	2313	75	Individual Counseling	1314	73
Tutorial Service	1676	54	Tutorial Service	1056	59
Principal Conference	1437	46	Contract Agreement	807	45
Parent Conference	1241	40	Parent Conference	717	40

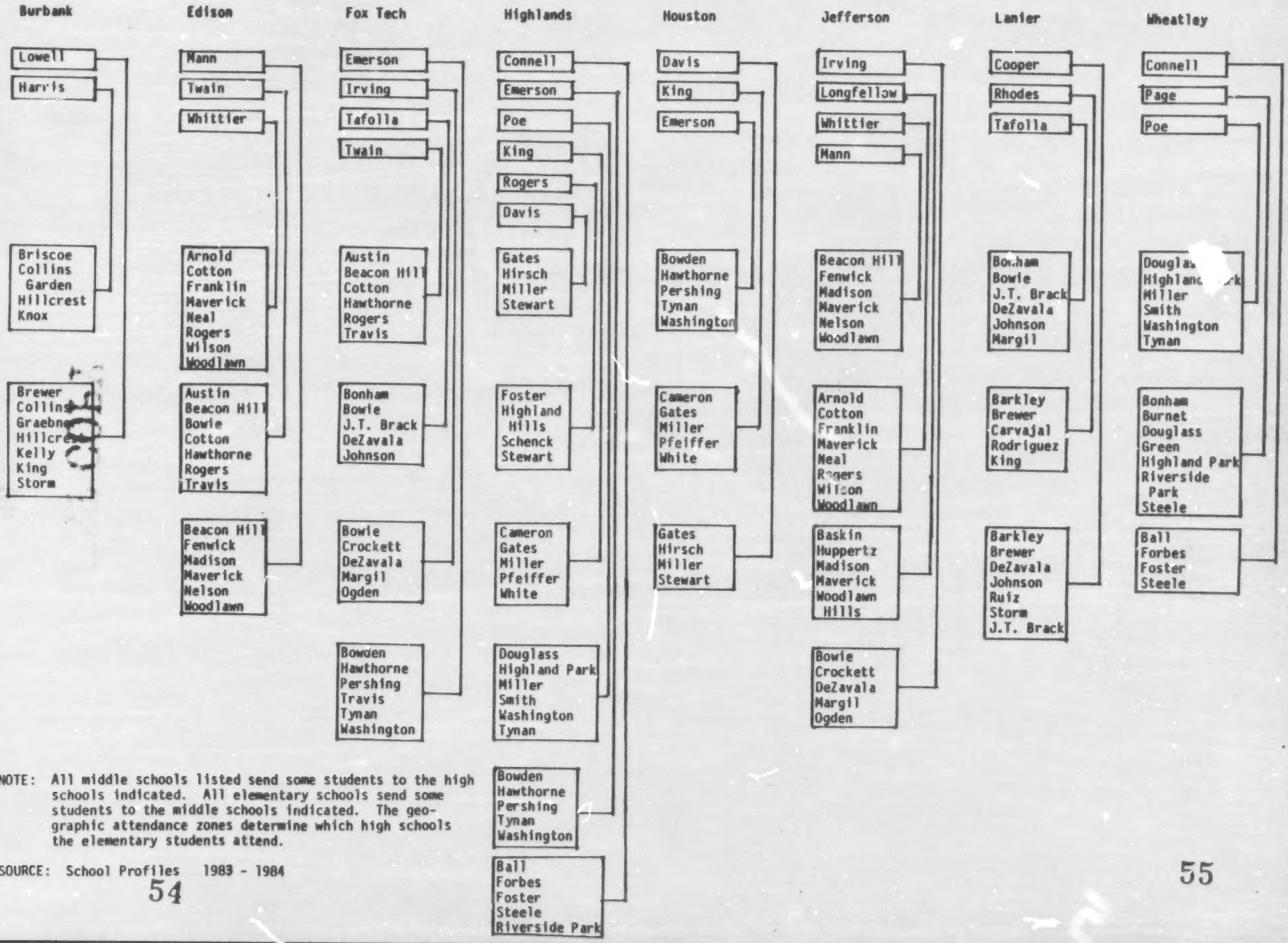
NUMBER AND PERCENT OF RETENTIONS BY GRADE
A FOUR YEAR TREND
1980-1984

Grade Level	1980-1981			1981-1982			1982-1983			1983-1984		
	Mbrs.	Retentions	Percent	Mbrs.	Retentions	Percent	Mbrs.	Retentions	Percent	Mbrs.	Retentions	Percent
K	4652	23	0.5%	4365	23	0.5%	4563	26	0.6%	4597	82	1.8%
1	5269	633	12.0%	5565	606	10.9%	5204	528	10.1%	5276	760	14.4%
2	5127	255	5.0%	4858	234	4.8%	5128	227	4.4%	4852	340	7.0%
3	5229	247	4.7%	5039	165	3.3%	4802	172	3.6%	4964	260	5.2%
4	5139	96	1.9%	5029	109	2.2%	4909	98	2.0%	4698	154	3.3%
5	4767	40	0.8%	5051	28	0.6%	4924	46	0.9%	4824	59	1.2%
6	4554	90	2.0%	4596	97	2.1%	4899	114	2.3%	4749	138	2.9%
7	4403	169	3.8%	4476	163	3.6%	4656	158	3.4%	4892	181	3.7%
8	4303	104	2.4%	4374	117	2.7%	4425	147	3.3%	4580	142	3.1%
9	4913	985	20.0%	4644	763	16.4%	4914	917	18.7%	4932	1013	20.5%
10	4223	501	11.9%	3681	415	11.3%	3732	392	10.5%	3745	599	16.0%
11	3514	183	5.2%	3279	158	4.8%	3100	152	5.1%	2964	249	8.4%
12	3274	90	2.7%	3213	67	2.1%	3171	77	2.4%	2875	87	3.0%
Total	59512	3416	5.74%	58270	2945	5.05%	58517	3054	5.21%	5003	4064	7.00%

Source: Attendance and Data Processing Services, Office of Pupil Services

THE SCHOOLS

FEEDER SCHOOLS 1983 - 1984



NOTE: All middle schools listed send some students to the high schools indicated. All elementary schools send some students to the middle schools indicated. The geographic attendance zones determine which high schools the elementary students attend.

SOURCE: School Profiles 1983 - 1984

Student Membership By Ethnic Group
October 7, 1983

Elementary Schools

School	School Number	Total Membership	Am. Indian	Asian or Pacific Islanders	Black	Hispanic	White
Arnold	101	210	0 (0%)	0 (0%)	0 (0%)	132 (62.9%)	78 (37.1%)
Austin	102	200	0 (0%)	1 (0.5%)	0 (0%)	194 (97.0%)	5 (2.5%)
Austin Opportunity	188	86	0 (0%)	0 (0%)	10 (11.6%)	63 (73.3%)	13 (15.1%)
Ball	103	730	0 (0%)	5 (0.7%)	39 (5.3%)	581 (79.6%)	105 (14.4%)
Barkley	104	327	0 (0%)	0 (0%)	0 (0%)	321 (98.2%)	6 (1.8%)
Baskin	105	234	0 (0%)	2 (0.9%)	9 (3.8%)	138 (59.0%)	85 (36.3%)
Beacon Hill	106	450	0 (0%)	3 (0.7%)	4 (0.9%)	420 (93.3%)	23 (5.1%)
Bonham	107	365	0 (0%)	0 (0%)	2 (0.5%)	348 (95.3%)	15 (4.1%)
Bowden	147	610	0 (0%)	3 (0.5%)	216 (35.4%)	379 (62.1%)	12 (2.0%)
Bowie	108	331	0 (0%)	2 (0.6%)	10 (3.0%)	312 (94.3%)	7 (2.1%)
Brackenridge	110	1064	0 (0%)	1 (0.1%)	12 (1.1%)	1042 (97.9%)	9 (0.8%)
Brewer	111	571	0 (0%)	0 (0%)	2 (0.4%)	556 (97.4%)	13 (2.3%)
Briscoe	112	454	0 (0%)	0 (0%)	0 (0%)	452 (99.6%)	2 (0.4%)
Burnet	113	475	0 (0%)	3 (0.6%)	59 (12.4%)	386 (81.3%)	27 (5.7%)
Cameron	114	146	0 (0%)	4 (2.7%)	120 (82.2%)	16 (11.0%)	6 (4.1%)
Carvajal	115	468	0 (0%)	0 (0%)	4 (0.9%)	461 (98.5%)	3 (0.6%)
Collins Garden	116	719	0 (0%)	2 (0.3%)	3 (0.4%)	686 (95.4%)	28 (3.9%)
Cotton	117	537	0 (0%)	10 (1.9%)	5 (0.9%)	468 (87.2%)	54 (10.1%)
Crockett	118	767	0 (0%)	1 (0.1%)	34 (4.4%)	724 (94.4%)	8 (1.0%)
DeZavala	121	535	0 (0%)	0 (0%)	0 (0%)	531 (99.3%)	4 (0.7%)
Douglass	119	323	0 (0%)	0 (0%)	100 (31.0%)	220 (68.1%)	3 (0.9%)
Fenwick	123	379	0 (0%)	4 (1.1%)	12 (3.2%)	349 (92.1%)	14 (3.7%)
Forbes	124	358	0 (0%)	1 (0.3%)	21 (5.9%)	209 (58.4%)	127 (35.5%)
Foster	125	471	1 (0.2%)	4 (0.8%)	67 (14.2%)	224 (47.6%)	175 (37.2%)
Franklin	126	424	0 (0%)	3 (0.7%)	4 (0.9%)	356 (84.0%)	61 (14.4%)
Gates	127	575	0 (0%)	0 (0%)	512 (89.0%)	56 (9.7%)	7 (1.2%)
Graebner	129	716	0 (0%)	0 (0%)	0 (0%)	690 (96.4%)	26 (3.6%)
Green	131	307	0 (0%)	0 (0%)	2 (0.7%)	287 (93.5%)	18 (5.9%)
Hawthorne	179	782	4 (0.5%)	39 (5.0%)	56 (7.2%)	607 (77.6%)	76 (9.7%)
Herff	132	332	0 (0%)	0 (0%)	87 (26.2%)	240 (72.3%)	5 (1.5%)
Highland Hills	134	585	0 (0%)	0 (0%)	27 (4.6%)	364 (62.2%)	192 (33.2%)
Highland Park	135	791	0 (0%)	0 (0%)	50 (6.3%)	659 (83.3%)	82 (10.4%)

BEST COPY

Student Membership By Ethnic Group (Continued)

Elementary Schools

School	School Number	Total Membership	Am. Indian	Asian or Pacific Islanders	Black	Hispanic	White
Hillcrest	136	588	0 (0%)	0 (0%)	1 (0.2%)	561 (95.4%)	26 (4.4%)
Hirsch	137	504	0 (0%)	1 (0.2%)	264 (52.4%)	138 (27.4%)	101 (20.0%)
Huppertz	139	428	0 (0%)	0 (0%)	2 (0.5%)	412 (96.3%)	14 (3.3%)
Japhet	141	191	0 (0%)	1 (0.5%)	36 (18.8%)	128 (67.0%)	26 (13.6%)
Johnson	142	213	0 (0%)	0 (0%)	0 (0%)	213 (100%)	0 (0%)
Kelly	143	289	0 (0%)	0 (0%)	0 (0%)	274 (94.8%)	15 (5.2%)
King	144	454	0 (0%)	1 (0.2%)	2 (0.4%)	446 (98.2%)	5 (1.1%)
Knox	145	194	0 (0%)	0 (0%)	0 (0%)	192 (99.0%)	2 (1.0%)
Lamar	146	161	0 (0%)	0 (0%)	25 (15.5%)	119 (73.9%)	17 (10.6%)
Madison	148	444	0 (0%)	2 (0.5%)	1 (0.2%)	410 (92.3%)	31 (7.0%)
Margil	149	587	0 (0%)	0 (0%)	3 (0.5%)	572 (97.4%)	12 (2.0%)
Maverick	150	272	0 (0%)	3 (1.1%)	7 (2.6%)	198 (72.8%)	64 (23.5%)
Miller	153	442	0 (0%)	0 (0%)	337 (76.2%)	105 (23.8%)	0 (0%)
Neal	155	400	0 (0%)	0 (0%)	5 (1.3%)	343 (85.8%)	52 (13.0%)
Nelson	156	432	1 (0.2%)	0 (0%)	71 (16.4%)	344 (79.6%)	16 (3.7%)
Ogden	157	655	0 (0%)	0 (0%)	25 (3.8%)	624 (95.3%)	6 (0.9%)
Pershing	158	428	0 (0%)	5 (1.2%)	154 (36.0%)	256 (59.8%)	13 (3.0%)
Pfeiffer	159	198	0 (0%)	5 (2.5%)	63 (31.8%)	97 (49.0%)	33 (16.7%)
Riverside Park	160	545	0 (0%)	3 (0.6%)	2 (0.4%)	498 (91.4%)	42 (7.7%)
Rodriguez	140	364	0 (0%)	0 (0%)	0 (0%)	362 (99.5%)	2 (0.5%)
Rogers	161	588	0 (0%)	0 (0%)	14 (2.4%)	532 (90.5%)	42 (7.1%)
Ruiz	162	230	0 (0%)	0 (0%)	0 (0%)	229 (99.6%)	1 (0.4%)
Schenck	164	442	0 (0%)	0 (0%)	13 (2.9%)	215 (48.6%)	214 (48.4%)
Smith	165	685	0 (0%)	0 (0%)	249 (36.4%)	414 (60.4%)	22 (3.2%)
Steele	167	404	0 (0%)	0 (0%)	9 (2.2%)	298 (73.8%)	97 (24.0%)
Stewart	168	510	0 (0%)	1 (0.2%)	107 (21.0%)	359 (70.4%)	43 (8.4%)
Storm	169	714	0 (0%)	0 (0%)	2 (0.3%)	694 (97.2%)	18 (2.5%)
Travis	170	436	0 (0%)	7 (1.5%)	6 (1.4%)	372 (85.3%)	51 (11.7%)
Tynan	171	244	0 (0%)	0 (0%)	204 (83.6%)	39 (16.0%)	1 (0.4%)
Washington	172	391	0 (0%)	0 (0%)	247 (63.2%)	139 (35.5%)	5 (1.3%)
White	173	531	2 (0.4%)	1 (0.2%)	383 (72.1%)	109 (20.5%)	36 (6.8%)
Wilson	174	350	0 (0%)	0 (0%)	1 (0.3%)	324 (92.6%)	25 (7.1%)
Woodlawn	175	483	0 (0%)	3 (0.6%)	2 (0.4%)	432 (89.4%)	46 (9.5%)
Woodlawn Hills	176	377	0 (0%)	0 (0%)	12 (3.2%)	329 (87.3%)	36 (9.5%)
Total		29496	8 (0.03%)	121 (0.41%)	3714 (12.59%)	23248 (78.82%)	2405 (8.15%)

BEST COPY

Student Membership By Ethnic Group (continued)

October 7, 1983

Middle Schools

School	School Number	Total Membership	Am. Indian	Asian or Pacific Islanders	Black	Hispanic	White
Connell	041	925	1 (0.1%)	1(0.1%)	51 (5.5%)	633 (68.4%)	238 (25.7%)
Cooper	042	734	0 (0%)	0 (0%)	1 (0.1%)	727 (99.0%)	6 (0.8%)
Davis	043	519	0 (0%)	1 (0.2%)	322 (62.0%)	135 (26.0%)	61 (11.8%)
Emerson	046	744	0 (0%)	6 (0.8%)	387 (52.0%)	328 (44.1%)	23 (3.1%)
Harris	047	759	0 (0%)	1 (0.1%)	0 (0%)	728 (95.9%)	30 (4.0%)
Irving	049	937	0 (0%)	1 (0.1%)	53 (5.7%)	870 (92.8%)	13 (1.4%)
King	056	798	0 (0%)	3 (0.4%)	655 (82.1%)	100 (12.5%)	40 (5.0%)
Longfellow	050	854	0 (0%)	2 (0.2%)	10 (1.2%)	696 (81.5%)	146 (17.1%)
Lowell	051	930	0 (0%)	0 (0%)	0 (0%)	879 (94.5%)	51 (5.5%)
Mann	052	836	0 (0%)	15 (1.8%)	47 (5.6%)	695 (83.1%)	79 (9.4%)
Page	053	941	0 (0%)	0 (0%)	69 (7.3%)	814 (86.5%)	58 (6.2%)
Poe	054	791	0 (0%)	0 (0%)	260 (32.9%)	484 (61.2%)	47 (5.9%)
Rhodes	055	723	0 (0%)	0 (0%)	0 (0%)	708 (97.9%)	15 (2.1%)
Rogers	057	835	0 (0%)	6 (0.7%)	55 (6.6%)	452 (54.1%)	322 (38.6%)
Tafolla	061	730	0 (0%)	0 (0%)	5 (0.7%)	719 (98.5%)	6 (0.8%)
Twain	058	983	0 (0%)	10 (1.0%)	38 (3.9%)	835 (84.9%)	100 (10.2%)
Whittier	059	840	0 (0%)	1 (0.1%)	9 (1.1%)	709 (84.4%)	121 (14.4%)
Multilingual	062	229	1 (0.4%)	0 (0%)	39 (17.0%)	165 (72.1%)	24 (10.5%)
Mid. Sch. Totals		14108	2 (0.02%)	47 (0.33%)	2001 (14.18%)	10677 (75.68%)	1381 (9.79%)

High Schools

School	School Number	Total Membership	Am. Indian	Asian or Pacific Islanders	Black	Hispanic	White
Burbank	002	1795	1 (0.1%)	2 (0.1%)	1 (0.1%)	1705 (95.0%)	86 (4.8%)
Edison	003	1776	0 (0%)	13 (0.7%)	36 (2.0%)	1486 (83.7%)	241 (13.6%)
Fox Tech	004	2076	0 (0%)	31 (1.5%)	407 (19.6%)	1576 (75.9%)	62 (3.0%)
Highlands	005	2417	0 (0%)	8 (0.3%)	591 (24.5%)	1181 (48.9%)	637 (26.4%)
Houston	006	1399	2 (0.1%)	7 (0.5%)	1029 (73.6%)	219 (15.7%)	142 (10.2%)
Jefferson	007	2226	1 (0.1%)	25 (1.1%)	72 (3.2%)	1844 (82.8%)	284 (12.8%)
Lanier	008	2132	0 (0%)	3 (0.1%)	5 (0.2%)	2092 (98.1%)	32 (1.5%)
Wheatley	001	1798	0 (0%)	2 (0.1%)	235 (13.1%)	1467 (81.6%)	94 (5.2%)
Milam Center	009	40	0 (0%)	0 (0%)	5 (12.5%)	30 (75.0%)	5 (12.5%)
High Sch. Totals		15659	4 (0.02%)	91 (0.58%)	2381 (15.21%)	11600 (74.08%)	1583 (10.11%)

Percent of Attendance
By Elementary School
1975 - 1984

School	School Number	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984
Arnold	101	93.76	93.22	93.30	93.82	94.13	95.43	95.82	95.86	95.41
Austin (& op.)	102	90.73	90.60	91.75	92.32	92.71	94.77	93.84	94.49	94.71
Ball	103	90.53	90.00	90.76	91.65	92.52	93.69	93.58	93.78	94.35
Barkley	104	92.11	92.02	91.89	92.27	93.62	95.13	94.76	95.53	95.83
Baskin	105	94.61	93.45	95.27	94.73	95.84	96.23	96.26	95.64	95.15
Beacon Hill	106	92.14	91.64	92.20	92.39	93.81	94.48	94.67	95.06	94.80
Bonham	107	92.41	92.43	92.94	92.98	92.74	94.02	93.85	94.50	94.56
Bowden	147	92.13	90.99	91.33	92.22	92.68	93.80	94.93	94.93	94.90
Bowie	108	91.38	90.61	91.70	91.79	93.46	95.84	95.29	95.45	95.84
Brackenridge	110	88.70	88.85	89.40	88.79	89.60	91.59	92.36	94.40	94.93
Brewer	111	88.29	87.01	86.30	86.65	92.02	93.86	93.40	94.32	95.11
Briscoe	112	92.02	91.13	92.45	92.19	92.88	93.83	93.58	94.90	95.46
Burnet	113	89.72	89.61	90.86	90.90	92.67	93.96	93.88	94.70	95.16
Cameron	114	93.53	92.99	94.10	92.81	94.46	95.44	96.09	96.96	96.70
Carvajal	115	91.74	91.36	91.81	92.32	92.53	94.73	94.43	95.26	94.61
Collins Garden	116	93.07	93.15	93.34	94.03	94.29	96.19	95.62	96.78	95.69
Cotton	117	92.21	92.11	92.97	92.21	94.52	95.13	95.47	95.86	95.62
Crockett	118	91.92	90.91	91.44	90.96	93.54	94.87	95.33	96.22	95.33
DeZavala	121	90.90	90.24	90.98	91.43	92.03	94.78	94.52	95.61	96.58
Douglass	119	92.03	90.70	92.05	92.03	94.94	94.99	95.77	96.00	95.19
Fenwick	123	93.37	92.75	93.23	94.54	94.35	96.40	93.93	96.61	96.20
Forbes	124	93.17	92.68	93.28	92.82	93.28	94.99	94.90	94.61	95.07
Foster	125	94.04	93.75	93.28	93.21	93.04	94.91	95.05	95.36	95.35
Franklin	126	93.34	92.14	92.61	93.01	92.81	93.77	93.70	94.12	93.93
Gates	127	92.38	92.54	92.94	93.58	94.53	95.06	95.05	95.51	95.61
Graebner	129	93.77	92.35	92.50	92.83	93.55	94.47	95.31	95.63	95.98
Green	131	92.07	89.53	92.08	91.38	94.40	94.21	95.16	94.12	94.49
Hawthorne	179	89.69	89.56	90.14	91.16	92.26	93.38	94.03	94.65	94.03
Herff	132	89.10	88.42	88.98	89.67	90.55	91.53	92.80	93.60	93.51
Highland Hills	134	93.70	92.84	93.85	93.66	93.58	94.74	94.79	95.65	95.43
Highland Park	135	90.27	90.40	90.92	91.73	92.26	93.66	93.83	94.61	94.37
Hillcrest	136	93.20	93.44	93.86	92.73	93.89	95.20	95.62	96.23	96.16
Hirsch	137	94.02	93.42	93.33	93.62	94.30	94.83	94.63	95.03	94.62
Huppertz	139	93.58	93.73	94.46	93.65	94.35	96.44	96.40	96.08	96.43

School	School Number	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984
Japhet	141	83.43	84.32	82.09	80.99	82.85	84.72	83.06	86.12	84.96
Johnson	142	90.21	88.79	90.20	91.57	93.16	94.03	95.61	96.17	96.03
Kelly	143	94.82	93.86	94.84	94.61	95.49	96.83	96.45	96.17	95.49
King	144	90.34	88.79	90.16	90.54	92.62	93.65	93.78	96.32	96.23
Knox	145	93.42	92.55	93.01	93.35	93.87	95.36	95.75	96.53	95.62
Lamar	146	88.58	87.71	87.11	87.39	88.25	89.80	89.36	90.04	88.21
Madison	148	94.90	94.31	95.20	94.77	95.43	96.36	95.19	95.65	96.68
Margil	149	91.39	90.85	91.30	91.73	93.19	94.82	94.95	94.68	95.26
Maverick	150	94.48	93.16	94.38	92.43	94.64	95.05	95.17	95.93	95.26
Miller	153	89.09	88.35	89.61	91.25	91.47	92.51	92.77	94.68	95.38
Neal	155	93.19	93.52	93.62	94.25	94.68	95.76	95.57	95.32	95.15
Nelson	156	90.96	91.08	91.28	90.64	91.71	94.14	93.91	94.68	95.48
Ogden	157	91.82	90.19	92.11	91.88	92.79	95.01	94.77	94.71	94.72
Pershing	158	89.61	88.49	88.71	90.95	91.29	93.10	93.29	94.13	94.42
Pfeiffer	159	91.84	92.34	92.82	94.28	94.72	94.63	94.71	95.70	94.76
Riverside Park	160	91.59	90.99	91.96	92.31	92.72	94.16	94.51	94.28	95.01
Rodriguez	140	92.69	90.63	92.63	91.71	92.98	94.58	94.74	95.01	95.04
Rogers	161	92.23	91.29	92.58	92.10	93.50	94.36	94.78	95.06	95.44
Ruiz	162	91.14	91.04	91.61	93.64	93.77	95.28	95.41	95.72	97.63
Schenck	164	94.89	94.11	94.38	93.66	94.16	95.36	95.10	95.67	95.15
Smith	165	90.59	89.68	89.31	90.98	91.34	93.66	94.03	94.60	94.36
Steele	167	92.84	92.26	92.90	92.97	93.63	93.92	94.76	95.11	95.31
Stewart	168	92.10	90.37	91.42	91.88	92.79	94.40	94.33	95.54	95.40
Storm	169	90.04	89.80	89.45	89.41	91.71	93.57	93.97	94.70	94.96
Travis	170	90.52	89.78	90.66	90.84	91.63	94.07	94.14	94.49	93.70
Tynan	171	92.82	92.80	92.76	93.83	94.03	96.22	95.46	95.15	95.60
Washington	172	92.59	90.96	91.63	91.65	92.42	93.87	93.62	94.74	94.13
White	173	93.86	92.80	93.49	93.62	94.29	95.21	95.65	95.74	95.69
Wilson	174	91.77	90.73	92.78	92.59	93.57	94.37	94.50	95.14	95.57
Woodlawn	175	93.52	93.54	94.02	93.49	95.27	95.47	95.60	95.24	95.30
Woodlawn Hills	176	93.58	92.83	92.88	92.71	94.26	95.97	95.66	94.98	95.47
Total		91.84	91.20	91.79	92.03	93.02	94.40	94.56	95.14	95.10

Percent of Attendance
By Middle School and High School
1975 - 1984

Middle Schools

School	School Number	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984
Connell	211	90.56	90.17	90.22	90.63	91.69	93.26	93.62	93.67	94.77
Cooper	212	87.92	87.34	86.65	86.68	88.55	94.42	94.09	94.26	93.72
Davis	213	91.26	89.77	90.80	91.20	92.43	93.98	94.96	95.69	96.09
Emerson	216	89.42	87.36	87.19	86.43	89.29	91.42	90.73	93.55	93.73
Harris	217	92.07	92.70	92.99	92.84	92.26	94.75	94.69	96.02	95.43
Irving	219	89.10	90.13	91.48	91.47	92.16	94.46	95.07	96.00	96.68
King	226	91.98	91.07	90.52	92.63	93.31	95.64	95.71	96.04	96.42
Longfellow	220	94.03	93.52	92.95	92.92	93.49	95.65	95.74	95.00	95.62
Lowell	221	90.79	90.46	91.53	91.33	91.27	93.08	93.05	94.20	94.40
Mann	222	91.50	90.55	90.86	91.01	93.29	94.43	93.86	94.02	93.60
Page	223	84.74	87.70	86.65	88.93	89.03	91.27	92.47	92.86	93.05
Poe	224	87.77	87.41	87.54	88.64	91.95	92.61	91.51	95.24	95.61
Rhodes	225	89.80	88.40	87.61	87.96	89.89	93.40	94.69	96.15	97.05
Rogers	227	93.52	92.51	92.71	91.95	92.39	95.24	94.80	94.79	94.74
Tafolla	231	86.72	88.30	86.90	87.59	87.50	93.58	93.21	94.25	93.87
Twain	228	88.67	86.90	87.88	88.31	90.93	91.81	92.30	93.50	92.65
Whittier	229	92.08	90.61	91.13	93.22	94.04	95.09	94.83	95.10	95.01
Total		90.11	89.69	89.66	90.22	91.36	93.75	93.77	94.60	94.83

High Schools

School	School Number	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982	1982-1983	1983-1984
Burbank	202	92.97	92.25	92.80	92.54	92.62	93.25	95.87	94.67	94.59
Edison	203	87.06	86.78	85.74	84.91	83.18	90.53	91.16	90.97	90.99
Fox Tech	204	84.66	80.54	82.32	80.78	80.21	85.57	89.08	89.39	90.31
Highlands	205	88.18	88.19	89.61	89.52	89.66	92.61	92.47	92.52	92.52
Houston	206	89.73	88.67	89.66	90.12	91.04	94.52	93.44	94.15	93.07
Jefferson	207	89.21	88.29	89.36	88.47	90.01	91.13	92.07	92.68	92.47
Lanier	208	85.98	83.93	84.39	83.63	84.92	90.11	90.19	91.10	92.64
Wheatley	201	93.39	93.13	91.18	87.60	86.71	89.83	90.78	90.97	89.39
Total		88.63	87.43	88.00	87.13	87.24	90.82	91.55	91.80	91.95

Source: Attendance and Data Processing Services, Office of Pupil Services

TRENDS IN ATTENDANCE
Elementary Schools, 1975 - 1984

School		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84
101 Arnold	ADM	238.58	244.88	252.90	250.28	227.63	235.99	210.85	199.81	203.57
	ADA	223.70	228.28	235.03	234.65	214.27	225.21	202.83	191.54	194.23
102 Austin	ADM	337.47	322.34	330.70	324.38	316.56	286.04	287.84	274.56	204.75
	ADA	306.20	292.04	303.41	299.49	293.48	271.10	270.41	259.45	193.94
103 Ball	ADM	[illegible].35	533.43	582.48	610.11	640.52	639.00	609.16	652.93	708.81
	ADA	[illegible].40	480.07	528.12	559.14	592.61	598.68	570.03	612.34	668.48
104 Barkley	ADM	397.55	347.34	377.44	345.03	352.05	353.55	[illegible]	354.85	292.88
	ADA	366.20	319.63	346.85	318.36	329.60	336.32	339.65	338.98	312.30
105 Baskin	ADM	219.64	194.21	191.98	195.85	184.06	178.79	201.57	206.32	221.48
	ADA	207.80	181.48	182.90	185.53	176.41	170.72	193.23	197.31	210.77
106 Beacon Hill	ADM	468.07	453.60	447.18	425.03	402.24	437.08	432.93	424.19	452.69
	ADA	431.30	415.68	412.33	392.70	377.35	412.95	409.87	403.24	429.13
107 Bonham	ADM	367.70	330.70	339.44	367.33	378.55	396.45	403.15	381.69	376.24
	ADA	339.80	305.65	315.49	341.56	351.07	372.73	378.34	360.71	355.27
147 Bowden	ADM	665.27	653.96	681.80	702.80	676.80	672.94	663.28	674.78	602.71
	ADA	612.90	595.05	622.70	648.12	627.24	631.22	629.63	640.56	571.96
108 Bowie	ADM	364.20	343.64	322.17	317.16	332.74	310.46	335.32	357.86	336.96
	ADA	332.80	311.37	295.44	291.15	310.98	297.52	318.56	341.58	322.93
110 Brackenridge	ADM	1130.89	1085.86	1004.61	1050.13	1038.44	1028.83	1001.41	1025.71	1059.53
	ADA	1003.10	964.79	898.17	932.39	930.43	942.35	924.90	968.26	1005.87
111 Brewer	ADM	652.07	622.97	641.61	624.14	581.20	577.36	554.28	544.41	538.81
	ADA	575.70	542.07	553.70	540.83	534.83	541.93	517.70	513.52	512.43
112 Briscoe	ADM	440.89	445.12	453.12	449.90	453.56	491.98	456.88	452.84	451.90
	ADA	405.70	405.64	418.91	414.78	421.26	461.62	427.54	428.85	431.41
113 Burnet	ADM	625.18	609.34	573.44	531.84	578.77	593.72	555.86	565.82	454.61
	ADA	560.90	546.01	521.05	483.47	535.35	557.36	521.82	535.86	432.60
114 Cameron	ADM	225.23	222.26	195.71	239.04	206.90	187.54	186.92	154.94	148.39
	ADA	210.80	206.58	184.10	221.84	194.79	178.99	179.61	150.23	143.49
115 Carvajal	ADM	554.91	521.19	506.84	511.29	481.99	498.05	477.83	481.51	466.55
	ADA	509.10	476.18	465.33	472.01	445.98	471.82	451.24	458.65	441.40
116 Collins Garden	ADM	696.38	683.06	688.34	708.10	704.36	734.17	756.16	744.20	702.64
	ADA	648.10	636.29	641.66	665.81	664.13	706.20	723.03	719.26	672.37
117 Cotton	ADM	405.61	444.46	439.54	436.41	431.71	484.40	518.05	550.18	539.87
	ADA	374.00	409.37	408.63	402.41	408.03	459.87	494.60	527.42	516.22
118 Crockett	ADM	702.37	698.46	690.04	712.38	747.03	738.58	752.22	767.91	783.08
	ADA	645.60	634.99	630.99	648.00	698.79	700.66	717.05	738.85	754.34
121 De Zavala	ADM	525.31	518.52	473.51	513.34	507.22	498.29	495.23	525.66	529.65
	ADA	477.50	467.89	430.81	469.35	466.80	472.02	468.09	502.60	511.55
119 Douglass	ADM	190.48	179.72	175.10	244.17	293.11	336.22	328.52	317.63	328.85
	ADA	175.30	163.01	161.19	224.71	278.29	319.39	314.63	304.92	313.03
123 Fenwick	ADM	291.11	315.66	338.06	343.72	383.14	390.20	384.29	368.13	394.17
	ADA	271.80	292.79	315.18	324.48	363.40	376.14	368.20	355.63	379.17
124 Forbes	ADM	268.01	272.41	272.44	298.25	336.69	362.66	371.68	358.73	332.57
	ADA	249.70	252.48	254.14	276.85	314.07	344.49	352.11	339.40	316.16
125 Foster	ADM	505.08	446.94	511.79	564.66	560.32	515.08	474.10	456.51	461.65
	ADA	475.00	419.01	477.39	525.93	519.43	488.87	450.63	435.32	440.19
126 Franklin	ADM	345.83	375.84	406.11	417.19	462.98	461.76	449.44	442.61	425.51
	ADA	322.80	346.31	376.10	388.02	429.68	433.02	421.13	416.59	399.22
127 Gates	ADM	753.48	767.91	647.58	615.22	598.29	563.93	544.27	540.04	563.64
	ADA	696.10	710.65	599.91	575.74	565.57	536.05	517.34	515.32	538.90
129 Graebner	ADM	791.79	770.63	754.49	769.30	771.40	807.69	765.07	724.55	696.71
	ADA	742.50	711.64	697.88	714.13	717.70	759.52	729.23	692.89	668.69
131 Green	ADM	265.03	280.15	310.85	289.79	282.90	305.36	293.65	318.85	291.32
	ADA	244.00	250.81	286.23	264.82	267.04	287.69	279.46	300.09	275.26

TRENDS IN ATTENDANCE
Elementary Schools, 1975 - 1984

School		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84
179 Hawthorne	ADM	625.13	648.01	643.19	699.48	732.87	751.74	764.93	798.41	781.90
	ADA	560.70	580.37	579.50	637.65	676.10	702.02	719.22	755.47	735.22
132 Herff	ADM	351.31	367.00	372.51	301.08	320.78	308.20	299.52	310.54	336.00
	ADA	313.00	324.50	331.45	270.00	290.45	282.09	277.97	290.68	314.18
134 Highland Hills	ADM	506.19	503.22	523.11	547.54	574.60	596.87	605.93	590.10	589.99
	ADA	474.30	467.23	490.80	512.82	536.77	563.82	570.76	564.44	563.00
135 Highland Park	ADM	593.52	651.01	684.20	719.06	768.86	802.91	785.39	702.23	767.98
	ADA	535.80	588.50	622.07	659.61	709.31	751.10	736.93	664.39	723.78
136 Hillcrest	ADM	636.88	609.19	604.70	623.88	611.23	621.31	610.12	567.72	577.11
	ADA	593.60	569.63	567.57	578.51	573.88	591.52	583.41	546.31	554.56
137 Hirsch	ADM	715.26	661.12	648.58	664.66	621.69	598.81	574.29	531.43	491.85
	ADA	672.50	617.61	605.31	622.27	586.28	567.87	542.96	505.02	465.38
139 Huppertz	ADM	467.23	447.28	467.71	521.62	490.69	464.44	458.40	462.89	412.34
	ADA	437.60	419.24	441.81	488.51	462.95	447.92	441.92	444.76	397.64
141 Japhet	ADM	197.22	201.19	197.66	176.07	174.93	205.45	207.37	206.91	195.26
	ADA	164.50	169.65	162.27	142.60	144.93	174.04	171.25	178.18	165.92
142 Johnson	ADM	338.78	317.16	310.66	293.70	267.82	252.78	233.97	225.31	208.14
	ADA	305.60	281.62	280.23	268.95	244.51	237.69	223.69	216.68	199.87
143 Kelly	ADM	358.14	381.98	377.10	401.56	376.13	347.12	319.42	320.33	287.21
	ADA	339.60	358.54	357.66	379.91	359.16	336.10	308.08	308.07	274.27
144 King	ADM	589.77	544.84	546.04	515.23	547.88	518.12	498.93	468.56	441.09
	ADA	532.80	483.78	492.31	465.54	507.43	485.24	467.92	451.33	424.50
145 Knox	ADM	222.33	229.11	204.56	205.55	224.23	226.97	224.48	199.07	194.95
	ADA	207.70	212.05	190.26	191.89	210.50	216.43	214.93	192.15	186.39
146 Lamar	ADM	160.41	186.50	192.12	195.29	187.37	180.18	176.65	174.23	162.76
	ADA	142.10	163.57	167.36	170.66	165.36	161.79	157.86	156.90	143.56
148 Madison	ADM	407.68	383.68	380.28	421.45	440.60	464.99	474.86	458.44	423.36
	ADA	386.90	361.84	361.77	399.42	420.45	448.06	452.03	438.52	409.29
149 Margil	ADM	527.65	551.00	570.20	557.77	551.29	563.94	571.34	574.69	579.03
	ADA	482.20	500.56	520.65	511.62	513.76	534.69	542.45	544.12	551.30
150 Maverick	ADM	293.60	298.88	285.41	310.58	325.11	318.10	320.15	291.06	258.76
	ADA	277.40	278.43	269.36	287.06	307.70	302.36	304.20	278.26	246.51
153 Miller	ADM	501.72	438.95	470.54	395.70	361.89	444.53	462.60	451.36	436.32
	ADA	447.00	387.83	421.63	361.08	331.03	411.26	429.18	427.34	416.17
155 Neal	ADM	441.89	449.83	452.92	448.44	491.11	471.72	438.06	397.35	387.77
	ADA	411.80	420.70	424.04	422.65	465.92	451.72	417.65	378.73	368.98
156 Nelson	ADM	440.96	442.59	449.74	455.83	461.57	441.44	429.25	444.14	419.03
	ADA	401.10	403.09	410.53	412.26	423.33	415.56	403.10	420.29	400.12
157 Ogden	ADM	700.32	696.71	705.29	666.75	645.16	632.46	647.18	619.58	652.96
	ADA	643.00	628.34	649.06	612.61	598.65	600.89	612.56	586.84	618.47
158 Pershing	ADM	382.90	381.00	379.00	379.79	405.34	418.75	425.17	436.39	431.49
	ADA	343.10	337.15	336.21	345.41	370.05	389.88	396.65	410.79	407.44
159 Pfeiffer	ADM	235.31	247.69	235.77	230.60	210.48	219.11	205.55	220.30	199.47
	ADA	216.10	228.71	218.83	217.41	199.35	207.34	194.69	209.94	189.02
160 Riverside Park	ADM	457.06	457.58	474.01	484.89	520.45	550.68	560.86	556.95	530.74
	ADA	446.10	416.35	435 90	447.62	482.59	518.50	530.07	525.07	504.25
140 Rodriguez	ADM	427.01	420.80	417.06	428.76	386.72	355.32	362.27	354.75	354.95
	ADA	395.80	381.39	386.31	393.21	359.56	336.03	343.09	337.04	337.35
161 Rogers	ADM	707.45	680.29	679.78	678.77	657.39	665.26	627.80	606.27	575.74
	ADA	652.50	621.02	629.35	625.16	614.64	627.72	595.05	576.30	549.48
162 Ruiz	ADM	324.45	312.95	296.79	287.69	289.04	273.05	305.32	248.08	229.15
	ADA	295.70	284.90	271.89	269.40	271.03	259.19	291.31	237.46	223.72
164 Schenck	ADM	508.78	444.81	454.87	466.03	442.96	494.16	457.24	454.34	423.21
	ADA	482.80	418.59	429.32	436.52	417.07	471.24	434.86	434.66	402.68

TRENDS IN ATTENDANCE
Elementary Schools, 1975 - 1984

School		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84
165 Smith	ADM	600.97	597.38	631.20	596.95	643.90	645.60	683.40	728.83	688.59
	ADA	544.40	519.61	563.74	543.12	588.15	604.67	641.42	689.45	649.75
167 Steele	ADM	305.81	307.36	315.58	338.32	372.09	382.52	397.58	377.79	383.43
	ADA	283.90	283.58	291.31	314.58	348.40	357.35	376.75	359.30	365.45
168 Stewart	ADM	602.72	628.26	610.16	591.28	585.09	599.26	566.60	562.79	505.20
	ADA	555.10	567.73	557.81	543.28	543.27	565.72	533.32	537.69	481.95
169 Storm	ADM	743.67	730.40	727.70	735.62	701.23	731.17	683.71	725.81	714.32
	ADA	669.60	655.92	650.93	657.72	643.10	684.14	642.50	687.34	678.34
170 Travis	ADM	388.33	371.70	380.84	385.07	423.72	421.74	427.63	425.76	436.39
	ADA	351.50	333.73	345.28	349.80	387.85	396.73	402.57	401.94	408.90
171 Tyman	ADM	295.52	281.40	259.75	249.22	244.47	239.12	248.30	222.12	243.00
	ADA	274.30	261.14	240.71	233.84	229.90	229.10	237.02	211.13	232.32
172 Washington	ADM	431.90	422.90	398.99	370.40	366.81	369.19	368.84	373.49	402.85
	ADA	399.90	384.67	365.61	339.46	339.00	346.59	344.32	353.83	379.22
173 White	ADM	513.74	575.67	585.72	598.96	600.73	546.56	577.93	565.02	510.33
	ADA	462.20	534.20	547.58	560.77	565.10	520.36	551.97	540.94	488.32
174 Wilson	ADM	377.13	352.93	359.92	361.53	328.93	344.33	341.18	332.94	342.45
	ADA	346.10	320.23	333.94	334.76	307.77	324.97	321.44	316.77	323.85
175 Woodlawn	ADM	438.83	462.11	453.23	493.18	472.81	466.27	464.56	378.22	470.06
	ADA	410.40	432.28	426.11	461.05	450.45	445.15	444.14	454.51	447.65
176 Woodlawn Hills	ADM	305.74	307.99	333.91	390.48	389.31	394.44	411.43	357.88	371.43
	ADA	286.10	288.92	310.13	362.02	366.09	378.52	392.59	339.89	354.62

TRENDS IN ATTENDANCE
High Schools, 1975 - 1984

School		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84
002 Burbank	ADM	1953.45	2024.74	2018.30	1872.35	1961.47	1888.10	1809.83	1750.95	1720.46
	ADA	1816.20	1867.82	2058.77	1905.47	1816.81	1760.93	1735.22	1655.95	1626.53
003 Edison	ADM	2099.14	2080.60	2063.40	1987.62	2001.65	1821.40	1725.64	1725.61	1692.37
	ADA	1827.50	1805.64	1769.31	1687.88	1665.10	1649.03	1573.22	1570.03	1539.77
004 Fox Tech	ADM	2284.02	2378.12	2325.81	2299.66	2259.03	2240.04	2038.74	2053.34	2017.93
	ADA	1933.60	1915.34	1914.70	1857.93	1811.89	1918.98	1815.34	1835.79	1822.61
005 Highlands	ADM	3112.75	2897.26	2713.40	2638.45	2486.55	2387.06	2360.83	2403.66	2322.79
	ADA	2744.80	2554.98	2431.66	2361.85	2229.65	2210.90	2183.13	2224.18	2148.51
006 Houston	ADM	2030.82	2009.28	1903.82	1815.61	1735.04	1677.60	1522.01	1433.35	1371.11
	ADA	1822.20	1781.66	1706.94	1636.31	1578.87	1585.72	1421.92	1349.60	1276.12
007 Jefferson	ADM	2989.13	2792.54	2851.72	2732.18	2602.91	2373.90	2217.06	2113.73	2149.91
	ADA	2666.60	2465.60	2548.40	2417.12	2342.93	2163.40	2041.14	1959.26	1988.22
008 Lanier	ADM	2669.93	2704.85	2543.16	2437.48	2301.78	2198.02	2064.82	2004.77	2010.19
	ADA	2295.50	2270.13	2145.96	2039.23	1954.96	1980.83	1862.52	1826.59	1862.30
001 Wheatley	ADM	1764.73	1807.90	1870.02	1884.26	1902.79	1903.10	1804.39	1800.51	1689.60
	ADA	1648.00	1683.65	1705.27	1650.97	1649.60	1707.43	1635.70	1638.07	1510.57

TRENDS IN ATTENDANCE
Middle Schools, 1975 - 1984

School		1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84
041 Connell	ADM	852.72	864.95	834.57	811.93	756.81	760.99	860.40	913.08	909.48
	ADA	772.20	779.96	752.97	735.86	695.79	709.73	805.51	855.32	861.87
042 Cooper	ADM	941.85	909.07	853.02	750.24	711.04	738.18	755.16	746.82	703.68
	ADA	828.10	793.99	739.14	650.29	629.64	697.00	710.54	703.96	659.44
043 Davis	ADM	1119.33	1055.90	1082.07	858.19	722.54	593.81	607.26	573.73	522.14
	ADA	1022.00	947.84	982.55	782.65	667.82	558.07	576.68	549.00	501.71
046 Emerson	ADM	906.72	880.89	797.19	749.67	724.94	694.95	695.62	720.03	743.09
	ADA	810.80	769.57	695.07	647.97	647.33	635.34	631.12	673.57	696.53
047 Harris	ADM	798.75	763.01	722.09	679.93	736.97	719.81	739.81	775.10	751.75
	ADA	735.40	707.29	671.51	631.25	679.89	681.90	700.56	744.23	717.42
049 Irving	ADM	914.97	920.65	908.10	904.65	860.40	866.29	837.48	891.34	831.08
	ADA	815.20	829.75	830.77	827.45	792.96	818.31	796.22	855.36	900.17
056 King	ADM	934.61	880.47	792.53	746.25	766.41	768.74	776.38	816.25	810.49
	ADA	859.70	801.87	717.42	691.26	715.15	734.81	743.11	783.93	781.47
050 Longfellow	ADM	1084.93	1023.17	894.90	839.55	777.08	794.16	782.59	862.97	852.88
	ADA	1020.20	957.92	831.80	780.14	726.53	759.63	749.25	818.86	815.55
051 Lowell	ADM	1139.43	1052.54	1040.20	975.32	916.51	891.66	932.22	938.95	930.03
	ADA	1034.50	954.24	952.12	890.79	836.54	829.98	867.44	884.53	877.96
052 Mann	ADM	875.42	834.34	788.17	732.09	730.10	750.94	752.22	817.86	841.44
	ADA	801.00	755.52	716.11	666.24	681.09	709.11	706.04	768.97	787.61
053 Page	ADM	1029.42	998.82	982.60	912.66	861.96	866.27	819.00	877.77	928.68
	ADA	872.30	875.96	851.48	811.62	767.42	790.67	756.40	815.13	864.10
054 Poe	ADM	764.87	738.82	712.20	696.64	647.81	648.31	676.25	744.45	783.55
	ADA	671.30	645.79	623.48	617.47	595.69	600.40	618.81	708.99	749.16
055 Rhodes	ADM	1013.63	919.76	874.76	832.02	735.32	722.62	696.38	722.28	724.43
	ADA	910.20	813.04	766.36	731.87	660.95	674.92	659.37	694.45	703.07
057 Rogers	ADM	908.36	833.70	742.21	737.99	714.53	730.57	783.31	788.62	820.85
	ADA	849.50	771.22	688.14	678.61	660.15	695.83	742.54	747.52	777.64
061 Tafolla	ADM	1053.85	990.10	942.58	857.05	840.48	773.64	785.54	796.63	723.98
	ADA	913.90	874.22	819.06	750.69	735.43	724.01	732.22	750.78	679.63
058 Twain	ADM	1057.62	1061.16	979.28	946.81	914.22	918.56	941.51	982.30	997.04
	ADA	937.80	922.15	860.55	836.14	831.34	843.29	869.05	918.47	923.75
059 Whittier	ADM	1000.90	1001.92	963.14	882.10	818.64	836.97	849.19	877.20	845.88
	ADA	921.60	907.85	877.76	822.33	769.83	795.84	805.30	834.08	803.69

Number and Percent of Students Approved
for Free and Reduced-Price Lunch By School
1983 - 1984

Elementary Schools School	School Number	Enrollment	Membership	Number of Lunches Free	Number of Lunches Reduced	Percent of Lunches Free	Percent of Lunches Reduced
Arnold	101	216	210	82	27	38.0%	12.5%
Austin	102	200	200	170	14	85.0%	7.0%
Ball	103	740	732	504	122	68.1%	16.5%
Barkley	104	342	326	305	37	89.2%	10.8%
Baskin	105	236	234	57	32	24.2%	13.6%
Beacon Hill	106	452	451	341	57	75.4%	12.6%
Bonham	107	381	367	268	38	70.3%	10.0%
Bowie	108	338	330	307	31	90.8%	9.2%
Brackenridge	110	1098	1074	1068	30	97.3%	2.7%
Brewer	111	565	561	531	17	91.0%	3.0%
Briscoe	112	462	454	392	70	84.8%	15.5%
Burnet	113	480	475	469	11	97.7%	2.3%
Cameron	114	148	146	86	33	58.1%	22.3%
Carvajal	115	478	467	424	54	88.7%	11.3%
Collins Garden	116	731	720	417	107	57.0%	14.6%
Cotton	117	556	540	389	87	70.0%	15.66
Crockett	118	783	777	739	44	94.4%	5.6%
Douglass	119	332	327	286	27	86.1%	8.1%
DeZavala	121	549	539	489	57	89.1%	10.4%
Fenwick	123	387	381	236	67	61.0%	17.3%
Forbes	124	367	358	140	69	38.1%	18.8%
Foster	125	47[illegible]	472	182	73	38.2%	15.3%
Franklin	126	450	432	228	92	50.7%	20.4%
Gates	127	575	576	451	68	78.4%	11.8%
Graebner	129	729	719	443	137	60.8%	18.8%
Green	131	315	306	211	55	67.0%	17.5%
Hawthorne	179	810	786	665	73	82.1%	9.0%
Herff	132	348	334	217	32	62.4%	9.2%
Highland Hills	134	595	585	268	92	45.0%	13.5%
Highland Park	135	819	792	525	148	64.1%	18.1%
Hillcrest	136	611	592	405	79	66.3%	12.9%
Hirsch	137	512	509	293	65	57.2%	12.7%
Huppertz	139	436	428	245	62	56.2%	14.2%

Elementary Schools

School	School Number	Enrollment	Membership	Number of Lunches Free	Number of Lunches Reduced	Percent of Lunches Free	Percent of Lunches Reduced
Rodriguez	140	368	364	333	28	90.5%	7.6%
Japhet	141	190	192	122	28	64.2%	14.7%
Johnson	142	212	215	194	20	90.6%	9.4%
Kelly	143	297	289	178	54	59.9%	18.2%
King	144	466	455	323	55	69.3%	11.8%
Knox	145	198	194	158	29	79.82	14.6%
Lamar	146	161	161	135	24	83.9%	14.9%
Bowden	147	591	624	562	59	90.0%	10.0%
Madison	148	456	444	214	80	46.9%	17.5%
Margil	149	598	589	495	67	82.8%	11.2%
Maverick	150	283	274	71	40	25.1%	14.1%
Miller	153	453	447	345	32	76.2%	7.1%
Neal	155	412	402	234	61	56.8%	14.8%
Nelson	156	445	434	413	32	92.8%	7.2%
Ogden	157	657	658	420	97	63.9%	14.8%
Pershing	158	424	446	413	32	92.5%	7.5%
Pfeiffer	159	210	199	138	32	65.7%	15.2%
Riverside Park	160	556	544	364	78	65.5%	14.0%
Rogers	161	586	588	387	122	66.0%	20.8%
Ruiz	162	243	230	203	32	83.5%	13.2%
Schenck	164	454	442	127	60	28.0%	13.2%
Smith	165	690	692	624	68	90.1%	9.9%
Steele	167	408	404	143	48	35.0%	11.8%
Stewart	168	514	510	410	104	79.8%	20.2%
Storm	169	716	714	681	35	95.1%	4.9%
Travis	170	452	443	386	48	85.4%	10.6%
Tynan	171	254	244	205	27	80.7%	10.6%
Washington	124	407	399	381	26	93.6%	6.4%
White	173	552	531	307	78	55.6%	14.1%
Wilson	174	357	352	252	79	70.6%	22.1%
Woodlawn	175	501	483	244	68	48.7%	13.6%
Woodlawn Hills	176	401	379	240	57	59.9%	14.2%

Middle Schools

School	School Number	Enrollment	Membership	Number of Lunches Free	Number of Lunches Reduced	Percent of Lunches Free	Percent of Lunches Reduced
Connell	041	945	928	457	164	48.4%	17.4%
Cooper	042	725	729	536	65	73.9%	9.0%
Davis	043	528	522	284	69	53.8%	13.1%
Emerson	046	767	742	499	59	65.1%	7.7%
Harris	047	771	759	539	129	69.9%	16.7%
Irving	049	949	936	709	112	74.7%	11.8%
King	056	803	799	498	122	62.0%	15.2%
Longfellow	050	876	856	312	135	35.6%	15.4%
Lowell	051	941	933	486	111	51.6%	11.8%
Mann	052	847	838	398	91	47.0%	10.7%
Page	053	965	939	755	112	78.2%	11.6%
Poe	054	801	787	493	62	61.5%	7.7%
Rhodes	055	746	723	601	58	80.6%	7.8%
Rogers	057	850	835	324	162	38.1%	14.8%
Tafolla	061	752	731	415	51	55.2%	6.8%
Twain	058	1004	984	674	123	67.1%	12.3%
Whittier	059	855	840	394	160	46.1%	18.7%

High Schools

School	School Number	Enrollment	Membership	Number of Lunches Free	Number of Lunches Reduced	Percent of Lunches Free	Percent of Lunches Reduced
Burbank	002	1808	1789	788	246	43.6%	13.6%
Edison	003	1807	1778	668	207	37.0%	11.5%
Fox Tech	004	2170	2089	1029	151	47.4%	7.0%
Highlands	005	2478	2416	492	106	19.9%	4.3%
Houston	006	1422	1406	339	85	23.8%	6.0%
Jefferson	007	2262	2223	560	122	24.8%	5.4%
Lanier	008	2188	2132	1422	156	65.0%	7.1%
Wheatley	001	1845	1791	947	172	51.3%	9.3%

SCHOOLS RECEIVING ECIA CHAPTER 1 SERVICES
1973-1984

Elementary Schools

School	School Number	83-84	82-83	81-82	80-81	79-80	78-79	77-78	76-77	75-76	74-75	73-74
Arnold	101	X	X	X	X	X						
Austin	102	X	X	X	X	X	X	X	X	X	X	X
Ball	103	X	X	X	X	X	X	X	X			
Barkley	104	X	X	X	X	X	X	X	X	X	X	X
Baskin	105	X	X									
Beacon Hill	106	X	X	X	X	X	X	X	X	X	X	X
Bonham	107	X	X	X	X	X	X	X	X	X	X	X
Bowden	147	X	X	X	X	X	X	X	X	X	X	X
Bowie	108	X	X	X	X	X	X	X	X	X	X	X
Brackenridge	110	X	X	X	X	X	X	X	X	X	X	X
Brewer	111	X	X	X	X	X	X	X	X	X	X	X
Briscoe	112	X	X	X	X	X	X	X	X	X	X	X
Burnet	113	X	X	X	X	X	X	X	X	X	X	X
Cameron	114	X	X	X	X	X	X					
Carvajal	115	X	X	X	X	X	X	X	X	X	X	X
Collins Garden	116	X	X	X	X	X	X	X	X	X	X	X
Cotton	117	X	X	X	X	X	X	X	X			
Crockett	118	X	X	X	X	X	X	X	X	X	X	X
DeZavala	121	X	X	X	X	X	X	X	X	X	X	X
Douglass[1]	119	X	X	X	X	X	X	X	X	X	X	X
Fenwick	123	X	X	X	X	X	X	X	X			
Forbes	124	X	X	X	X	X	X					
Foster	125	X	X	X	X	X	X					
Franklin	126	X	X	X	X	X	X	X	X			
Gates	127	X	X	X	X	X	X	X	X	X	X	X
Graebner	129	X	X	X	X	X	X	X	X	X	X	X
Green	131	X	X	X	X	X	X	X	X	X	X	X
Hawthorne[2]	179	X	X	X	X	X	X	X	X	X		
Herff[1]	132	X	X	X	X	X	X			X	X	X
Highland Hills	134	X	X	X	X	X						
Highland Park	135	X	X	X	X	X	X	X	X	X	X	X
Hillcrest	136	X	X	X	X	X	X	X	X	X	X	X
Hirsch	137	X	X	X	X	X	X					

1 Herff included with Douglass for 1976-78

2 Hawthorne was a middle school until 1975

Elementary Schools

School	School Number	83-84	82-83	81-82	80-81	79-80	78-79	77-78	76-77	75-76	74-75	73-74
Huppertz	139	X	X	X	X	X	X					
Japhet	141	X					X					
Johnson	142	X	X	X	X	X	X	X	X	X	X	X
Kelly	143	X	X	X	X	X	X	X	X			
King	144	X	X	X	X	X	X	X	X	X	X	X
Knox	145	X	X	X	X	X	X	X	X	X	X	X
Lamar[1]	146	X					X	X				
Madison	148	X	X	X	X	X	X					
Margil	149	X	X	X	X	X	X	X	X	X	X	X
Maverick	150	X	X	X	X	X						
Miller	153	X	X	X	X	X	X	X	X	X	X	X
Neal	155	X	X	X	X	X	X	X	X	X	X	X
Nelson	156	X	X	X	X	X	X	X	X	X	X	X
Ogden	157	X	X	X	X	X	X	X	X	X	X	X
Pershing	158	X	X	X	X	X	X	X	X	X	X	X
Pfeiffer	159	X	X	X	X	X	X	X	X	X	X	X
Riverside Park	160	X	X	X	X	X	X	X	X	X	X	X
Rodriguez[2]	140	X	X	X	X	X	X	X	X			
Rogers	161	X	X	X	X	X	X	X	X	X	X	X
Ruiz	162	X	X	X	X	X	X	X	X	X	X	X
Schenck	164	X	X	X	X	X						
Smith	165	X	X	X	X	X	X	X	X	X	X	X
Steele	167	X	X	X	X	X						
Stewart	168	X	X	X	X	X	X	X	X	X	X	X
Storm	169	X	X	X	X	X	X	X	X	X	X	X
Travis	170	X	X	X	X	X	X	X	X	X	X	X
Tynan	171	X	X	X	X	X	X	X	X	X	X	X
Washington	172	X	X	X	X	X	X	X	X	X	X	X
White	173	X	X	X	X	X	X	X	X			
Wilson	174	X	X	X	X	X	X	X	X	X	X	X
Woodlawn	175	X	X	X	X	X	X					
Woodlawn Hills	176	X	X	X	X	X	X					

1 Lamar was a Special Educational School from 1977 to 1984

2 Rodriguez was Ivanhoe until 1976

Middle Schools

School	School Number	83-84	82-83	81-82	80-81	79-80	78-79	77-78	76-77	75-76	74-75	73-74
Connell	041	X	X	X	X	X	X				X	X
Cooper	042	X	X	X	X	X	X	X	X	X	X	X
Davis	043	X	X	X	X	X	X	X	X		X	X
Emerson	046	X	X	X	X	X	X	X	X	X	X	X
Harris	047	X	X	X	X	X	X	X	X	X	X	X
Irving	049	X	X	X	X	X	X	X	X	X	X	X
King[1]	056	X	X	X	X	X	X	X	X	X	X	X
Longfellow	050	X	X	X	X	X	X					X
Lowell	051	X	X	X	X	X	X	X	X	X	X	X
Mann	052	X	X	X	X	X	X				X	X
Page	053	X	X	X	X	X	X	X	X	X	X	X
Poe	054	X	X	X	X	X	X	X	X	X	X	X
Rhodes	055	X	X	X	X	X	X	X	X	X	X	X
Rogers	057	X	X	X	X	X	X				X	X
Lafolla	061	X	X	X	X	X	X	X	X	X	X	X
Twain	058	X	X	X	X	X	X	X	X	X	X	X
Whittier	059	X	X	X	X	X	X	X	X	X	X	X

1 King was named Riley until 1982

High Schools

School	School Number	83-84	82-83	81-82	80-81	79-80	78-79	77-78	76-77	75-76	74-75	73-74
Burbank	002					X	X			X	X	X
Edison	003					X	X			X	X	X
Fox Tech	004					X	X			X	X	X
Highlands	005					X				X	X	X
Houston	006					X	X			X	X	X
Jefferson	007									X	X	X
Lanier	008					X	X			X	X	X
Wheatley	001					X	X			X	X	X

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Total
Arnold	1953	15	1	14	
Austin	1878	17	1	16	3
Ball	1964	18	1	17	7 1/2
Barkley	1919	26	0	26	
Baskin	1956	14	1	13	
Beacon Hill	1908	16	0	16	4
Bonham	1889	14	0	14	4
Bowden	1970	33	1	32	
Bowie	1916	26	3	23	
Brackenridge	1977	60	10	50	
Brewer	1965	35	2	33	
Briscoe	1904	20	0	20	3
Burnet	1966	23	0	23	4
Cameron	1967	14	0	14	
Carvajal	1949	24	0	24	
Collins Garden	1915	28	3	25	4
Cotton	1924	16	0	16	4
Crockett	1894	36	2	34	1
DeZavala	1951	30	0	30	
Douglass	1912	17	1	16	
Fenwick	1931	10	0	10	4
Forbes	1957	19	1	18	
Foster	1961	20	1	19	2

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Total
Franklin	1915	15	0	15	2 1/2
Gates	1965	36	1	35	
Graebner	1932	34	0	34	2 1/2
Green	1915	9	0	9	3 1/2
Hawthorne	1932	21	1	20	4 1/2
Herff	1904	13	0	13	2
Highland Hills	1952	30	1	29	
Highland Park	1914	24	0	24	4 1/2
Hillcrest	1907	20	0	20	4
Hirsch	1960	19	0	19	3
Huppertz	1958	24	1	23	
Japhet	1964	27	9	18	2
Johnson	1923	17	0	17	1
Kelly	1953	16	0	16	1
King	1955	35	0	35	1
Knox	1948	8	0	8	3
Lamar	1924	9	1	8	3
Madison	1948	23	1	22	1
Margil	1971	32	2	30	
Maverick	1952	18	4	14	

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Total
Miller	1952	22	0	22	
Neal	1954	20	1	19	1
Nelson	1930	10	0	10	5
Ogden	1930	35	0	35	
Pershing	1959	20	0	20	
Pfeiffer	1964	18	1	17	6
Riverside Park	1908	17	0	17	6 1/2
Rodriguez	1931	20	0	20	
Rogers	1941	23	0	23	4
Ruiz	1937	18	0	18	
Schenck	1955	37	0	37	
Smith	1903	22	4	18	6
Steele	1932	13	0	13	2
Stewart	1952	25	0	25	1
Storm	1949	32	0	32	3
Travis	1930	15	0	15	3 1/2
Tynan	1932	14	0	14	
Washington	1930	21	0	21	
White	1952	20	0	20	4
Wilson	1927	15	0	15	
Woodlawn	1930	14	0	14	4
Woodlawn Hills	1952	14	0	14	1
		455	6	439	47
Total		1406	55	1351	127

* Classrooms which are designed and equipped for specific types of classes (e.g., homemaking, science).

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net.	Total
Connell	1932	34	10	24	1
Cooper	1957	39	2	37	
Davis	1931	34	3		
Emerson	1923	27	3	24	1
Harris	1922	21	3	18	5
Irving	1973	36	10	26	
King	1957	36	5	31	1
Longfellow	1953	34	6	28	1
Lowell	1957	32	6	26	5
Mann	1935	34	3	31	
Page	1922	30	6	24	5
Poe	1922	31	4	27	4
Rhodes	1953	31	7	24	3
Rogers	1961	31	7	24	1
Tafolla	1969	52	8	44	
Twain	1922	27	6	21	4
Whittier	1929	40	3	37	
Total		569	92	477	31

* Classrooms which are designed and/or equipped for specific types of classes (e.g., homemaking, science).

The Physical Plant
Permanent and Portable
Teaching Stations
by Campus

School	Date Constructed	Teaching Stations			
		Permanent Buildings			Portable Buildings
		Total	Special Use*	Net	Total
Burbank	1930	89	12	77	2
Edison	1958	89	19	70	1
Fox Tech	1974	89	40	49	
Highlands	1959	103	27	76	
Jefferson	1932	96	11	85	2
Lanier	1975	82	27	55	
Sam Houston 1 & 2	1959	93	25	68	2
Wheatley	1974	78	25	53	1
Total		719	186	533	8

* Classrooms which are designed and/or equipped for specific types of classes (e.g., homemaking, science).

NUMBER AND PERCENT OF RETENTIONS
By School and by Grade
MAY, 1984

School Number	School	K	1	2	3	4	5	Total	Membership	Percent
101	Arnold		4	2				6	220	2.7%
102	Austin		6	4	5	1		16	213	7.5%
103	Ball		21	7	8	4	7	47	710	6.6%
104	Barkley		2	2	1			5	311	1.6%
105	Baskin		5	2	3	2	1	13	242	5.4%
106	Beacon Hill		11	3			1	15	467	3.2%
107	Bonham	1	15	5	9	7		37	388	9.5%
147	Bowden	2	28	17	9	4		60	630	9.5%
108	Bowie	8	7	2		1		18	334	5.4%
110	Brackenridge		43	18	26	5		92	1029	8.9%
111	Brewer	2	30	11	15	7	3	68	520	13.1%
112	Briscoe		11	6	4			21	459	4.6%
113	Burnet		13	5	1	1		20	446	4.5%
114	Cameron	1	1	4				6	154	3.9%
115	Carvajal		10	4				14	468	3.0%
116	Collins Gdn.	5	15	8	8		2	38	729	5.2%
117	Cotton	5	10	4	1	1		21	535	3.9%
118	Crockett		33	9	1			43	809	5.3%
121	De Zavala	10	4	6	11	8		39	527	7.4%
119	Douglass				13	4	5	22	331	6.6%
123	Fenwick		5		7	2		14	408	3.4%
124	Forbes		7					7	351	2.0%
125	Foster		3	1	1	1		6	486	1.2%
126	Franklin		6	1	1	6	3	17	443	3.8%

School Number	School	K	1	2	3	4	5	Total	Membership	Percent
127	Gates	1	16	6	1			24	566	4.2%
129	Graebner	1	14	2	5			22	719	3.1%
131	Green		6	1	3	1	3	14	296	4.7%
179	Hawthorne	17	26	5	1	6	3	58	776	7.5%
132	Herff		22	6				28	339	8.3%
134	Highland Hills		10	2	7	2		21	604	3.5%
135	Highland Park		18	3	3	5	3	32	785	4.1%
136	Hillcrest		12	6	2		1	21	575	3.7%
137	Hirsch		7	10	1	2		20	498	4.0%
139	Huppertz		14	8	8	5	2	37	413	9.0%
141	Japhet							0	195	0.0%
142	Johnson		10	1	4	5	1	21	210	10.0%
143	Kelly	4	4		6		3	17	302	5.6%
144	King		10	3		3		16	444	3.6%
145	Knox		7		1		1	9	200	0.5%
146	Lamar							0	162	0.0%
148	Madison	1	16	12	4	9	4	46	442	10.4%
149	Margil	1	6	5	5	1		18	577	3.1%
150	Maverick	5	8		2			15	264	5.7%
153	Miller	4	7	4	4	9		28	434	6.5%
155	Neal	4	19	7		3		33	399	8.3%
156	Nelson		20			4		24	396	6.1%
157	Ogden		23	17	4	12	6	62	665	9.3%
158	Pershing		22	13	8			43	437	9.8%

School Number	School	K	1	2	3	4	5	Total	Membership	Percent
159	Pfeiffer		2	1	5			8	199	4.0%
160	Riverside Pk.		9	7	5			21	546	3.8%
140	Rodriguez		4	6	1		1	12	361	3.3%
161	Rogers	1	20	3	4			28	594	4.7%
162	Ruiz	4	5	7	5	2	1	24	231	10.4%
164	Schenck		5	1	2	5		13	447	2.9%
165	Smith		11	22	4	3		40	686	5.8%
167	Steele		6	1	2			9	407	2.2%
168	Stewart		19	7	1	1		28	516	5.4%
169	Storm		33	22	7	1	2	65	710	9.2%
170	Travis		4	2	6			12	449	2.7%
171	Tynan	2	9	7		5	5	28	254	11.0%
172	Washington		16	5	11			32	392	8.2%
173	White	2	5	6	1	4	1	19	511	3.7%
174	Wilson		4		5	2		11	341	3.2%
175	Woodlawn	1	5		2	4		12	541	2.2%
176	Woodlawn Hills		16	11	6	6		39	388	10.1%
Elementary School Totals		82	750	340	260	154	59	1,655	29,417	5.6%

Middle Schools

School Number	School	6	7	8	Total	Membership	Percent
041	Connell	10	10	8	28	985	2.8%
042	Cooper	5	10	8	23	676	3.4%
043	Davis	11	5	7	23	524	4.4%
046	Emerson	19	13	5	37	732	5.1%
047	Harris	3	4	1	8	744	1.1%
049	Irving	4		2	6	917	0.7%
056	King	1	3	3	7	821	0.9%
050	Longfellow	12	22	21	55	840	6.5%
051	Lowell	16	14	23	53	930	5.7%
052	Mann	9	8	4	21	837	2.5%
053	Page	4	14	10	28	917	3.1%
054	Poe	14	27	20	61	786	7.8%
055	Rhodes	6	10	12	28	716	3.9%
057	Rogers	5	8	6	19	810	2.3%
061	Tafolla	4	6	3	13	706	1.8%
058	Twain	9	7		16	978	1.6%
059	Whittier	6	20	6	32	847	3.8%
062	Multi-Lingual				0	208	0.0%
Middle School Total		138	181	139	458	13,884	3.3%

High Schools

School Number	School	8	9	10	11	12	Total	Membership	Percent
002	Burbank		62	51	28	13	154	1612	9.6%
003	Edison		123	65	30	7	225	1589	14.2%
004	Fox Tech		207	90	50	8	355	1913	18.6%
005	Highlands		125	88	38	14	265	2202	12.0%
006	Houston		87	54	18	12	171	1316	13.0%
007	Jefferson		131	86	28	5	250	2020	12.4%
008	Lanier		126	67	24	16	233	1892	12.3%
001	Wheatley		136	91	32	12	271	1549	17.5%
	Milam	3	16	7	1		27	83	32.5%
High School Totals		3	1013	599	249	87	1951	14176	13.8%

Elementary School Mobility

Summary of Entries and Withdrawals

1983-1984

School	Late Entries	Trans/in Other Dist	Trans/in In Dist	Total Trans/in	WD Illness	WD Nonattend	WD Other	WD Expl	WD Unknown	Trans/out In Dist	Trans/out Out Dist	Trans/out Out State	Trans/out Pvt. Sch	Extend Illness	Other Rehab Prog	De-ceased	Total With-drawals
Arnold	15	21	17	53					2	12	20	1	3	2			40
Austin	14	29	26	69					1	23	25	4					53
Ball	19	75	84	178						75	97	18	1				191
Barkley	10	37	62	109	2				9	48	48	10	2	15			125
Baskin	8	28	23	59					4	13	27	2	3				49
Beacon Hill	12	33	72	117					2	36	49	10	1				98
Bonham	14	35	44	93					6	39	36	2					83
Bowden	31	48	202	281	1			1	32	111	64	16	1	1			227
Bowie	20	24	44	88					2	44	32	11					89
Brackenridge	0	71	101	172					10	109	80	29	5	6			239
Brewer	5	37	88	130	1		6		6	68	83	7					171
Briscoe	20	23	29	72					5	38	18	9					70
Burnet	4	21	82	107	2				7	66	58	6		1			138
Cameron	9	7	12	28						6	10	3	1				20
Carvajal	10	29	49	88			1		6	24	59	7					97
Collins Gdn.	13	68	77	158	4				14	54	58	9	1	3			143
Cotton	19	30	48	97			3		4	54	49	7		1			118
Crockett	51	18	91	160	1		2		9	57	47	19					135
DeZavala	15	26	77	118			5		1	71	44	14	1	2			138
Douglass	1	34	53	88		1	1		12	31	31	5		3	1		73
Fenwick	19	42	64	125					9	48	29	9		2			97
Forbes	10	3	29	42						25	29	2	2				58
Foster	20	56	36	170						27	46	21	2				96
Franklin	9	35	46	90		1			11	24	41	12	3			1	93

School	Late Entries	Trans/in Other Dist	Trans/in In Dist	Total Trans/in	WD Illness	WD Nonattend	WD Other	WD Expl	WD Unknown	Trans/out In Dist	Trans/out Out Dist	Trans/out Out State	Trans/out Pvt. Sch	Extend Illness	Other Rehab Prog	De-ceased	Total With-drawals
Gates	22	19	61	102						57	39	10		1			107
Graebner	5	70	60	135			5		19	36	52	6	3				121
Green	4	29	27	61			1			33	39						73
Hawthorne	107	12	120	239					19	67	142	40	1	1			270
Herff	5	34	68	107		1			6	57	43	4					111
H. Hills	3	53	51	107					3	31	52	7	1				94
H. Park	17	43	108	168		3	1		12	95	67	15	1		1		195
Hillcrest	17	40	59	116					1	41	78	17		4			141
Hirsch	37	15	49	101					3	40	59	10		2			114
Huppertz	3	21	17	41						11	40	7					58
Japhet	15		16	31	6	1	1		1	4	8	4		1			26
Johnson	4	15	21	40					2	21	16						57
Kelly	5	14	38	57					1	17	24	7					49
King	2	36	47	85	2				14	34	40	12		1			103
Knox	5	16	18	39			2		2	14	14	1	2				35
Lamar	7	2	11	20			4			1	8	1		[illegible]			19
Madison	13	26	26	65						16	47	3	3		1		70
Margil	8	32	81	121	1				2	54	40	29	1	13			140
Maverick	2	14	22	38			2			18	23	11	2				56
Miller	14	17	54	85		1				65	29	4				1	100
Neal	4	41	31	76					2	25	[illegible]0	2	2	1			82
Nelson	7	35	64	106	1		1		6	69	66	13		1			157
Ogden	14	46	65	125	1					38	51	16		4			110
Pershing	11	52	110	173					2	83	36	8					129
Pfeiffer	20	20	41	81					11	21	38	16	1	1			88
Riverside	20	53	80	153	1				8	55	82	4					190
Rodriguez	8	6	38	52					2	25	25	6					58

School	Late Entries	Trans/in Other Dist	Trans/in In Dist	Total Trans/in	WD Illness	WD Nonattend	WD Other	WD Expl	WD Unknown	Trans/out In Dist	Trans/out Out Dis'	Trans/out Out State	Trans/out Pvt. Sch	Extend Illness	Other Rehab Prog	De-ceased	Total With-drawals
Rogers	14	31	47	92					1	27	35	8	5				76
Ruiz	3	10	29	42			1		3	19	24	7					54
Schenck	16	31	14	61					1	11	43	8	1				64
Smith	25	38	113	176	1				10	93	45	18		3			170
Steele	11	26	26	63					3	24	26	6	1	1			61
Stewart	7	29	61	97			2		1	43	41	8	1				96
Storm	25	28	98	151					32	47	63	12		3			157
Travis	15	50	85	150		1			7	55	63	15	2				143
Tyman	6	36	38	8					4	31	26	13	1				75
Washington	18	18	110	146			3		6	92	41	9					151
White	11	40	47	98					12	46	59	14					131
Wilson	11	24	31	66	1				1	23	35	9	2	1			72
Woodlawn	11	39	32	82						35	50	9	1	1			96
Woodlawn Hills	9	44	38	91	1	—	2	—	8	33	39	6	2	—	—	—	91
TOTAL	887	2035	3616	6538	26	9	43	1	357	2710	2878	628	59	80	3	2	6831

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Middle School Mobility

Summary of Entries and Withdrawals

1983-1984

School	Late Entries	Trans/in Other Dist	Trans/in In Dist	Total Trans/in	WD Illness	WD M/P	WD Nonattend	WD Other	WD Expl	WD Unknown	Trans/out In Dist	Trans/out Out Dist	Trans/out Out State	Pvt. School	Extend Illness	Rehab Prog.	Deceased	Total With-drawals
Connell	20	50	73	143		1				10	66	88	10	3	4	1		183
Cooper	6	48	119	173		3		14		13	78	70	14	2	1	1		196
Davis	10	30	33	73				1			26	35	6	1		1		70
Emerson	9	51	76	136						17	59	60	24		2	1		163
Harris	6	40	45	91	1		2	3	1	3	49	42	12	2		3	1	119
Irving	19	32	51	102							50	52	22	1	8			133
King	27	36	65	128				2		4	34	54	13					107
Longfellow	37	11	39	87							35	70	16					121
Lowell	16	40	60	116	1				1	2	45	62	11					122
Mann	16	47	55	118						17	40	49	13	1	2			122
Page	22	37	108	167	1	4		5		29	83	75	8	5	3			213
Poe	5	48	78	131		2				13	64	43	15	1				139
Rhodes	10	33	60	103		1	1	6		19	49	42	14	1			1	134
Rogers	10	48	20	78						5	32	57	11					105
Tafolla	15	38	68	121				8		12	65	50	12		4	8	1	160
Twain	30	90	74	194		1	2	18		16	50	90	23	2	1	1		204
Whittier	3	69	60	132		1		2		1	20	86	8	3	2	5		128
Multiling.	0	1	3	4	—	—	—	—	—	—	21	5	1	—	—	—	—	27
TOTAL	510	749	1087	2097	3	13	5	59	3	161	866	1030	233	22	27	21	3	2446

High School Mobility

Summary of Entries and Withdrawals

1983-1984

School	Late Entries	Trans/in Oth Dist	Trans/in In Dist	Total Trans/in	WD Ill	WD M/P	WD Eco	WD Dis	WD Mil	WD Nonattend	WD Oth	WD Expl	WD Unkn	Trans/out In Dist	Trans/out Out Dist	Trans/out Out State	Grad Req. Met	Pvt Sch	GED	Ext Ill	Rehab Prog	De-ceased	Total With-drawals
Burbank	29	60	103	192		20	5	1		5		2	19	90	110	28	2	3	59	1	14		359
Edison	33	44	66	143	2	23	9	2	1	44	12	3	25	55	96	21	6	9	36	3	8	1	356
Fox Tech	95	3	169	267	3	33	32	1	1	38	22	1	25	138	124	54		3	30	1	9		515
Highlands	35	66	140	241	3	21	34	2	1	9	6	3	1	96	230	43	4	1	20	9	8		491
Houston	61	14	53	128	3	13	5	9	1	13	15		12	47	54	20	4	6	14	1	3		220
Jefferson	92	1	94	187		2	1		2	2		2	2	79	141	35	5	9	91	9	33	1	413
Lanier	30	46	126	202	4	45	62		3	7	3	3	22	114	122	41	1		33	4	11		476
Wheatley	32	59	166	257	3	33	13		2	60	3	7	38	161	101	39	6	15	40		1		522
Milam	22	5	102	129			1	3		14	28	1	2	17	7	2			3				78
TOTAL	429	298	1019	1746	18	190	162	18	11	192	89	22	146	797	985	283	28	46	326	28	87	2	3430

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Utility Cost - Elementary Schools
1983 - 1984

Location	Air Cond.	ADA	Electri-city	Gas	Water Sewer	Total Cost	ADA Cost
Arnold		210	$ 4,374	$ 5,404	$ 789	$ 10,568	$ 50.32
Austin		286	6,638	7,348	1,233	15,219	53.21
Ball		732	7,370	9,698	3,032	20,101	27.46
Barkley		326	6,372	8,569	900	15,842	48.59
Baskin		234	5,410	3,682	1,348	10,441	44.62
Beacon Hill		451	7,211	5,761	1,270	14,242	31.58
Bonham		367	4,042	4,966	629	9,638	26.26
Bowden	yes	705	30,561	5,060	1,742	37,364	52.99
Bowie		330	7,064	5,660	1,354	14,078	42.66
Brackenridge	yes	1074	49,594	5,304	3,186	58,085	54.08
Brewer		561	8,353	7,990	1,547	17,891	31.89
Briscoe		454	8,634	6,386	1,682	16,703	36.79
Burnet		475	7,106	6,733	1,878	15,718	33.09
Cameron		146	3,375	4,246	1,326	8,948	61.29
Carvajal		467	5,622	8,804	1,479	15,906	34.06
Collins Garden		720	8,993	10,286	1,488	20,768	28.84
Cotton		540	5,769	9,044	1,068	15,882	29.41
Crockett		777	11,043	8,280	2,166	21,490	27.65
Douglass		327	6,515	7,660	1,629	15,805	48.33
DeZavala		539	12,666	6,200	1,520	20,386	37.82
Fenwick		381	5,822	7,069	1,263	14,155	37.15
Forbes		358	6,732	5,172	1,478	13,383	37.38
Foster		472	6,210	6,946	2,484	15,641	33.13
Franklin		432	5,988	7,018	1,781	14,788	34.23

Utility Cost - Elementary Schools
1983 - 1984

Location	Air Cond.	ADA	Electri-city	Gas	Water Sewer	Total Cost	ADA Cost
Gates		576	$ 9,172	$ 7,808	$ 9,056	$ 26,037	$ 45.20
Graebner		719	8,842	8,485	1,483	18,811	26.16
Green		306	4,497	6,346	952	11,796	38.55
Hawthorne		786	11,248	10,851	2,121	24,220	30.81
Herff		334	4,190	6,783	1,061	12,035	36.03
Highland Hills		585	7,266	6,324	1,717	15,309	26.16
Highland Park		792	11,677	8,448	3,286	23,412	29.56
Hillcrest		592	8,128	7,097	1,151	16,377	27.66
Hirsch		509	8,549	8,331	2,578	19,460	38.23
Huppertz		428	6,273	6,077	2,338	14,689	34.32
Rodriguez		364	6,622	7,680	948	15,251	41.90
Japhet	yes	192	24,631	17,787	2,066	44,485	231.69
Johnson		215	4,190	4,768	676	9,634	44.81
Kelly		289	5,040	4,945	1,568	11,554	39.97
King		455	9,935	7,279	1,336	18,550	40.77
Knox		194	3,415	3,795	578	7,789	40.15
Lamar		161	4,030	8,522	1,558	14,111	87.64
Madison		444	7,498	7,000	1,720	16,219	36.53
Margil	yes	589	26,908	4,439	2,227	33,574	57.00
Maverick		274	4,865	5,438	1,662	11,966	43.67
Miller		447	6,770	7,577	1,310	15,657	35.02
Neal		402	5,839	5,182	1,704	12,726	31.65
Nelson		434	5,944	6,024	2,267	14,235	32.80
Ogden		658	9,130	8,357	1,929	19,417	29.51
Pershing		446	7,171	5,790	1,524	14,486	32.48

Utility Cost - Elementary Schools
1983 - 1984

Location	Air Cond.	ADA	Electri-city	Gas	Water Sewer	Total Cost	ADA Cost
Pfeiffer		199	$ 18,354	$ 8,372	$ 1,524	$ 28,251	$ 141.96
Riverside Park		544	6,384	6,096	2,283	14,763	27.13
Rogers		588	10,764	9,040	2,142	21,947	37.32
Ruiz		230	3,808	5,164	819	9,793	42.57
Schenck		442	15,498	7,031	2,638	25,169	56.94
Smith	yes	692	28,002	6,872	3,307	38,182	55.17
Steele		404	5,011	5,701	1,496	12,209	30.22
Stewart		510	10,461	7,977	4,373	22,811	44.72
Storm		714	8,835	3,749	1,639	14,224	19.92
Travis		443	5,738	5,597	1,081	12,417	28.03
Tynan		244	5,755	9,416	2,533	17,705	72.56
Washington		399	6,718	7,249	991	14,959	37.49
White		552	7,660	5,323	1,373	14,356	26.00
Wilson		352	6,908	6,913	1,309	15,131	42.98
Woodlawn		483	6,248	9,116	915	16,280	33.70
Woodlawn Hills		379	5,759	4,412	793	10,965	28.93
Total		29,737	$603,112	$452,617	$117,592	$1,173,323	$39.46

Utility Cost - Middle Schools
1983 - 1984

Location	Air Cond.	ADA	Electri-city	Gas	Water Sewer	Total Cost	ADA Cost
Connell		928	$ 15,099	$ 16,256	$ 2,802	$ 34,158	$ 36.80
Cooper		729	17,288	13,059	2,795	33,143	45.46
Davis		522	16,762	15,184	4,516	36,463	69.85
Emerson		742	18,476	14,591	2,531	35,600	47.97
Harris		759	13,966	15,307	1,063	30,337	39.97
Irving	yes	936	52,961	9,530	3,035	65,526	70.00
M.L. King		799	22,070	21,529	3,028	46,628	58.35
Longfellow		856	18,831	12,258	3,485	39,576	46.23
Lowell		933	16,004	16,460	4,443	36,907	39.55
Mann		838	16,076	15,869	3,178	35,124	41.91
Page		939	18,545	18,017	3,751	40,314	42.93
Poe		787	17,646	15,514	4,814	37,975	48.25
Rhodes		723	13,610	11,698	1,606	26,915	37.22
Rogers		835	13,952	12,969	3,353	30,275	36.25
Tafolla	yes	953	55,300	12,182	3,140	70,624	74.10
Twain		984	15,455	13,784	3,838	33,078	33.61
Whittier		840	$ 17,029	$ 15,427	$ 2,819	$ 35,276	$ 41.99
Total		14,103	$359,070	$249,634	$59,197	$667,919	$47.36

Utility Cost - High Schools
1983-1984

Location	ADA	Electricity	Gas	Water/Sewer	Total Cost	ADA Cost
Burbank	1789	$ 120,186	$ 22,475	$ 14,311	$ 156,973	$ 87.74
Edison	1778	80,009	27,129	11,954	119,094	66.98
Fox Tech	2089	152,796	17,013	7,450	177,260	84.85
Highlands	2416	120,346	33,653	11,161	165,161	68.36
Houston	1406	83,903	40,173	8,462	132,439	94.19
Jefferson	2223	108,528	28,154	8,696	145,378	65.39
Lanier	2132	135,418	15,098	4,686	155,144	72.76
Wheatley	1791	123,918	20,474	7,481	151,874	84.79
Milam A.C.	85	$ 11,996	$ 5,089	$ 0	$ 17,086	$201.01
Total	15709	$ 937,000	$ 209,258	$ 74,145	$1,220,409	$ 77.69

Utility Cost - Organizations
1983-1984

Location	Electricity	Gas	Water/Sewer	Total Cost
Navarro	$ 7,881	$ 141	$ 1,264	$ 9,287
Vocational Nursing	8,377	1,563	381	10,322
Alamo Stadium	14,101	9,275	2,796	26,173
Health Guidance/ Coun.	4,449	821	265	5,537
Central Station	34,723	4,913	2,319	41,956
Purchasing Building	9,100	5,911	494	15,505
Food Service	47,699	4,976	564	53,240
Building/Grounds	$ 17,521	$ 8,305	$ 693	$ 26,519
Total	$ 143,851	$ 35,905	$ 8,776	$ 188,539

THE STUDENTS - DEMOGRAPHICS

Graduates of The San Antonio Independent School District
May 1984

School	School Number	Graduates	Male	Female	Am. Indian	Asian	Black	Hispanic	White
Burbank	002	328	180	148	0	0	0	303	25
(college bound)		162(49%)	85(47%)	7(52%)	775(52%)	0(0%)	0(0%)	0(0%)	152(50%)
Edison	003	333	171	162	0	2	6	273	52
(college bound)		139(42%)	57(33%)	82(51%)	0(0%)	1(50%)	3(59%)	113(42%)	22(42%)
Fox Tech	004	328	162	166	0	4	77	239	8
(college bound)		153(7%)	63(39%)	90(54%)	0(0%)	1(25%)	45(58%)	100(42%)	7(55%)
Highlands	003	414	197	217	0	0	102	184	128
(college bound)		230(50%)	101(51%)	129(59%)	0(0%)	0(0%)	65(64%)	92(50%)	73(57%)
Houston	006	320	162	158	1	4	232	43	40
(college bound)		152(48%)	70(43%)	82(52%)	0(0%)	1(25%)	117(50%)	21(49%)	13(33%)
Jefferson	007	427	211	216	0	5	11	350	61
(college bound)		355(83%)	175(83%)	180(83%)	0(0%)	3(60%)	6(55%)	310(88%)	36(59%)
Lanier	008	347	158	189	0	0	1	346	0
(college bound)		151(44%)	66(42%)	85(45%)	0(0%)	0(0%)	1(100%)	150(43%)	0(0%)
Wheatley	001	291	130	161	0	0	43	240	8
(college bound)		123(42%)	44(34%)	79(49%)	0(0%)	0(0%)	23(53%)	93(39%)	7(88%)
Japhet	141	3	2	1	0	0	1	1	1
(college bound)		0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)	0(0%)
Healy Murphy	182	38	22	16	0	0	24	14	0
(college bound)		6(16%)	3(14%)	3(19%)	0(0%)	0(0%)	3(13%)	3(21%)	0(0%)
Milam	009	3	3	0	0	0	0	3	0
(college bound)		1(33%)	1(33%)	0(0%)	0(0%)	0(0%)	0(0%)	1(33%)	0(0%)
District Totals		2832	1398	1434	1	15	497	1986	323
(college bound)		1472(52%)	665(46%)	807(50%)	0(0%)	6(40%)	263(53%)	1035(52%)	168(52%)

Source: Part II of Superintendent's Report to T.E.A.

GRADUATES OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

A Ten Year Trend

1975 - 1984

School	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
Burbank	362	363	426	395	430	387	392	319	406	328
Edison	389	361	383	412	405	388	363	397	340	333
Fox Tech	358	340	407	406	439	388	420	404	434	328
Highlands	629	574	628	604	576	506	456	527	525	414
Houston	409	409	390	367	386	363	372	296	340	320
Jefferson	797	739	563	632	628	545	582	450	516	427
Lanier	453	395	409	410	402	381	342	343	376	347
Wheatley	392	326	286	304	323	293	358	356	314	291
SAISD	3830	3541	3521	3542	3602	3282	3326	3127	3291	2832

Source: Part II of Superintendent's Annual Report to T.E.A.

1983 VOCATIONAL PROGRAM GRADUATES

FOLLOW-UP STUDY

Graduates available for employment		743
Employed in trained or related fields	542	
Employed in other field	143	
Unemployed	58	
Graduates not available for employment		410
Military, Homemaker, etc.	108	
Continuing Education	302	
Status Unknown, deceased, etc.		170
Total Vocational Graduates		1323

Special Education Students, By Ethnic Groups:
June, 1984

Handicapped Condition	American Indian	Asian or Pacific Islander	Black	Hispanic	Other	Total
OH	0	1	26	95	17	139
OHI	0	0	16	120	12	148
HI	0	0	13	51	9	73
VH	0	0	8	40	7	55
DB	0	0	2	0	1	3
MR	0	1	172	743	101	1017
ED	2	5	194	515	292	1008
LD	1	3	412	2770	309	3495
SH	0	3	123	1181	170	1477
MH	0	0	23	74	34	131
AU	0	0	7	17	3	27
P	0	0	8	33	2	43
Total	3	13	1004	5639	957	7616

Source: Part III of Superintendent's Annual Report to T.E.A.

Special Education Students, By Instructional Program
June 1984

Instructional Program	OH	OHI	HI	VH	DB	MR	ED	LD	SH	MH	AU	P	Total
Regular campus - Regular class	3	1	0	1	0	0	2	13	9	0	0	0	29
Regular campus - Special Education Resource	15	7	0	14	0	108	210	3322	1467	0	3	0	5146
Regular campus - Partially self-contained	0	0	0	0	0	34	23	5	0	0	0	0	62
Regular campus - Self-centered only	12	12	1	20	0	581	477	154	1	3	17	0	1278
Separate Special Education Campus	86	25	72	20	3	250	0	1	0	72	0	33	562
Homebound	22	33	0	0	0	1	7	0	0	0	0	10	73
Hospital Class	0	70	0	0	0	0	284	0	0	0	0	0	354
Approved Non-Public School (Day Program)	0	0	0	0	0	30	5	0	0	18	7	0	60
Approved Non-Public School (Residential)	1	0	0	0	0	13	0	0	0	38	0	0	52
Vocational Education-Regular	1	1	0	3	0	14	5	81	1	0	0	0	106
Vocational Education-CVAE	0	0	0	0	0	5	7	39	0	0	0	0	52
Vocational Education-VEH	0	0	0	0	0	27	20	0	0	3	2	0	52
Vocational Adjustment-Class	0	0	0	0	0	28	5	25	0	0	0	0	62
Total	140	149	73	58	3	1092	1049	3640	1478	134	29	43	7888

Source: Part III of Superintendent's Annual Report to T.E.A.

SPECIAL EDUCATION STUDENT STATISTICS
June 1984

Age	OH	OHI	HI	VH	DB	MR	ED	LD	SH	MH	AU	P	Total
Under 1	0	0	0	7	0	0	0	0	0	0	0	0	7
1	0	0	1	7	0	0	0	0	0	0	0	0	8
2	0	0	2	3	0	0	0	0	0	0	0	0	5
3	3	1	5	3	0	12	3	17	20	6	1	0	71
4	5	3	1	2	0	23	5	14	42	4	4	0	103
5	7	8	2	2	0	32	11	21	309	5	3	0	400
6	6	9	3	2	0	37	23	44	346	7	0	0	477
7	8	15	2	2	0	39	58	157	254	11	2	0	548
8	12	11	7	4	0	69	78	312	182	8	2	0	685
9	10	14	5	2	0	62	80	429	151	11	4	0	768
10	8	7	6	1	0	69	104	520	82	12	3	0	818
11	7	9	4	2	0	80	110	454	34	12	3	0	715
12	12	15	6	0	0	87	97	453	21	6	0	0	697
13	10	9	6	3	0	93	124	337	18	6	2	5	613
14	11	9	2	2	0	72	105	260	10	7	0	5	483
15	6	10	3	0	0	72	85	200	4	6	0	10	396
16	8	17	6	1	0	67	58	132	1	8	1	11	310
17	10	11	4	1	0	80	28	109	2	5	0	12	262
18	8	0	7	3	1	45	15	30	1	5	0	0	115
19	5	0	1	2	1	32	11	6	0	4	1	0	63
20	1	0	0	0	0	20	8	0	0	5	0	0	34
21	2	0	0	0	1	26	5	0	0	3	1	0	38
Total	139	148	73	55	3	1017	1008	3495	1477	131	27	43	7616

Handicapping Conditions:

OH - Orthepedically Handicapped
OHI - Other Health Impaired
HI - Hearing Impaired
VH - Visually Handicapped
DB - Deaf Blind
MR - Mentally Retarded
ED - Emotionally Disturbed
LD - Learning Disabled
SH - Speech Handicapped
MH - Multiple Handicapped
AU - Autistic
P - Pregnant

Source: Part III of Superintendent's Annual Report to T. E. A.

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LONG TERM SUSPENSION AND/OR EXPULSIONS, 1983-1984

HIGH SCHOOLS

Grade	Male	Female	Total
9	12	0	12
10	7	1	8
11	3	0	3
12	1	0	1
TOTALS	23	1	24

Source: Office of Administrative Services

LONG TERM SUSPENSIONS AND OR EXPULSIONS, 1983-1984

MIDDLE SCHOOLS

Grade	Male	Female	Total
6	1	0	1
7	1	0	1
8	2	1	3
TOTALS	4	1	5

Source: Office of Administrative Services

LONG TERM SUSPENSIONS AND EXPULSIONS
1983-1984

Reason for Suspension/Expulsion	Grade Level 6	7	8	9	10	11	12	Total
Possession or Sale of Drugs	1	1	3	11	6	3	1	26 (76.5%)
Physical Abuse/Fighting	0	0	0	10	0	0	0	1 (2.9%)
Possession of a Weapon	0	0	0	0	2	0	0	2 (5.9%)
Verbal Abuse of a Teacher	0	0	0	0	2	0	0	2 (5.9%)
Cutting Classes	0	0	0	0	1	1	0	2 (5.9%)
Possession of Stolen Property	0	0	0	0	1	0	0	1 (2.9%)
Number of Instances by Grade	1	1	3	12	12	4	1	34
Percent of Instances by Grade	(2.9%)	(2.9%)	(8.8%)	(35.3%)	(35.3%)	(11.8%)	(2.9%)	

Source: Office of Administrative Services

STUDENT ENTRIES AND WITHDRAWALS, 1983-1984

	Elementary Schools	Middle Schools	High Schools	District Totals
Original Entry in School	30659	14494	16385	61538
Re-entry from Texas School	2035	749	298	3082
Change Schools within District	3616	1087	1019	5722
Withdrawals				
91 - Move within Dist.	2714	866	797	4377 (6.77%)
92 - Move out of Dist.	2381	1030	985	3896 (6.03%)
93 - Move out of State	628	233	283	1144 (1.77%)
94 - Graduation Requirements Met	0	0	28	28 (0.04%)
95 - Entering Private/Parochial School	59	22	46	127 (0.20%)
96 - Enrolled In G.E.D.Program	0	0	326	326 (0.50%)
97 - Extended Illness (verified)	82	27	28	137 (0.21%)
98 - Other Approved Rehab. Program	3	21	87	121 (0.19%)
99 - Deceased	2	3	2	7 (0.01%)
51 - Illness/Disability	26	3	18	47 (0.07%)
52 - Marriage and/or Pregnancy	2	13	190	205 (0.32%)
53 - Economic Reasons	0	0	162	162 (0.25%)
54 - Dislike of School Experiences	1	0	18	19 (0.03%)
55 - Entering Military Service	0	0	11	11 (0.02%)
56 - Nonattendance/Truancy	9	5	192	206 (0.32%)
57 - Other Known Reasons	43	59	89	191 (0.30%)
58 - Expelled	1	3	22	26 (0.04%)
59 - Moved - School Status Unknown	357	161	146	664 (1.03%)
Total withdrawals	6808 (20.82%)	2446 (16.05%)	3430 (20.56%)	12684 (19.63%

Source: Data Support Services, Office of Pupil Services

Student Entries and Withdrawals in The Middle Schools, 1983-1984

School	School Number	ENTRIES			WITHDRAWALS BY CODE NUMBER																			
		Original	Re-Entry	Change	51	52	53	54	55	56	57	58	59	91	92	93	94	95	96	97	98	99	Total	Percent
Connell	041	955	50	73	0	1	0	0	0	0	0	0	10	66	88	10	0	3	0	4	1	0	183	18.2%
Cooper	042	705	48	119	0	3	0	0	0	0	14	0	13	78	70	14	0	2	0	1	1	0	196	26.0%
Davis	043	531	30	33	0	0	0	0	0	0	1	0	0	26	35	6	0	1	0	0	1	0	70	12.5%
Emerson	046	768	51	76	0	0	0	0	0	0	0	0	17	59	60	24	0	0	0	2	1	0	163	19.9%
Harris	047	778	40	45	1	0	0	0	0	2	3	1	3	49	42	12	0	2	0	0	3	1	119	14.5%
Irving	049	967	32	51	0	0	0	0	0	0	0	0	0	50	53	22	0	1	0	8	0	0	133	13.5%
King	056	827	36	65	0	0	0	0	0	0	2	0	4	34	54	13	0	0	0	0	0	0	107	12.4%
Longfellow	050	911	11	39	0	0	0	0	0	0	0	0	0	35	70	16	0	0	0	0	0	0	121	13.1%
Lowell	051	952	40	60	1	0	0	0	0	0	0	1	2	45	62	11	0	0	0	0	0	0	122	12.3%
Mann	052	857	47	55	0	0	0	0	0	0	0	0	17	40	49	13	0	1	0	2	0	0	122	13.5%
Page	053	985	37	108	1	4	0	0	0	0	5	0	29	83	75	8	0	5	0	3	0	0	213	20.8%
Poe	054	799	48	78	0	2	0	0	0	0	0	1	13	64	43	15	0	1	0	0	0	0	139	16.4%
Rhodes	055	757	37	60	0	1	0	0	0	1	6	0	19	49	42	14	0	1	0	0	0	1	134	17.0%
Rogers	056	847	48	20	0	0	0	0	0	0	0	0	5	32	57	11	0	0	0	0	0	0	105	11.7%
Tafolla	061	760	38	68	0	0	0	0	0	0	8	0	12	65	50	12	0	0	0	4	8	1	160	20.1%
Twain	058	1018	90	74	0	1	0	0	0	2	18	0	16	50	90	23	0	2	0	1	1	0	204	18.6%
Whittier	059	846	69	60	0	1	0	0	0	0	2	0	1	39	86	8	0	3	0	2	5	0	128	14.0%
Multi-lingual	062	231	1	3	0	0	0	0	0	0	0	0	0	21	5	1	0	0	0	0	0	0	27	11.6%
Totals		14494	749	1087	3	13	0	0	0	5	59	3	161	866	1030	233	0	22	0	27	21	3	2446	16.0%

Source: Data Support Services, Office of Pupil Services

Student Entries and Withdrawals in The High Schools, 1983-1984

School	School Number	ENTRIES			WITHDRAWALS BY CODE NUMBER																			
		Original	Re-Entry	Change	51	52	53	54	55	56	57	58	59	91	92	93	94	95	96	97	98	99	Total	Percent
Burbank	002	1813	60	103	0	20	5	1	0	5	0	2	19	90	110	28	2	3	59	1	14	0	[illegible]	19.2%
Edison	003	1838	44	66	2	23	9	2	1	44	12	3	25	55	96	21	6	9	36	3	8	1	356	18.9%
Fox Tech	004	2268	3	169	3	33	32	1	1	38	22	1	25	138	124	54	0	3	30	1	9	0	515	22.7%
Highlands	005	2504	66	140	3	2[illegible]	34	2	1	9	6	3	1	96	230	43	4	1	20	9	8	0	491	19.1%
Houston	006	1471	14	53	3	13	5	9	1	13	15	0	12	47	54	20	1	6	14	1	3	0	220	14.8%
Jefferson	007	2353	1	94	0	2	1	0	2	2	0	2	2	79	141	35	5	9	91	9	33	0	413	17.5%
Lanier	008	2212	46	126	4	45	62	0	3	7	3	3	[illegible]2	114	122	41	1	0	33	4	1[illegible]	1	476	21.1%
Wheatley	001	1872	59	166	3	33	13	[illegible]	2	60	3	7	38	161	101	39	6	15	40	0	1	0	522	27.0%
Milam	009	54	5	102	0	0	1	3	0	14	28	1	2	17	7	2	0	0	3	0	0	0	78	48.4%
Totals		16385	298	1019	18	190	162	18	11	192	89	22	146	797	985	283	28	46	326	2[illegible]	87	2	3430	20.6%

Source: Data Support Services, Office of Pupil Services

Students Served By Milam Achievement Center

1983-1984

Grade Level	American Indian	Asian or Pacific Islander	Black	Hispanic	White	Total
8	0	0	0	15	1	16
9	0	0	18	85	5	108
10	0	0	8	27	3	38
11	0	1	5	6	0	12
12	0	0	1	3	1	5
Total	0	1	32	136	10	179

Note: The Milam Achievement Center served 148 male and 31 female students during the 1983 - 1984 school year.

Source: Milam Achievement Center, Evaluation Report, 1983 - 1984

Students Assigned To Milam Achievement Center
By Offense Category, 1983 - 1984

Offense Category	Number of Assignments
Assault with deadly weapon	1
Fighting	12
Homocide	2
Obscene language	4
Insubordination	15
Possession of Weapons	6
Possession of liquor	1
Smoking	2
Theft	43
Truancy	60
Vandalism (including arson)	3
Violation of drug abuse policy	46

Disposition of Cases at The Milam Achievement Center, 1983 - 1984

Disposition of cases	Number of cases
Returned to original campus[1]	18
School Board action to expel	1
Withdrew from school	
- moved from the district	6
- committed to another institution	3
- dropped out of school	16
- other	57
Total number of cases	101

1 - Four students were reassigned to the Milam Achievement Center due to recidivism.

Source: Milam Achievement Center, Evaluation Report, 1983 - 1984

WITHDRAWAL CODES

51	ILLNESS/DISABILITY	Non-verifiable. Student not expected to return.
52	MARRIAGE AND/OR PREGNANCY	Pupil left school because of marriage or pregnancy. Student does not intend to return.
53	ECONOMIC REASONS	Pupil left school because of economic reasons and/or employment.
54	DISLIKE OF SCHOOL EXPERIENCE	Pupil chose to cease attending because of an active dislike of school experience.
55	ENTERING MILITARY SERVICE	Pupil entered armed services.
56	NON-ATTENDANCE OR TRUANCY	Pupil who is at least 17 years of age and is being dropped from the school rolls for excessive absences; 20 consecutive days absent. Must have visiting teacher verification of student's refusal to return.
57	OTHER KNOWN REASONS	Pupil left school for some known reason.
58	EXPELLED	Behavior difficulty - pupil was required to withdraw. THIS REQUIRES SCHOOL BOARD ACTION.
59	MOVED - SCHOOL STATUS UNKNOWN	Pupil who is being dropped from the school rolls because whereabouts are unknown and school records have not been requested. Visiting teacher verification required.
91	STUDENT/FAMILY MOVE WITHIN DISTRICT	
92	STUDENT/FAMILY MOVE OUT OF THE DISTRICT	
93	STUDENT/FAMILY MOVE OUT OF THE STATE	
94	GRADUATION REQUIREMENTS MET	
95	STUDENT ENTERING PRIVATE/PAROCHIAL SCHOOL	
96	STUDENT ENROLLED IN G.E.D. PROGRAM	
97	EXTENDED ILLNESS	Student expected to return - Professional verification on file.
98	OTHER APPROVED REHAB PROGRAM	Student entering an approved public or private rehab program; ie. Job Corps, SANYO, Goodwill, etc.
99	STUDENT DECEASED	

THE STUDENTS - ACHIEVEMENT & APTITUDE

Grade Distribution Report For High Schools, 1983-1984

School	Sch. Num.	First Semester								Second Semester							
		%A	%B	%C	%D	%F	%Other[1]	Total Grades Issued	Total Cards Printed	%A	%B	%C	%D	%F	%Other[1]	Total Grades Issued	Total Cards Printe
Burbank	002	15	25	26	22	11	1	9255	1724	17	22	26	23	12	0	8648	1612
Edison	003	17	22	25	21	9	6	9430	1701	17	21	25	23	9	4	8902	1589
Fox Tech	004	21	21	23	17	18	1	10585	1999	19	21	23	17	19	0	10199	1913
Highlands	005	21	24	21	18	15	1	12751	2307	20	24	20	20	16	0	11943	2202
Houston	006	17	23	26	18	15	2	[illegible]	1392	15	21	26	19	18	1	7014	1316
Jefferson	007	21	23	23	19	13	1	12025	2166	21	22	23	21	12	0	11286	2020
Lanier	008	16	24	26	21	13	0	10770	1997	18	23	24	21	14	0	10104	1892
Wheatley	001	15	18	22	22	21	2	9494	1702	16	17	21	22	23	0	857[illegible]	1549
Total		18.0	22.6	23.8	19.6	14.4	1.6	81690	14988	18.3	21.6	23.4	20.7	15.3	0.6	76671	14093

1 % Other includes "I" (incomplete) and "N/G" (No grade).

Source: Attendance and Data Processing Services, Office of Pupil Services

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Grade Distribution Report For Middle Schools, 1983-1984

School	Sch. Num.	First Semester %A	%B	%C	%D	%F	%Other[1]	Total Grades Issued	Total Cards Printed	Second Semester %A	%B	%C	%D	%F	%Other[1]	Total Grades Issued	Total Cards Printed
Connell	041	25	28	24	17	7	0	5387	898	22	25	25	20	8	0	5372	895
Cooper	042	11	25	35	20	6	3	4303	702	11	26	35	21	5	0	4074	676
Davis	043	19	29	28	19	5	1	3132	524	18	29	29	19	5	0	3135	524
Emerson	046	24	26	27	18	4	1	4483	749	23	26	26	19	4	0	4390	732
Harris	047	22	33	28	14	3	1	4521	754	18	31	31	16	3	0	4456	744
Irving	049	23	32	24	16	5	0	5628	936	19	33	26	18	5	0	5516	917
King	056	28	29	26	12	3	2	4875	809	26	30	25	14	4	0	4929	821
Longfellow	050	28	25	22	16	8	1	5147	855	28	22	24	17	9	0	5023	840
Lowell	051	25	27	25	15	7	1	5677	934	23	28	26	16	8	0	5580	930
Mann	052	26	24	24	15	7	2	5084	840	25	22	25	17	9	1	5052	837
Page	053	24	25	23	18	7	2	5550	927	25	23	24	19	8	1	5491	917
Poe	054	16	30	30	17	5	2	4682	781	16	28	29	19	8	0	4721	786
Rhodes	055	22	23	29	19	5	2	4309	732	24	24	26	20	5	0	4285	716
Rogers	057	29	28	21	16	5	1	4874	813	31	27	20	15	7	0	4863	810
Tafolla	061	23	25	29	15	6	2	4347	722	25	26	28	15	5	0	4253	706
Twain	058	13	32	30	19	5	1	6042	1012	17	28	30	18	7	0	5877	978
Whittier	059	25	26	23	15	9	2	5065	846	24	23	24	17	11	0	5080	847
Multi-Lingual	062	26	30	25	13	5	1	1187	224	26	31	24	13	6	0	1101	208
Total		22.7	27.5	26.2	16.4	5.8	1.4	84293	14058	22.3	26.6	26.5	17.5	6.8	0.3	83198	13884

1 % Other includes "I" (incomplete) and "N/G" (No grade).

Source: Attendance and Data Processing Services, Office of Pupil Services

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SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Districtwide Test Calendar, 1983-1984

Grade	Population	Test Instrument	Date
		Norm Reference Test	
1-12	Selected Students	Metropolitan Achievement Test Sixth Edition Item Tryout	Sept. 26 thru Oct. 14, 1983
2	Migrant Students	Metropolitan Ach. Test, Primary 1, JS	Oct. 3-7, 1983
2	Total	Metropolitan Ach. Test, Primary 2, JS	April 9-17, 1984
3	Total	Metropolitan Ach. Test, Elementary, JS	April 9-17, 1984
4	Total	Metropolitan Ach. Test, Elementary, KS	April 9-17, 1984
5	Total	Metropolitan Ach. Test, Intermediate, JS	April 9-17, 1984
6	Total	Metropolitan Ach. Test, Intermediate, KS	April 9-17, 1984
7	Total	Metropolitan Ach. Test, Advanced 1, JS	April 9-17, 1984
8	Total	Metropolitan Ach. Test, Advanced 1, KS	April 9-17, 1984
9	Total	Metropolitan Ach. Test, Advanced 1, JS	April 9-17, 1984
10	Total	Metropolitan Ach. Test, Advanced 2, JS	April 9-17, 1984
11	Total	Metropolitan Ach. Test, Advanced 2, KS	April 9-17, 1984
		Credit By Examination	
8-12	Student Request Approved by Principal	Cooperative Test - English Mathematics Social Studies Foreign Language	Jan. 20, 1984

Grade	Population	Test Instrument	Date
		Texas Assessment of Basic Skills	
3	Total	Texas Assessment of Basic Skills	Feb. 13-22, 1984
5	Total	Texas Assessment of Basic Skills	Feb. 13-22, 1984
9	Total	Texas Assessment of Basic Skills	Feb. 13-22, 1984
10	Selected Students	Texas Assessment of Basic Skills	Feb. 13-22, 1984
11	Selected Students	Texas Assessment of Basic Skills	Feb. 13-22, 1984
12	Selected Students	Texas Assessment of Basic Skills	Feb. 13-22, 1984
		Five Year Accreditation Basic Skills Test	
7	Total	Basic Skills Test (Math, Reading, and Writing)	Feb. 13-22, 1984
		Oral Language Proficiency	
K-12	Eligible Students	Language Assessment Scales (Generally English Form B and Spanish Form A)	Sept. 6-30, 1983, for students enrolled by Sept. 2, 1983; thereafter, as students enroll.
K-12	All LEP Students	Language Assessment Scales (English Form A)	March 26 thru May 11, 1984
		Five Year Accreditation Physical Education	
2-8	Total	Physical Fitness Test	April 23-May 18, 1984
9-12	Selected Students	Physical Fitness Test	April 23-May 18, 1984
		Five Year Accreditation Career Education	
9-12	Selected Students	Career Education Measurement Survey (CEMS)	April 30-May 4, 1984

Grade	Population	Test Instrument	Date
		Optional Tests	
Eligible Former Students	Individual Request	General Education Development Test (GED)	Oct. 17-21, 1983 Nov. 28-Dec.2, 1983 Jan. 16-20, 1984 Feb. 13-17, 1984 Mar. 12-16, 1984 April 10-13, 1984 May 7-11, 1984 June 18-22, 1984
9-10	Requested By Principal	General Aptitude Test Battery (GATB)	Determined by the Principal
11-12	Student Request	Armed Services Vocational Aptitude Battery (ASVAB)	Determined by Principal
10	Student Request	National Educational Development Test (NEDT) 1983-1984	Feb., 1984
11	Student Request	Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)	Oct. 18 & 22, 1983
12	Student Request	Scholastic Aptitude Test (SAT) 1983-84 Edition	Oct. 15, 1983 Nov. 5, 1983 Dec. 3, 1983 Jan. 28, 1984 April 7, 1984 May 5, 1984 June 2, 1984
12	Student Request	Achievement Tests - College Entrance Examination Board, 1983-1984	Nov. 5, 1983 Dec. 3, 1983 Jan. 28, 1984 May 5, 1984 June 2, 1984
12	Student Request	American College Test (ACT) 1983-1984	Oct. 29, 1983 Dec. 10, 1983 Feb. 11, 1984 Mar. 31, 1984 June 9, 1984
12	Eligible Students	Advanced Placement Program, College Board	May 7-11, 1984 May 14-18, 1984

Metropolitan Achievement Test

For 1981 - 1984

Mean National Percentile Scores by Grade

	Reading				Mathematics				Language			
Grade	81	82	83	84	81	82	83	84	81	82	83	84
2	48	44	44	48	64	58	58	64	56	50	52	58
3	48	44	46	48	64	58	60	64	52	58	62	68
4	44	44	44	46	60	58	60	62	58	58	62	64
5	46	46	46	50	66	68	68	70	56	58	62	64
6	42	46	44	42	56	60	54	56	50	52	54	54
7	38	38	42	44	52	50	52	52	44	46	50	52
8	38	44	40	40	50	54	52	54	40	46	48	50
9	34	38	44	42	34	38	44	44	36	40	44	46
10	32	36	36	36	38	40	42	43	38	42	42	44
11	32	40	36	40	36	46	44	46	34	42	42	46

Third Grade TABS Results

Basic Skills Area	Objectives	1981	1982	1983	1984
MATHEMATICS	1. Read and Write Whole Numbers	79	82	83	82
	2. Order Whole Numbers	56	53	54	74
	3. Add Whole Numbers	83	87	87	88
	4. Subtract Whole Numbers	71	70	72	77
	5. Solve Word Problems: +, -	77	83	85	85
	6. Complete Number Patterns	79	81	79	85
	7. Multiply Whole Numbers	90	92	92	92
	8. Identify Fractional Parts	85	86	87	90
	9. Identify Values of Money	85	90	90	91
	10. Select Units of Measure	39	46	55	64
READING	1. Identify the Main Idea	57	56	56	68
	2. Recall Facts and Details	66	75	74	79
	3. Sequence Events	69	60	62	68
	4. Follow Written Directions	92	95	93	95
	5. Recognize Words Through Phonic Anal	89	89	89	91
	6. Use Context Clues	76	79	81	84
	7. Understand Word Structures	63	73	76	77
	8. Recognize Words by Sight	79	87	87	90
WRITING	1. Spelling	91	94	92	92
	2. Punctuation	51	60	58	68
	3. Capitalization	80	84	85	88
	4. Correct English Usage	71	74	85	89
	5. Sentence Structure	67	67	69	74
	Writing Sample — Raw Score 4 or 3	22	24	12	3
	Raw Score 2	66	39	81	56
	Raw Score 1 or 0	12	38	7	41

Fifth Grade TABS Results

Basic Skills Area	Objectives	1980	1981	1982	1983	1984
MATHEMATICS	1. Geometric Terms, Figures	48	73	71	78	84
	2. Interpret Place Value	40	38	59	64	67
	3. Add Whole Numbers	86	90	91	96	93
	4. Subtract Whole Numbers	71	81	82	85	84
	5. Multiply Whole Numbers	67	76	81	83	88
	6. Divide Whole Numbers	64	74	73	78	80
	7. Solve Word Problems: +, -	70	84	82	80	81
	8. Solve Words Problems: x, -	43	53	52	56	61
	9. Units of Measure	82	88	89	84	86
	10. Interpret Graphs	75	86	87	95	96
	11. Identify Equivalent Fractions	47	51	57	61	68
	12. Order Whole Numbers	60	75	81	82	84
READING	1. Identify the Main Idea	44	58	54	62	63
	2. Recall Facts and Details	78	61	70	74	76
	3. Sequence Events	53	64	69	72	75
	4. Distinguish Fact and Non-fact	23	53	54	56	64
	5. Draw Conclusions	52	46	56	71	77
	6. Predict Outcomes	42	56	60	63	67
	7. Use Context Clues	83	90	91	93	94
	8. Use an Index	76	80	85	87	85
	9. Use Maps and Charts	68	68	83	85	87
	10. Follow Written Directions	79	86	83	85	87
	11. Identify Character Feelings	59	69	75	83	83
WRITING	1. Spelling	91	96	96	96	98
	2. Punctuation	51	58	56	64	72
	3. Capitalization	77	85	85	88	91
	4. Correct English Usage	58	63	65	66	71
	5. Sentence Structure	77	81	81	84	86
	6. Commonly Used Forms	86	91	90	90	92
	Writing Sample Raw Score 4 or 3	58	25	13	50	12
	Raw Score 2	34	53	53	46	54
	Raw Score 1 or 0	9	22	34	3	34

Ninth Grade TABS Results

Basic Skills Area	Objectives	1980	1981	1982	1983	1984
MATHEMATICS	1. Add and Subtract Whole Numbers	87	92	95	94	95
	2. Multiply and Divide Whole Numbers	66	79	85	84	85
	3. Solve Problems: +, -, x, ÷	42	47	53	54	61
	4. Use Frac./Mixed Nos: +, -, x	37	40	45	47	49
	5. Use Decimals: +, -, x	61	56	69	70	75
	6. Solve Personal Finance Problems	24	32	35	34	33
	7. Solve Problems Using Money	61	73	86	82	82
	8. Use Measurements Units	51	55	65	66	67
	9. Use Ratio/Proportion & Percent	30	33	32	44	44
	10. Determine Distance/Location on Maps	64	72	80	79	93
	11. Read & Interpret Charts/Graphs	74	90	89	87	88
	Percent Mastering the Math Test	46	54	63	64	69
READING	1. Identify the Main Idea	53	53	55	63	68
	2. Sequence Events	54	55	62	69	83
	3. Perceive Cause and Effect	55	66	61	66	71
	4. Evaluate Information	62	55	56	59	66
	5. Distinguish Fact and Non-fact	38	50	45	57	71
	6. Draw Conclusions	43	58	64	66	68
	7. Make Generalization	40	46	54	57	72
	8. Follow Written Directions	88	85	89	87	91
	9. Use The Parts Of A Book	45	47	51	55	70
	10. Use Reference Skills	74	78	78	82	82
	11. Use Maps and Charts	52	53	66	78	82
	Percent Mastering the Reading Test	46	52	57	66	74
WRITING	1. Spelling	76	79	80	79	84
	2. Punctuation	48	52	63	63	68
	3. Capitalization	65	85	83	85	91
	4. Correct English Usage	47	48	48	51	52
	5. Sentence Structure	68	71	74	74	89
	6. Commony Used Forms	70	75	83	87	77
	Writing Sample Raw Score 4 or 3	1	10	8	16	5
	Raw Score 2	41	67	61	74	50
	Raw Score 1 or 0	58	23	30	9	46
	Percent Mastering the Writing Test	40	69	65	81	53

Comparison of Mastery Percentages
for Ninth Grade Classes
1980-1984

	MATHEMATICS					READING					WRITING				
School	80	81	82	83	84	80	81	82	83	84	80	81	82	83	84
Burbank	49	62	64	65	66	48	56	62	66	72	47	79	76	86	55
Edison	48	52	65	64	76	49	57	57	63	78	51	76	73	81	69
Fox Tech	36	47	57	57	62	37	43	52	61	66	27	57	52	73	54
Highlands	54	55	68	68	68	51	57	60	69	77	48	68	72	86	43
Houston	47	42	67	57	66	46	40	59	64	71	36	73	73	79	45
Jefferson	63	73	73	72	83	62	68	68	76	87	50	82	76	92	55
Lanier	32	48	57	61	68	26	41	43	59	67	25	63	49	74	53
Wheatley	39	50	57	66	64	47	50	55	68	73	36	61	53	75	48
District	46	54	63	64	69	46	52	57	66	74	40	69	65	81	53

PSI

Seventh Grade Basic Skills Tests
District Summary Report

Report Date: May, 1984
Test Date: February, 1984

Basic Skills Area		Objectives	Masters Number	Masters Percent	Non Masters Number
M	1.	Add/Subtract Whole Numbers	3534	83	738
A	2.	Multiply/Divide Whole Numbers	3200	75	1072
T	3.	Solve Problems Using Basic Operations	1428	33	2844
H	4.	Read/Interpret Charts and Graphs	1475	35	2797
E	5.	Use Fractions, Mixed Numbers to:+,-,x	1978	46	2294
M	6.	Use Decimals to:+,-,x,-	1838	43	2434
A	7.	Determine Dollar Amt and/or Correct Change	2635	62	1637
T	8.	Solve Problems Involving Measures	536	13	3736
I	9.	Demo. Understanding of Frac. and Mixed Nums.	1094	26	3178
C	10.	Solve Problems: Ratio, Proportion and Percent	426	10	3846
S	11.	Understanding/Use of Equations	910	21	3362
	12.	Use of Maps/Graphs	1591	37	2681
		Total Mathematics:	1333	31	2939
R	1.	Main Idea	3443	82	754
E	2.	Sequence Events	2749	65	1448
A	3.	Cause and Effect	3104	74	1093
D	4.	Evaluate/Make Judgements	2033	48	2164
I	5.	Facts, Non-Facts	2456	59	1741
N	6.	Identify Inference/Conclusion/Analogy	1562	37	2635
G	7.	Generalization	1298	31	2899
	8.	Follow Written Directions	3567	85	630
	9.	Book Parts	3766	90	431
	10.	Use Information Sources	2187	52	2010
	11.	Graphics	3536	84	661
		Total Reading:	2673	64	1524
W	1.	Spelling	1476	35	2794
R	2.	Punctuation	2062	48	2208
I	3.	Capitalization	3074	72	1196
T	4.	Usage	1315	31	2955
I	5.	Sentence Structure	1422	33	2848
N	6.	Completing A Form	3237	77	973
G					
	7.	Written Composition: 1% R.S. of 4 7% R.S. of 3 52% R.S. of 2 37% R.S. of 1 3% R.S. of 0			
		Total Writing	1827	43	2443

SCHOLASTIC APTITUDE TEST SCORES

YEAR	NUMBER TESTED IN SAISD	Mean Verbal Scores			Mean Math Scores		
		SAISD	TEXAS	NAT'L	SAISD	TEXAS	NAT'L
1971-72	996	414	445	453	456	476	484
1972-73	968	393	438	445	444	474	481
1973-74	875	394	439	444	435	475	480
1974-75	1,016	363	431	434	416	467	472
1975-76	983	369	427	431	416	466	472
1976-77	816	368	424	429	420	464	470
1977-78	891	362	425	429	406	460	468
1978-79	821	360	418	427	406	456	467
1979-80	792	358	416	424	400	455	466
1980-81	812	356	415	424	400	455	466
1981-82	789	352	415	426	389	453	467
1982-83	791	349	412	425	384	453	468
1983-84	755	344	413	426	380	453	471

Scale of Scores: 200 to 800

The following information is the results of the scores earned by San Antonio Independent School District students on the Scholastic Aptitude Test for the years 1982-83 and 1983-84. This test is administered seven times during the school year, from October to June. In its annual public report the College Board reports the results from only the first five administrations. Those results and the total results for the District are reported here. The first line provides the summary of the results earned on five of the seven annual administrations of the test and the second line provides the summary of the results earned on all seven administrations.

Scholastic Aptitude Test Results
San Antonio Independent School District
1982-83 and 1983-84

	Male Students			Female Students			Total SAIS Students		
	Number Tested	Mean Verbal Score	Mean Math Score	Number Tested	Mean Verbal Score	Mean Math Score	Number Tested	Mean Verbal Score	Mean Math Score
1982-83									
Five Adm.	326	358	410	465	343	365	791	349	384
Seven Adm.	439	357	411	605	345	370	1,044	350	387
1983-84									
Five Adm.	322	348	397	433	342	368	755	344	380
Seven Adm.	404	356	410	537	343	371	941	349	387

American College Testing Results

1968 to 1984 Mean Scores

	English			Mathematics			Social Studies			Natural Science			Composite		
	SAISD	TX	Nat'l.	SAISD	TX	Nat'l.	SAISD	TX	Nat'l.	SAISD	TX	Nat'l.	SAISD	TX	Nat'l.
1968-69	16.6	17.9	NA	17.6	18.0	NA	16.5	17.7	NA	17.3	18.3	NA	17.2	18.1	NA
1969-70	15.8	17.6	18.5	17.8	18.2	20.0	16.1	17.8	19.7	17.7	19.3	20.9	17.0	18.3	19.9
1970-71	15.3	NA	18.0	16.5	NA	19.1	14.6	NA	18.7	16.9	NA	20.5	15.9	NA	19.2
1971-72	14.4	17.2	17.9	16.2	17.6	18.8	13.7	17.0	18.6	16.5	19.2	20.6	15.3	17.9	
1972-73	14.1	17.3	18.1	15.9	17.8	19.1	12.7	16.7	18.3	15.8	19.2	20.8	14.8	17.9	19.2
1973-74	14.2	17.2	17.9	14.7	17.1	18.3	13.1	16.7	18.1	16.5	19.4	20.8	14.7	17.7	18.9
1974-75	13.9	17.1	17.7	13.7	16.1	17.6	12.2	15.8	17.4	16.3	19.6	21.1	14.2	17.3	18.6
1975-76	13.2	16.8	17.5	12.6	15.9	17.5	11.0	15.4	17.0	15.2	19.2	20.8	13.1	17.0	18.3
1976-77	13.4	16.7	17.7	12.5	15.5	17.4	11.6	15.5	17.3	15.3	19.1	20.9	13.3	16.8	18.4
1977-78	13.0	16.8	17.9	11.6	15.2	17.5	11.1	15.1	17.1	15.0	19.0	20.9	12.8	16.6	18.5
1978-79	13.3	16.8	17.9	11.9	15.2	17.5	11.1	15.2	17.2	15.7	19.3	21.1	12.1	16.7	18.6
1979-80	13.1	16.7	17.9	11.7	15.1	17.4	11.0	15.1	17.2	15.8	19.2	21.1	13.0	16.6	18.5
1980-81	12.4	16.5	17.8	10.8	14.7	17.3	10.3	14.8	17.2	15.0	19.0	21.0	12.2	16.4	18.5
1981-82	12.8	16.6	17.9	10.9	14.4	17.2	10.9	15.0	17.3	14.8	18.7	20.8	12.5	16.3	18.4
1982-83	12.0	16.3	17.8	9.8	13.7	16.9	10.5	14.8	17.1	14.4	18.5	20.9	11.8	15.9	18.3
1983-84	12.4	16.7	18.1	9.9	14.4	17.3	10.5	14.9	17.3	14.4	18.7	21.0	11.9	16.3	18.5

PRELIMINARY SCHOLASTIC APTITUDE TEST/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST SCORES

1980 to 1984

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is administered usually to juniors every year in October. The test consists of two parts, verbal and math, and the scores range from 20 to 80 on each section.

The test is used as a practice for and a predictor of the Scholastic Aptitude Test taken by the students in their senior year. In addition, the results of this test are used to select National Merit semifinalists.

Results for SAISD Students

	Male Students			Female Students			Total SAISD Students		
Year	Number Tested	Mean Verbal Score	Mean Math Score	Number Tested	Mean Verbal Score	Mean Math Score	Number Tested	Mean Verbal Score	Mean Math Score
1980-81	348	32.5	38.1	489	32.0	35.9	839	32.2	36.8
1981-82	1299	29.1	33.3	1409	28.8	32.0	2714	28.9	32.6
1982-83	1169	28.7	33.1	1292	28.7	31.4	2468	28.7	32.2
1983-84	1241	29.0	32.7	1334	28.2	31.3	2580	28.6	31.9

PRELIMINARY SCHOLASTIC APTITUDE TEST/
NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST SCORES

1980 TO 1984

Comparison of SAISD, State, and National Scores

	Verbal			Math		
Year	SAISD	State	National	SAISD	State	National
1980-81	32.2	38.6	40.6	36.8	42.3	45.2
1981-82	28.9	39.0	41.5	32.6	42.1	45.1
1982-83	28.7	38.7	41.1	32.2	41.8	44.7
1983-84	28.6	38.7	40.9	31.9	41.8	44.7

Number of Students Earning Scores of 50 to 80

	Verbal				Math			
Scores	1980-81	1981-82	1982-83	1983-84	1980-81	1981-82	1982-83	1983-84
70-80	0	1	2	0	3	0	3	0
60-69	4	7	6	9	17	19	11	14
50-59	30	51	42	35	67	108	81	91
Totals	34	59	50	44	87	127	95	105

LANGUAGE ASSESSMENT SCALES TEST RESULTS
1983-84

Grade	Test	Number Tested	English Mean Score
K	LAS I	1555	57
1	LAS I	1806	67
2	LAS I	1102	74
3	LAS I	812	76
4	LAS I	557	79
5	LAS I	481	80
6	LAS II	389	70
7	LAS II	328	71
8	LAS II	503	72
9	LAS II	493	75
10	LAS II	438	79
11	LAS II	338	83
12	LAS II	304	84

Normative Interpretation of LAS Scores

Description	Level	Elementary Test Scores	Secondary Test Scores
Totally Fluent	5	85 to 100	92 to 100
[illegible]r - Fluent	4	75 to 84	82 to 91
Limited Speaker	3	65 to 74	72 to 81
Apparent Linguistic Deficiencies	2	55 to 64	62 to 71
Total Linguistic Deficiencies	1	54 and Below	61 and Below

Physical Fitness Test Results for Girls
Average Percent Mastery
1983-1984

Test	2+	3+	4	5	6	7	8	9	10	11	12
Flexed arm Hang	48	46	46	45	41	41	36	42	45	50	49
Sit-ups	52	58	47	46	44	45	42	46	51	50	23
Shuttle Run	54	62	38	40	34	39	35	38	39	42	41
Long Jumps	54	64	32	32	23	23	21	27	30	35	32
50 Yard Dash	56	63	35	36	27	29	26	31	34	40	32
600 Yard Dash	54*	46*	38	37	20	20	16	30	31	34	35

\+ Local Norms
* 300 Yard Run

Physical Fitness Test Results for Boys
Average Percent Mastery
1983-1984

Test	2+	3+	4	5	6	7	8	9	10	11	12
Pull-Ups	48	48	48	47	40	39	40	39	45	55	48
Sit-ups	58	64	49	48	43	46	45	36	40	42	42
Shuttle Run	50	59	36	39	34	31	24	26	25	26	25
Long Jumps	53	66	34	38	28	29	30	25	29	29	30
50 Yard Dash	52	61	35	36	23	26	20	22	21	25	19
600 Yard Dash	58*	48*	29	27	13	15	14	18	18	23	21

\+ Local Norms
* 300 Yard Run

Source: Office of Evaluation

THE STUDENTS - AWARDS & HONORS

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
NATIONAL MERIT STUDENTS
1971-1984

SCHOOL	CATEGORY	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	TOT
BURBANK	Finalist													1		
	Semi-Finalist			1												
	Commended															
EDISON	Finalist				1											
	Semi-Finalist					2						1			3	
	Commended														1	
FOX TECH	Finalist	1									1					
	Semi-Finalist									1						
	Commended															
HIGHLANDS	Finalist	3	2	1			2	1	1		1			1	3	1
	Semi-Finalist	3	2	1		1	2	1	1		1		2			1
	Commended	6	5	3	4	2	4	3	2	3	3	1			2	3
HOUSTON	Finalist								2	1						
	Semi-Finalist							1	3	2						
	Commended					1			1			1				
JEFFERSON	Finalist	3	4	4	4		4	4	1	1	1	1		1		2
	Semi-Finalist					4										
	Commended															
LANIER	Finalist															
	Semi-Finalist															
	Commended															
WHEATLEY	Finalist															
	Semi-Finalist				1						1					
	Commended															

Source: Department of Guidance and Counseling

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NATIONAL ACHIEVEMENT SCHOLARSHIP FOR OUTSTANDING NEGRO STUDENTS

	1983	1984
FOX TECH	1 Commended	
HIGHLANDS		1 Commended
HOUSTON	1 Commended	2 Commended

Source: Department of Guidance and Counseling

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Advancement in
University Interscholastic League
Athletic Competition 1983-1984

Contest	Burbank	Edison	Fox Tech	Highlands	Houston	Jefferson	Lanier	Wheatley
Football					Area	Area*		
Volleyball					Bidistrict	Regional*		
Basketball								
Boys			State	Regional*				
Girls				State	Area*			
Track & Field								
Boys Team					District*			
Boys Individual				Regional	State			
Girls Team			District*					
Girls Individual			State	State	State	State		
Baseball				Area*		Area		
Soccer								
Boys						Bidistrict	Bidistrict*	
Girls						Regional*		
Swimming								
Boys						Regional*		
Girls						Regional*		
Tennis								
Boys Team								
Boys Individual								
Girls Team		Regional*						
Girls Individual								
Golf								
Boys				Regional*		Regional		
Girls						Regional*		
Cross Country								
Boys Team						District*		
Boys Individual	State (1)							
Girls Team				District*				

*District Champion

University Interscholastic League
High School Academic Contest Results
District 29 5A
March 1984

Category	1st Place	2nd Place	3rd place
1. Debate	Jefferson	Jefferson	Jefferson
2. Informative Speaking	Jefferson	Jefferson	Jefferson
3. Persuasive Speaking	Fox Tech	Jefferson	Highlands
4. Poetry Speaking	Jefferson	Fox Tech	Burbank
5. Prose Interpretation	Jefferson	Jefferson	Burbank
6. Journalism-News Writing	Jefferson	Jefferson	Lanier
7. Journalism-Feature Writing	Lanier	Jefferson	Lanier
8. Journalism-Editorial Writing	Burbank	Jefferson	Lanier
9. Journalism-Headline Writing	Highlands	Jefferson	Highlands
10. Calculator Applications	Highlands	Lanier	Highlands
11. Number Sense	Highlands	Lanier	Highlands
12. One-Act Play	Jefferson	Lanier	
13. Ready Writing	Highlands	Edison	Jefferson
14. Science	Edison	Edison	Highlands
15. Shorthand	Burbank	Edison	Lanier
16. Spelling	Edison	Fox Tech	Edison
17. Typewriting	Edison	Edison	Lanier
Total Points	Jefferson	Lanier	Edison

AWARDS IN MUSIC, 1983-84

Region 12, 5A UIL Marching Contest

School	Rating:
Burbank High	II, Excellent
Highlands High	II, Excellent
Jefferson High	II, Excellent

Region 12, 5A UIL Concert and Sightreading Contest

School	Rating:
Jefferson High	II, Excellent

Second Band Group, Concert and Sightreading Contest

	Rating in:	
School	Concert	Sightreading
Jefferson High	II, Excellent	III, Average

Fourth Annual SAISD Jazz Festival

School	Rating
Burbank High	I
Fox Tech High	I
Highlands High	I
Wheatley High	I

Middle School Band and Orchestra Solo and Ensemble Contest

School	Rating
Longfellow	80 - 1st Division
Connell	70 - 1st Division
Mann	49 - 1st Division

Middle School Concert and Sightreading Contest

Honor Band Winners	Rating in: Concert	Sightreading
Mann Middle School	I	I - Sweepstakes
Cooper Middle	I	II - Concert Trophy
Poe Middle	I	II
Connell Middle	II	I - Sightreading Trophy
Whittier Middle	I	II - Concert Trophy
Rogers Middle	I	II

Texas Junior Academy of Science

Individual Winners - 1984

Award	Category	Student's School
Highest in Category	Medicine and Health	Fox Tech
First Place	Botany	Fox Tech
First Place	Medicine and Health	Fox Tech
Second Place	Botany	Fox Tech (2)
Second Place	Chemistry	Fox Tech
Third Place	Behavioral Science	Fox Tech
Third Place	Botany	Fox Tech
Third Place	Chemistry	Fox Tech (2)
Third Place	Environmental	Jefferson
Third Place	Zoology	Fox Tech
Honorable Mention		Jefferson
Honorable Mention		Sam Houston

Alamo Regional Science Fair

Individual Winners - 1984

Award	Category	Student's School
First Place	Health	Fox Tech
First Place	Pure Botany	Fox Tech
First Place	Medicine	Fox Tech
Second Place	Biochemistry	Fox Tech
Third Place	Behavioral Science	Fox Tech
Third Place	Chemistry	Fox Tech
Third Place	Pure Botany	Fox Tech
Fourth Place	Applied Biology	Fox Tech
Fourth Place	Environmental	Fox Tech
Honorable Mention		Burbank
Honorable Mention		Fox Tech
Honorable Mention		Highlands
Honorable Mention		Jefferson (4)
Honorable Mention		Lanier
Honorable Mention		Wheatley (2)

Districtwide Middle School Speech Festival

February, 1984

Students from the District's middle schools competed in a districtwide speech festival in February, 1984. Prior to this districtwide festival each middle school had an in-building festival to determine first place winners in each of the seven events. These first place winners competed in the districtwide festival representing their grade and their school. The events included prose interpretation, poetry interpretation, pantomime, humerous presentation, duet acting, Spanish prose interpretation, and Spanish poetry interpretation.

Individual students were ranked within each event, and the top four students in each event at each grade level received a trophy.

Rankings of individual students were added to arrive at school totals. The top four schools in this year's festival were:

Cooper - First Place

Twain - Second Place

Page - Third Place

Whittier
Longfellow - Fourth Place (tie)

San Antonio Regional History Fair*
April, 1984

Category	Place	School
Junior Group Performance	Honorable Mention	Emerson M. S.
Junior Individual Performance	Honorable Mention	Connell M. S.
Senior Individual Performance	1st	Lanier H. S.
Senior Group Performance	2nd	Lanier H. S.
	3rd	Highlands H.S.
	Honorable Mention	Wheatley H. S.
Senior Individual Projects	2nd	Lanier H. S.
	Honorable Mention	Highlands H. S.
Senior Group Projects	3rd	Jefferson H. S.
	Honorable Mention	Wheatley H. S.
	Honorable Mention	Wheatley H. S.
	Honorable Mention	Fox Tech H. S.
Senior Media	1st	Lanier H. S.
	2nd	Jefferson H. S.

*Middle and high school students from Bexar County participate in this annual competition.

Alamo District Council of Mathematics Teachers
Middle School Math Contest
May, 1984

Middle school students from Bexar and surrounding counties compete in this annual event.

Individual Winner

1st Place - 7th Grade	Longfellow Student
Overall Top Score	Longfellow Student

Alamo District Soil and Water Conservation
Essay Contest
April, 1984

This competition involved middle and high school students from schools throughout Bexar County.

Individual Winners

2nd Place	Wheatley Student
3rd Place	Davis Student

Districtwide Middle School Math Contest
April, 1984

Student teams from the District's seventeen middle schools competed in a districtwide mathematics contest in April, 1984. The competition included subject material from the regular and enriched sixth, seventh and eighth grade mathematics curriculum. It also included seventh grade pre-algebra and eighth grade algebra.

Scores of individual students were added to arrive at team totals. The top four teams in this year's competition were:

Longfellow	631 points
Irving	605 points
Whittier	586 points
Connell	579 points

Middle School One-Act Play Festival

January, 1984

The District's middle schools prepared and performed one-act plays in January, 1984. These plays were rated individually by judges representing SAISD high school drama departments.

The ratings for participating schools were as follows:

School	Rating
Connell	Excellent
Cooper	Excellent
Davis	Very Good
Harris	Very Good
Irving	Excellent
King	Excellent
Lowell	Superior
Longfellow	Excellent
Page	Superior
Rhodes	Superior
Rogers	Very Good
Tafolla	Superior
Twain	Good
Whittier	Excellent

Emerson, Mann, Poe — Did not participate

STUDENT HEALTH

Immunization Screening And Program Reports

Tuberculosis Screening Program:

Grade Level	Number Enrolled	Number Tested	No. Tested And Read	% Enrollees Tested & Read	Number of Positive Reactors	% Positive of Tested & Read
First	475	358	332	69.89%	1	6.30%
Seventh	3,126	2,512	2,418	77.35%	15	0.62%

Participating Elementary Schools: Carvajal, Margil, Pfeiffer, Riverside Park, Ruiz, Steele, Travis

Participating Middle Schools: Cooper, Emerson, Harris, Irving, M.L. King, Lowell, Poe, Rhodes, Rogers, Tafolla, Twain

Immunization Status Report:

Total Membership		Vaccine Required	Satisified By	
District	59,479	DTP	58,080	(97.6%
Under 18	58,272	Polio	57,142	(98.1%
District	59,479	Measles	59,084	(99.3%
Under 12	33,523	Rubella	33,354	(99.5%
Under 12 by Sept. 1, 1983	33,151	Mumps	32,904	(99.3%

Source: Student Health Services

HEARING SCREENING REPORT

FOR 1983-1984 SCHOOL YEAR

Grades	Number Screened	Referred to doctor	Not Seen by doctor	Seen by doctor	Examined with no Problem Found	Examined with no Treatment Prescribed	Examined & Treated
Pre-School	181	5	1	4	0	0	4
Special Education	599	16	8	8	1	4	3
K	1,645	47	9	38	3	0	35
1	1,082	48	10	38	3	2	33
2	914	40	16	24	0	3	21
3	2,715	62	21	41	4	1	36
4	931	21	4	17	3	1	13
5	919	31	14	17	1	0	16
6	1,042	15	7	8	0	2	6
7	1,458	19	13	6	0	3	3
8	545	14	4	10	0	1	9
9	435	4	0	4	0	0	4
10	165	0	0	0	0	0	0
11	227	0	0	0	0	0	0
12	50	0	0	0	0	0	0
TOTALS	10,513	322	107	215	15	17	183

Submitted in June 1984 to Vision, Hearing, Speech Services, Texas Department of Health

Source: SAISD Department of School Health Services

VISION SCREENING REPORT

JUNE 1983 THROUGH MAY 1984

Grades	Total Number Screened	Screened With Glasses *	Number Failed	Failed Not Referred	EXAMINED BY EYE SPECIALIST		Referred, No Follow-Up
					No Problem/ No Treatment	Treatment or Observation	
Pre-School	939	4	16	8	1	2	5
Special Education	370	22	44	12	2	14	16
K	4,911	51	179	17	19	81	62
1	2,632	67	127	13	6	67	41
2	1,263	62	147	8	10	65	64
3	4,521	163	330	31	16	175	108
4	4,589	163	279	22	12	138	107
5	3,949	144	262	26	16	131	89
6	5,916	302	388	16	7	169	196
7	2,558	117	221	6	4	96	115
8	1,555	94	137	9	0	57	71
9	3,427	491	184	9	6	85	84
10	387	32	33	1	3	19	10
11	206	28	29	4	2	19	4
12	1,978	8	20	1	0	7	12
TOTALS	39,201	1,746	2,396	183	104	1,125	984

TOTAL EXAMINED BY EYE SPECIALIST 1,229

* This number is included in the total number screened and is, therefore, a smaller number.

Submitted in June 1984 To Vision, Hearing, and Speech Services, Texas Department of Health.

Source: SAISD Department of School Health Services

School Related Accidents Report
1983 - 1984

Accidents that result in injuries which require a doctor's care or keep a student out of school for one-half day or more.

Report the number of persons injured within each category listed below.		Accidents				
		Students				Employees
		K-6	7-8	9-12	TOTAL	
1. Shops and Laboratories						
a. Industrial Arts	01	2	2	13	17	1
b. Agriculture	02			1	1	
c. Vocational Industrial Education	03			10	10	
d. Other shops and laboratories Homemaking, Science, etc.)	04	1	3	7	11	52
2. Auditorium, corridors, washrm., etc.	05	25	10	11	46	67
3. Regular classrooms	06	32	7	6	45	37
4. Recess, free play, & other unorganized activity	07	88	40	2	130	1
5. Grounds						
a. Apparatus	08	36	4	2	42	5
b. Ball playing	09	8	16		24	
c. Running	10	39	8	3	50	3
d. Other (steps, walks, etc.)	11	20	13	7	40	38
6. Physical education (Instructional activities)	12	55	38	23	116	7
7. Intramural athletics	13		9		9	1
8. Interschool athletics	14		9	122	131	
9. Special activities (field trips, excursions, dramatics)	15	2		3	5	1
10. Going to and from school-motor vehicle						
a. School Bus	16	3	1	1	5	
b. Motorcycle	17			1	1	
c. Other motor vehicle	18	1			1	2
11. Going to and from school non-motor vehicle						
a. Bicycle	19	1	1		2	
b. Pedestrian	20	1	3		4	1
c. Other	21	9	5		14	30
TOTAL INJURIES AND FATALITIES	22	323	169	212	704	246
TOTAL NUMBER DAYS LOST	23	409 1/2	171	117	697 1/2	1431

VISION SCREENING REPORT

HYPEROPIA SCREENING CHAPTER I PROGRAM

FOR 1983-1984 SCHOOL YEAR

Grades	Total Number Screened	Screened With Glasses *	Number Failed	Failed Not Referred	EXAMINED BY EYE SPECIALIST		Referred, No Follow-Up
					No Problem/ No Treatment	Treatment or Observation	
4	1,649	15	14	0	2	3	9
5	1,977	26	4	0	1	1	2
6	1,261	1	14	2	0	5	7
7	787	1	1	0	0	0	1
8	612	5	4	0	0	1	3
TOTALS	6,286	48	37	2	3	10	22

* This number is included in the total number screened and is, therefore, a smaller number.

Submitted in June 1984 to Vision, Hearing, and Speech Services,
Texas Department of Health

Source: SAISD Department of School Health Services

DENTAL SERVICES PROVIDED
1979-1984

	79-80	80-81	81-82	82-83	83-84
Number of days van at schools	170	163	170	164	156 1/2
Number of children seen in van	2,988	2,580	1,[illegible]74		2,685
Number of children seen by dentist	1,760	1,656	1,819	2,646	2,251
Number of repeat visits to dentist	703	610	740	929	621
First visit to dentist in current year	1,030	859	1,079	1,717	1,630
Number of tooth surfaces restored	6,882	6,289	5,149	4,928	3,052
Number of primary teeth extracted	480	432	525	543	432
Number of permanent teeth extracted	21	3	2	0	1
Total number seen by hygienist	2,590	2,317	1,857	1,759	2,186

Source: SAISD Department of School Health Services

SCREENING PHYSICAL EXAMINATION REPORT, 1983-1984

	Pre-K	Kinder-Garten	First Grade	Third Grade	Special Education	Other Grade Levels
No. Examined	558	2887	646	3146	103	344
Abnormality:						
Tonsils	22	131	26	90	4	11
Teeth	119	667	147	668	15	47
Eye	9	5	1	1	3	1
Ear	139	24	233	438	41	29
Heart	9	28	5	15		3
Posture	6	27	5	43		6
Overweight	8	62	14	105	4	13
Underweight		4	1	2		
Hernia	4	29	2	11		1
Varicocele				2		
Hydrocele		1		2		
Undecended Testicle		7	1	1		1
Skin Condition	4	22	4	25		2
Gait Disturbance	5	22		6	1	1
Miscellaneous (Specify)	11	128	21	77	8	11
Total ABNORMALITIES	336	1,157	460	1,486	76	126

Source: SAISD Department of School Health Services

SPINAL SCOLIOSIS SCREENING PROGRAM REPORT, 1984

Seventh Grade Males Only

Total Number Screened	8562
Number Rescreened	1123
Number referred to M.D.	275
Diagnosis:	
Scoliosis/Kyphosis	86
Normal	61
Recommended Treatment	
Observation	80
Bracing	6
Follow-Up Incomplete	128

Submitted to Bureau of Maternal and Child Health,
Texas Department of Health

Source: SAISD Department of School Health Services

THE PERSONNEL

PERSONNEL

1983-1984

The San Antonio Independent School District is the seventh largest employer in Bexar County and has the following staff:

Position	Number of Employees
Teachers	3,042
Counselors	138
Librarians	61
Nurses	51
General and Instructional Administration	157
School Administration	132
Clerical and Health Aides	338
Instructional Aides	585
Cafeteria Employees	799
Maintenance & Custodial	741
Total	6,044

Classroom Teachers

1983-84

Degree / Endorsement	Number	Percent
Teachers with Masters Degrees	1058	35
Teachers with Doctorates	2	0
Teachers with Bilingual Endorsement	760	25
Teachers in Bilingual Assignments	643	21
Total Number of Classroom Teachers	3042	

Classified/Paraprofessional Salary Schedule for 1983-1984
Pay grades 1 to 5

Pay Grade	Position Title	Annual Salary at Step	0	1	2	3	4	5	6	7	8	9	10	11	12	13
01	Aide I	Daily Rate	37.337	38.803	40.265	41.730	43.193	44.658	46.122	48.318	49.784	51.980	54.174	56.371	58.568	
	Secy I	183 days	6833	7101	7368	7637	7904	8172	8440	8842	9110	9512	9914	10316	10718	
		210 days	7841	8149	8456	8763	9071	9378	9686	10147	10455	10916	11377	11838	12299	
		230 days	8588	8925	9261	9598	9934	10271	10608	11113	11450	11955	12460	12965	13471	
02	Aide II	Daily Rate	42.462	43.927	45.390	46.854	49.050	50.513	52.711	54.174	57.104	59.300	62.228	64.425	66.621	
	Secy II	183 days	7771	8039	8306	8574	8976	9244	9646	9914	10450	10852	11388	11790	12192	
		210 days	8917	9225	9532	9839	10301	10608	11069	11377	11992	12453	13068	13529	13990	
		230 days	9766	10103	10440	10776	11282	11618	12124	12460	13134	13639	14312	14818	15323	
03	Aide III	Daily Rate	49.050	50.513	52.711	54.908	57.104	59.299	61.497	63.692	65.889	68.818	71.015	73.210	75.407	
	Secy III	210 days	10301	10608	11069	11531	11992	12453	12914	13375	13837	14452	14913	15371	15835	
		230 days	11282	11618	12124	12629	13134	13639	14144	14649	15154	15828	16333	16838	17344	
04	Aide IV	Daily Rate	51.980	54.174	58.568	60.765	62.961	65.158	68.818	71.745	74.675	78.335	80.532	82.728	84.923	
	Secy IV	230 days	11955	12460	13471	13976	14481	14986	15828	16501	17175	18017	18522	19027	19532	
05	Classroom Teacher Emergency Permit	Daily Rate	56.371	58.568	61.497	63.692	66.621	69.549	71.745	75.407	79.067	82.728	85.657	88.584	91.514	94.441
	Secy V	183 days	10316	10718	11254	11656	12192	12727	13129	13799	14469	15139	15675	16211	16747	17283
		230 days	12965	13471	14144	14649	15323	15996	16501	17344	18185	19027	19701	20374	21048	21721

Source: San Antonio Independent School District Salary Schedules, 1983-1984

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Classroom Teacher Salary Schedule for 1983-1984
Pay grades 7 and 8

Pay Grade	Position Title	Annual Salary at Step	0	1	2	3	4	5	6	7	8	9	10	11	12	13
07	Bach. Degree	Daily Rate	73.472	76.380	79.232	82.198	85.848	89.497	93.834	98.223	102.676	108.437	114.255	119.844	125.546	131.876
	Teacher	183 days	13445	13978	14499	15042	15710	16378	17172	17975	18790	19844	20909	21931	22975	24133
	Nurse, R.N.	202 days	14841	15429	16005	16604	17341	18078	18954	19841	20741	21904	23080	24208	25360	26639
	Librarian	220 days	16164	16804	17431	18084	18887	19689	20643	21609	22589	23856	25136	26366	27620	29013
	Visiting Teacher	230 days	16899	17567	18223	18906	19745	20584	21582	22591	23615	24941	26279	27564	28876	30331
07X[1]	Bach. Degree:	Daily Rate	75.109	77.475	79.776											
	Teacher	183 days	13745	14178	14599											
08	Masters Degree:	Daily Rate	79.914	82.881	86.531	90.368	95.200	100.278	105.413	110.485	116.309	122.810	129.311	135.582	141.916	148.986
	Teacher	183 days	14624	15167	15835	16629	17422	18351	19291	20212	21285	22474	23664	24812	25971	27264
	Nurse, R.N.	202 days	16143	16742	17479	18355	19230	20256	21293	22318	23494	24808	26121	27388	28667	30095
	Librarian	220 days	17581	18234	19037	19991	20944	22061	23191	24307	25588	27013	28448	29828	31222	32777
	Visiting Teacher	230 days	18380	19063	19902	20900	21896	23064	24245	25412	26751	28246	29742	31184	32641	34267
08X[2]	Masters Degree:	Daily Rate	81.552	83.973	87.077											
	Teacher	183 days	14924	15367	15935											

1 Teachers on pay grade 7X at Steps 0, 1, and 2 have 1, 2, and 3 years experience, respectively.

2 Teachers on pay grade 8X at Steps 0, 1, and 2 have 1, 2, and 3 years experience, respectively.

Source: San Antonio Independent School District Salary Schedules, 1983-1984

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Administrative/Supervisory Salary for 1983-1984
Pay Grade 10 to 17

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Pay Grade	Position Title	Annual Salary at Step	3	4	5	6	7	8	9	10	11	12	13
10	Instr. Officer I	Daily Rate	92.024	96.843	101.717	107.953	112.118	118.298	124.540	130.776	138.161	144.234	151.562
	Admin. Officer I Visiting Teacher, MA Superv. I Couns. I Pysch.	183 days	16840	17722	18614	19755	20518	21649	22791	23932	25283	26395	27736
	Ed. Diag.	210 days	19325	20337	21361	22670	23545	24843	26153	27463	29014	30289	31828
	Pt.-time Prin. (1-11 Units)	230 days	21166	22274	23395	24829	25787	27209	28644	30078	31777	33174	34859
11	Instr. Officer II	Daily Rate	96.843	101.717	107.953	112.118	118.298	124.540	130.720	138.217	144.234	151.618	157.686
	Admin. Officer II	183 days	17722	18614	19755	20518	21649	22791	23922	25294	26395	27746	28857
	Asst. Prin. in Elem. & Mid. Schs.	210 days	20337	21361	22670	23545	24843	26153	27451	29026	30289	31840	33114
	Sr. School Deans	230 days	22274	23395	24829	25787	27209	28644	30066	31790	33174	34872	36268
12	Instr. Officer III	Daily Rate	100.766	106.839	110.959	117.088	123.217	129.460	136.889	143.125	150.385	156.515	163.832
	Admin. Officer III	183 days	18440	19552	20305	21427	22549	23691	25051	26192	27520	28642	29981
	Full-Time Principals (99 or less units)	210 days	21161	22436	23301	24588	25876	27187	28747	30056	31581	32868	34405
	Vice Prin. Sr. Schools	230 days	23176	24573	25521	26930	28340	29776	31484	32919	34589	35998	37681
13	Instr. Officer IV	Daily Rate	106.742	110.858	116.974	123.090	129.211	136.735	142.851	150.429	156.437	163.800	170.460
	Admin. Officer IV	210 days	22416	23280	24565	25849	27134	28714	29999	31590	32852	34398	35797
	Full-Time Principals (0-49 Units)	230 days	24551	25497	26904	28311	29719	31449	32856	34599	35981	37674	39206
14	Full-Time Principals (50-99 Units)	Daily Rate	110.965	117.136	123.252	129.373	136.843	143.013	150.537	156.761	164.069	170.730	178.092
	Sr. School Principals	210 days	23303	24599	25883	27168	28737	30033	31613	32920	34454	35853	37399
	Admin. Officer V Instr. Officer V	230 days	25522	26941	28348	29756	31474	32893	34624	36055	37736	39268	40961
15	Instr. Officer VI	Daily Rate				163.232	169.937	176.694	183.510	190.375	196.972	203.675	210.277
	Admin. Officer VI	230 days				37543	39086	40640	42207	43786	45304	46845	48364
16	Assistant Supt. School District Physician	Daily Rate				183.349	190.161	196.972	203.837	210.707	217.357	224.007	230.657
		230 days				42170	43737	45304	46883	48463	49992	51522	53051
17	Associate Supt.	Daily Rate				203.568	210.385	217.196	224.115	231.033	237.993	244.755	251.351
		230 days				46821	48389	49955	51546	53138	54738	56294	57811

Source: San Antonio Independent School District Salary Schedule, 1983-1984

Special Assignment Salary Schedule, 1983-1984

Pay Grade	Position Title	Amt.	No. of Mos. Duty	No. of Days
7-8	Special Duty Supplement			
	Athletic Coaches - Middle Schools			
	Football or volleyball, basketball, track, soccer, etc.	$1500	10 months	183
	Coordinator - Middle Schools	$ 400	10 months	183
	Golf	$ 400	10 months	183
	Tennis	$ 400	10 months	183
	Athletic Coaches - Senior Schools			
	Coordinator - High School	$ 600	10 months	183 + 10
	Head Football	$4825	10 months	183 + 10
	1st Asst. Football	$2450	10 months	183 + 10
	Asst. Football	$1225	10 months	183 + 10
	Head Volleyball	$1988	10 months	183 + 10
	Asst. Volleyball	$ 788	10 months	183 + 10
	Head Track	$1988	10 months	183
	Asst. Track	$ 788	10 months	183
	Head Baseball	$1988	10 months	183
	Asst. Baseball	$ 788	10 months	183
	Head Basketball (Boys' Program)	$2250	10 months	183
	(Girls' Program)	$1850	10 months	183
	Asst. Basketball	$1050	10 months	183
	Head Soccer	$1013	10 months	183
	Swimming	$1275	10 months	183
	Golf	$1013	10 months	183
	Tennis	$1013	10 months	183
	Head Athletic Trainer	$3238	11 months	210
	Athletic Trainer	$3238	10 months	183 + 10
	Band Director - Senior Schools	$2300	10 months	183 + 10
	Asst. Band Director	$ 900	10 months	183 + 10
	Band Director - Middle Schools	$ 900	10 months	183
	Pep Squad Sponsor - Senior Schools	$1300	10 months	183 + 10
	Asst. Pep Squad Sponsor	$ 600	10 months	183
	Pep Squad Sponsor - Middle Schools	$ 200	10 months	183
	Head Driver Education Teacher	$ 600	12 months	230
	Asst. Driver Education Teacher	$ 300	12 months	230
	Senior Class Sponsor	$ 400	10 months	183
	Junior, Sophomore, Freshman Class Sponsors	$ 100	10 months	183
*	Speech & Debate - U.I.L. Activities	$ 400	10 months	183
*	Speech Contest - Middle Schools	$ 100	10 months	183
*	Drama Sponsor - U.I.L. Activities	$ 400	10 months	183
*	Choral Music - U.I.L. Activities	$ 400	10 months	183
*	H.S. Coordinator - U.I.L. Activities	$ 300	10 months	183
	Student Council Sponsor	$ 200	10 months	183
	Journalism & Yearbook Sponsor	$ 300	10 months	183
	Nurse Practitioner	$ 600	10 months	183
	Vocational Teachers With Degrees			
	VOC Health Occ.-Coop & Pre-Employment	$ 200	11 months	202
	VOC Trade & Industrial Pre-Employment	$ 200	10 months	183
	VOC Trade & Industrial CVAE Pre-Employment	$ 200	10 months	183
	Voc Nursing (Adult)	$ 200	12 months	230

* PARTICIPATION MUST BE VERIFIED BY THE PRINCIPAL TO QUALIFY FOR SUPPLEMENT.

Pay Grade	Position Title	Amt.	No. of Mos. Duty	No. of Days
7-8	Special Duty Supplement			
	Department Chairpersons			
	High School English	$ 600	10 months	183
	High School Math	$ 500	10 months	183
	High School Social Science	$ 500	10 months	183
	High School Science	$ 500	10 months	183
	Middle School English	$ 500	10 months	183
	Middle School Math	$ 500	10 months	183
	Middle School Social Science	$ 400	10 months	183
	Middle School Science/Health	$ 400	10 months	183
	Elementary School Chairperson	$ 400	10 months	183
14	Senior School Principal	$1200	12 months	230

ADMINISTRATIVE PERSONNEL to be scheduled on an individual basis.

ROTC INSTRUCTOR's salary schedule for pay grade is established by the U. S. Army.

SUBSTITUTE TEACHERS - Degreed $35.00/day
Non-Degreed $26.00/day

SUBSTITUTE CLERKS AND AIDES - $18.00 per day

Source: San Antonio Independent School District, Salary Schedule, 1983-1984

THE FISCAL OPERATION

Cost Per Pupil
1970 - 1984

School Year	Average Daily Membership	Adjusted Average Daily Attendance	Total Expenditures[1]	Cost per ADA
1970-1971	74,078.90	65,661.20	$ 36,358,642	$ 553.73
1971-1972	71,525.30	63,178.50	$ 39,575,908	$ 626.41
1972-1973	71,054.60	62,538.00	$ 40,510,640	$ 647.78
1973-1974	68,899.70	60,426.30	$ 42,036,626	$ 695.67
1974-1975	66,958.60	58,781.20	$ 48,464,996	$ 824.50
1975-1976	65,579.10	59,325.50	$ 58,244,002	$ 981.77
1976-1977	64,325.16	57,673.82	$ 61,892,356	$1073.14
1977-1978	63,149.26	57,232.77	$ 55,962,546	$ 977.81
1978-1979	62,141.53	56,303.62	$ 60,769,916	$1079.33
1979-1980	60,986.23	55,831.48	$ 65,760,820	$1177.84
1980-1981	60,394.28	56,590.76	$ 87,862,686	$1552.60
1981-1982	59,283.23	55,654.68	$102,681,410	$1844.97
1982-1983	59,194.62	55,962.11	$110,862,686	$1981.03
1983-1984	58,608.84	55,420.24	$121,053,902	$2184.29

[1] Total Expenditures does not include Special Revenues, Food Service, Debt Service, and Capital Projects

Source: Year-end Audit Reports of the San Antonio ISD

Estimated Operating Budget

1983-1984

FUND NO.	FUND CATEGORY	FUND DESCRIPTION	AMOUNT	SUB-TOTAL	TOTAL
114	General	Local Maintenance	$92,678,614		
124	General	Transportation	927,000		
134	General	State Compensatory	2,307,877		
144	General	State Bilingual	353,176		
154	General	Vocational Education	5,502,482		
164	General	Bexar County - Deaf	1,078,789		
174	General	Food Service	13,119,308		
184	General	Special Education	12,682,398		
194	General	Driver's Education	326,738		
504	Debt Service	Debt Service	4,004,289		
614	Capital Projects	Capital Projects	1,004,000		
		SUB-TOTAL GENERAL FUNDS		$133,984,671	
		Selected Special Revenue Budgets			
314	Spec. Rev.	Adult/Community/Career Education	648,486		
		SUB-TOTAL STATE FUNDS		648,486	
		SUB-TOTAL LOCAL & STATE FUNDS		$134,633,157	
214	Spec. Rev.	ECIA Chapter 1 - Regular	6,576,799		
224	Spec. Rev.	ECIA Chapter 1 - Migrant	335,414		
234	Spec. Rev.	ECIA Chapter 2 - Title IV B	306,51[illegible]		
264	Spec. Rev.	Title I Deaf	63,994		
274	Spec. Rev.	Title VI P.L. 94-142	724,262		
324	Spec. Rev.	Voc. Ed. P.L. 94-482	534,294		
364	Spec. Rev.	ECIA Chapter 2 ESAA Outreach	196,232		
364	Spec. Rev.	ECIA Chapter 2 Desegregation	60,262		
474	Spec. Rev.	ECIA Chapter 2 Arts-in-Education	$ 89,289		
		SUB-TOTAL FEDERAL FUNDS		$ 8,889,064	
		TOTAL ALL FUNDS			143,522,221

Source: Budget Summary Booklet, SAISD, 1983-1984

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

COMPARISON OF ESTIMATED REVENUES AND EXPENDITURES

ALL FUNDS 1983 - 1984

	GENERAL FUND AND DEBT SERVICE	STATE AND FEDERAL FUNDS	TOTAL
ESTIMATED REVENUES:			
Local Sources	$ 38,670,731	$ 338,982	$ 39,009,713
State Sources	92,576,980	309,504	92,886,484
Federal Sources	143,000	8,889,064	9,032,064
Reserve Sources	2,593,960	-0-	2,593,960
Total Revenues	$133,984,671	$9,537,550	$143,522,221
ESTIMATED EXPENDITURES:			
Payroll Costs	$107,911,431	$8,045,432	$115,956,863
Purchased & Contracted Services	10,782,067	247,244	11,029,311
Supplies & Materials	8,448,385	320,714	8,769,099
Other Operating Costs	803,449	337,053	1,180,502
Debt Service	4,074,289	-0-	4,074,289
Capital Outlay	1,965,050	547,107	2,512,157
Total Expenditures	$133,984,671	$9,537,550	$143,522,221

Source: Budget Summary Booklet, SAISD, 1983-1984

AD VALOREM TAX RATE AND ASSESSED VALUATION, 1973 - 1983

Tax Year	School Year	Tax Rate Per $ 100 Maintenance	Debt Service	Total Tax Rate	Assessed Valuation
1973	1973-74	$ 1.31	$ 0.42	1.73	$ 1,014,163,250
1974	1974-75	$ 1.48	$ 0.40	1.88	$ 1,035,787,340
1975	1975-76	$ 1.21	$ 0.31	1.52	$ 1,306,715,721
1976	1976-77	$ 1.50	$ 0.32	1.82	$ 1,330,539,660
1977	1977-78	$ 1.50	$ 0.30	1.80	$ 1,278,014,610
1978	1978-79	$ 1.33	$ 0.25	1.58	$ 1,670,435,660
1979	1979-80	$ 1.33	$ 0.25	1.58	$ 1,592,803,943
1980	1980-81	$ 1.12	$ 0.19	1.31	$ 2,141,356,922
1981	1981-82	$ 1.21	$ 0.19	1.40	$ 2,130,582,853
1982	1982-83	$ 1.27	$ 0.17	1.44	$ 2,194,264,439
1983	1983-84	$ 0.71088	$ 0.09783	.80871	$ 5,059,742,630*

Source: Year-end Audit Reports of the San Antonio ISD

* Increase due to reappraisal of District's values by the Bexar Appraisal District

SAISD Top Ten Taxpayers

1983-1984

Listed are the top ten taxpayers in SAISD in descending order based on the total real and personal property value.

	NAME	TOTAL APPRAISED VALUE (Real and Personal Property)
1.	S. W. Bell Telephone Co.	$ 263,731,004.00
2.	Frost National Bank	27,991,390.00
3.	H. B. Zachry	27,923,066.00
4.	National Bank of Commerce	26,966,184.00
5.	Koger Properties	25,386,907.00
6.	Pearl Brewing Company	23,644,759.00
7.	Hyatt Regency Hotel	22,568,982.00
8.	H. E. Butt	18,256,170.00
9.	Joske's of Texas	14,017,071.00
10.	Sears Roebuck & Co.	12,326,709.00
	TOTAL	$ 462,812,242.00

Source: 1983 Certified Tax Roll

CALCULATION OF EFFECTIVE TAX RATE

MAINTENANCE AND OPERATION (M&O) TAX RATE

1.	(A)	1982 Total tax levy	$ 30,871,399
	(B)	Subtract 1982 Debt service levy	$ 3,719,031
	(C)	Subtract 1982 Taxes on property no longer in unit	$ -0-
	(D)	Subtract 1982 Taxes on exemptions	$ 1,969,659
	(E)	Subtract 1982 Taxes on productivity valuation	$ -0-
	(F)	Subtract frozen M&O levy of over-65 homesteads	$ 1,071,456
	(G)	Adjusted 1982 M&O levy	$ 24,111,253
2.	(A)	1983 Total taxable value of all property	$4,380,201,055
	(B)	Subtract 1983 Value of new improvements	$ 29,945,499
	(C)	Subtract 1983 value of annexed property	$ -0-
	(D)	Subtract 1983 Value of over-65 homesteads	$ 382,190,489
	(E)	Adjusted 1983 Taxable value for M&O	$3,968,065,067
3.	(A)	Divide the adjusted 1982 M&O levy (1-G above) by the adjusted 1983 taxable value for M&O (2-E above) ($ 24,111,253 ÷ $ 3,968,065,067)	$ .0060763
	(B)	Multiply by $100 valuation	$ .0060763
	(C)	Calculated maintenance and operation (M&O) rate for 1983	$ .60763

INTEREST AND SINKING (I&S) TAX RATE

4.	(A)	1983 I&S levy needed to satisfy debt	$ 4,285,041
	(B)	Subtract frozen I&S levy of over-65 homesteads	$ 196,342
	(C)	Adjusted 1983 I&S levy	4,088,699
	(D)	1983 Total taxable value of all property	$4,380,201,055
	(E)	Subtract 1983 Value of over-65 homesteads	$ 382,190,489
	(F)	Adjusted 1983 Taxable value for I&S	$3,998,010,566
	(G)	Divide the adjusted 1983 I&S levy (4-C above) by the adjusted 1983 taxable value for I&S (4-F above) ($ 4,088,699 ÷ $ 3,998,010,566)	$ .0010226
	(H)	Multiply by $100 Valuation	$ .0010226
	(I)	Calculated interest and sinking rate (I&S) for 1983	$ .10226

APPRAISAL ROLL ERROR RATE

5.	(A)	Rate to raise 1983 levy due to appraisal errors	$ .02550
	(B)	Add rate to recoup taxes lost due to errors	$ .01342
	(C)	Total rate to adjust for appraisal roll errors	$ .03892

TOTAL EFFECTIVE TAX RATE FOR 1983

6.	(A)	Calculated maintenance and operation (M&O) rate (3-C above)	$ .60763
	(B)	Add calculated interest and sinking (I&S) rate (4-I above)	$ .10226
	(C)	Add rate to adjust for appraisal roll errors (5-C above)	$ .03892
	(D)	Calculated 1983 Effective Tax Rate	$ .74881

1983 Effective Tax Rate is the tax rate published as required by Sec. 26.04, Property Tax Code.

The Board of Trustees adopted a tax rate of .80871 following public hearings.

Source: 1983 Certified Tax Roll

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Construction or Renovation Projects

1983-84

Project	Location	Amount
Elevator	Irving	30,339.00
Auxiliary Gym	Tafolla	145,000.00
Hotel/Food Service Program	Austin/Houston	20,000.00
Ceiling Fan Installation	Miller/Harris/Longfellow	25,500.00
Homemaking Department	Emerson	10,000.00
Lamar Project	Lamar	78,636.10
Japhet Project	Japhet	228,293.40
Hawthorne Project	Hawthorne	159,000.00
Milam Bldg. Heat System	Milam	62,218.00
Deaf School Accommodation	Davis	10,338.20
Soil Removal	Forbes	42,777.00
New Elec. Service & Corridor Lighting	Whittier	16,500.00
A/C Chiller Replacement	Japhet	57,385.00
New Electric Service	Japhet	16,600.00
Athletic Field Improvements	M.L. King	15,000.00
Expansion of Training Room Facility in Boys Gym	Wheatley	13,138.75
Motor Maintenance Facility	Plant Services	77,000.00
Handicapped Access Ramps	Tynan & Kelly	7,400.00
Ceiling Fans-Special Project	Lowell	11,085.00
Roofing	Lanier	186,490.00

Source: S.A.I.S.D. General Ledger

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Selected Budget And Tax Data For The School Districts in Bexar County*

Amount per Student Budgeted 1983-1984 By Function

District	1982-1983 ADA	Administration	Instructional Service	Instructional Related	Current Operating Expense	Debt Service	Capital Outlay
Alamo Heights	2889	$ 476.37	$ 2082.96	$ 62.32	$ 3650.35	$ 158.08	$ 88.32
Harlandale	13995	284.94	1269.37	28.78	2352.49	93.67	62.78
Edgewood	15221	260.64	1255.56	68.47	2202.27	41.81	67.97
San Antonio	55726	310.77	1410.63	54.59	2457.33	73.11	45.08
South San Antonio	10076	263.23	1192.34	25.67	2091.61	110.36	35.96
Somerset	1390	250.22	1118.18	29.56	1889.73	61.94	170.83
North East	31016	304.96	1418.99	52.88	2443.92	181.20	167.53
East Central	4334	281.27	1197.49	47.35	2236.00	168.91	101.02
Southwest	5301	236.32	1006.98	7.89	1751.31	266.80	1046.44
Northside	32294	275.76	1380.40	44.84	2468.50	341.80	538.59
Judson	8562	265.43	1346.96	40.40	2254.45	272.86	352.93
Southside	1918	376.05	1246.79	30.00	2298.08	55.57	37.43
Region XX Average		$306.80	$1363.42	$45.77	$2400.33	$160.45	$271.20
STATE-WIDE AVERAGE		365.34	1503.29	57.93	2713.19	238.18	351.44

Selected Budget And Tax Data (continued)

District	Classroom Teacher Salary Average	PAR	Percent Over State Minimum	1983 Tax Rate Maintenance	1983 Tax Rate Total	Tax Levy 1983-1984 Percent Over Last Year	Tax Levy 1983-1984 Total	Tax Levy 1983-1984 Per ADA Maintenance	Local Enrichment Per ADA
Alamo Heights	$22453	115	32.4%	$0.630	$0.670	31.6%	$2693	$2532	$2094
Harlandale	17477	90	10.6%	0.280	0.480	1.0%	202	118	72
Edgewood	16837	86	9.0%	0.250	0.380	-4.9%	101	66	41
San Antonio	20693	106	24.9%	0.711	0.809	17.4%	662	582	472
South San Antonio	17025	87	13.8%	0.650	0.820	5.2%	323	256	214
Somerset	16728	86	7.2%	0.410	0.510	9.1%	303	244	196
North East	21030	108	26.8%	0.523	0.603	12.7%	1191	1033	851
East Central	17373	89	14.0%	0.340	0.490	13.5%	456	316	236
Southwest	16444	84	8.1%	0.140	0.690	37.7%	327	66	21
Northside	19496	100	21.1%	0.474	0.707	36.4%	1058	709	592
Judson	18565	95	17.6%	0.510	0.750	33.8%	936	637	525
Southside	16870	87	7.7%	0.490	0.590	-9.8%	266	221	174
Region XX Average	$18934	97	18.2%	$0.547	$0.690	16.9%	$ 743	$ 589	$478
STATE-WIDE AVERAGE	19501	100	21.8%	0.607	0.728	10.0%	1330	1108	912

Source: Bench Marks for 1984-1985 School District Budgets in Texas

(Austin: Texas Research League, July 1984)

* See explanation of columns, pp. 162-163

Selected Budget And Tax Data For The Ten Largest Districts in Texas*

Amount per Student Budgeted 1983-1984 By Function

District	1982-1983 ADA	Administration	Instructional Service	Instructional Related	Total Current Operating Expense	Debt Service	Capital Outlay
Houston	177,093	$ 388.21	$ 1521.29	$ 66.31	$ 2767.92	$ 177.86	$ 176.05
Dallas	116,163	477.17	1748.84	104.26	3212.50	132.77	175.16
Ft. Worth	60,041	347.85	1456.84	75.05	2687.30	141.21	111.59
San Antonio	55,726	310.77	1410.63	54.59	2457.33	73.11	45.08
El Paso	53,811	262.31	1274.88	68.38	2241.42	141.51	294.14
Austin	51,231	493.98	1740.43	63.24	3446.82	246.61	706.31
Ysleta	42,711	261.56	1204.98	43.62	2101.02	257.64	252.26
Corpus Christi	34,472	336.82	1488.01	49.47	2621.08	121.88	136.76
Pasadena	33,011	375.26	1325.83	57.45	2543.06	130.15	59.88
Richardson	32,646	374.23	1538.47	140.36	2985.80	374.14	66.75
STATE-WIDE AVERAGE		$ 365.34	$ 1503.29	$ 57.93	$ 2713.19	$ 238.18	$ 351.44

Selected Budget And Tax Data (continued)

District	Classroom Teacher Salary Average	PAR	Percent Over State Minimum	1983 Tax Rate Maintenance	Total	Tax Levy 1983-1984 Percent Over Last Year	Per ADA Total	Per ADA Maintenance	Local Enrichment Per ADA
Houston	$21306	109	30.5%	$0.592	$0.646	7.5%	$1693	$1550	$1216
Dallas	22180	114	31.2%	0.592	0.638	10.8%	1832	1699	1424
Ft. Worth	21349	109	25.1%	0.850	0.944	14.1%	1021	919	705
San Antonio	20693	106	24.9%	0.711	0.809	17.4%	662	582	472
El Paso	18549	95	15.9%	0.602	0.758	4.8%	657	517	404
Austin	20073	103	25.0%	0.912	1.015	15.4%	1934	1738	1479
Ysleta	18557	95	18.9%	0.494	0.871	13.3%	508	283	211
Corpus Christi	19956	102	22.2%	0.733	0.816	18.4%	1064	956	786
Pasadena	22016	113	37.9%	0.784	0.860	16.4%	1286	1172	998
Richardson	22008	113	35.6%	0.651	0.809	15.3%	1931	1554	1325
STATE-WIDE AVERAGE	$19501	100	21.8%	$0.607	0.728	10.0%	$1330	$1108	$ 912

Source: Bench Marks for 1984 - 1985 School Districts in Texas

(Austin: Texas Research League, July 1984)

*See explanation of columns, pp. 162-163

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EXPLANATION OF SELECTED BUDGET AND TAX DATA TABLES

1982-83 ADA	Compiled from Superintendent's Annual Report of students in average daily attendance during 1982-83.
Administration	Covers overall administration of the entire school system and administration of a school or campus. It includes salaries of the superintendent, principals, administrative staff, and personnel who supervise and coordinate instruction, research and development, program evaluation, and in-service education. Also included are fiscal, personnel, security, computer, and tax services.
Instructional-Service	Includes those activities dealing directly with the instruction of pupils; i.e., teacher salaries, equipment in the classroom essential to the subject being taught, and furniture and supplies directly related to instruction.
Instructional-Related	Includes resources and media services, instructional research and development, curriculum and personnel development, and communication and dissemination.
Current Operating Expense	Reflects a total of the amount budgeted for operating expenses during the 1983-84 fiscal year. It includes administration, instructional (service and related), pupil service, co-curricular activities, transportation, plant maintenance/operation, and community service.
Debt Service	Includes repayment of principal and interest expense on bonds and other loans, except interest on bus warrants.
Capital Outlay	Includes expenditures for fixed assets such as land, buildings, furniture, vehicles, films, library books, etc., which have a useful life longer than the fiscal year (a two-year life is used).
Classroom Teacher Salary	Pertains only to the classroom teachers which includes teachers in special or vocational education programs, but excludes administrative and support personnel such as librarians, counselors, nurses, etc.
Average	The average salary for classroom teachers based on reports to the Texas Education Agency.
PAR	Ratio of average classroom teacher salary in the district to the state average of $19,501. Average = 100

% Over State Minimum	Salaries actually paid less prescribed minimum salary divided by the minimum salary. This figure indicates the average enrichment of salaries of classroom teachers in 1982-83 and takes into account the experience and degree of teachers employed.
1983 Tax Rate - Maintenance	The tax rate adopted for operation and maintenance purposes. The difference between the maintenance tax rate and the total is the tax rate levied for debt service.
1983 Tax Rate - Total	The total rate adopted by the school district for the 1983-84 tax roll as reported to the State Property Tax Board.
Tax Levy 1983-84 Percent Over Last Year	The percentage increase (or decrease) in the property tax levy for 1983-84 over the previous year. The tax levy includes debt service levies on homestead exemptions in districts that do not grant full exemption, includes rollback taxes collected on agricultural land that has changed use, and excludes revenue lost from the tax freeze on houses owned by the elderly.
Per ADA - Total	The 1983-84 tax levy divided by the number of students for an average per student.
Per ADA - Maintenance	The 1983-84 tax levy for maintenance purposes divided by the number of students for an average per student.
Local Enrichment Per ADA	The per student amount by which maintenance tax levy, adjusted for uncollectibles, exceeds the Local Fund Assignment. This figure indicates an amount beyond the Foundation Program cost that the district can expend on its educational program from local taxes.

Source: Bench Marks for 1984-85 School District Budgets in Texas

(Austin: Texas Research League July, 1984)